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Founder Dr. D Y Patil Group

Dr. Sushant Patil
President

Dr. Priyanka A. Singh
Director

CRITERION II

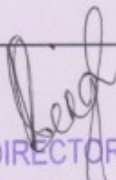
TEACHING LEARNING AND EVALUATION

2.3: Teaching- Learning Process

2.3.1: Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

S. no.	Contents
1.	Experiential learning <ul style="list-style-type: none">● Industrial visit (Notice,Report & Photo.)● Mini Project (MCA Project)● SIP (MBA & MCA Internship Projects)● Field Trip (Notice,Report & Photo.)
2	Participative learning <ul style="list-style-type: none">● Role Play (Notice,Report & Photo.)● Group Discussion (Notice,Report & Photo.)● Group Presentation (Notice,Report & Photo.)● Workshops (Notice,Report & Photo.)● Annual gathering Events (Notice,Report & Photo.)● Induction Programs (Notice,Report & Photo.)
3	Problem solving methodologies <ul style="list-style-type: none">● Case Studies● Written Assignments (MBA & MCA)● Quiz Competition● Open book Test
4	Teachers use ICT- enabled tools




DIRECTOR
DR.D.Y.P.I.M.E.D.
Varale, Maval, Pune 410 507



Dr. D. Y. PATIL EDUCATIONAL FEDERATION
Dr. D. Y. Patil Institute of Management and Entrepreneur Development
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Address: - Sr. No. 27/A/1/2C, Near Talegaon Railway Station, Towards HP Service Station, Varale, Talegaon, Pune, Maharashtra 410507. **Website:** dypatilef.com. dypatilimed.com **E-mail-** director.dypimed@dypatilef.com

Dr. D. Y. Patil

Founder Dr. D Y Patil Group

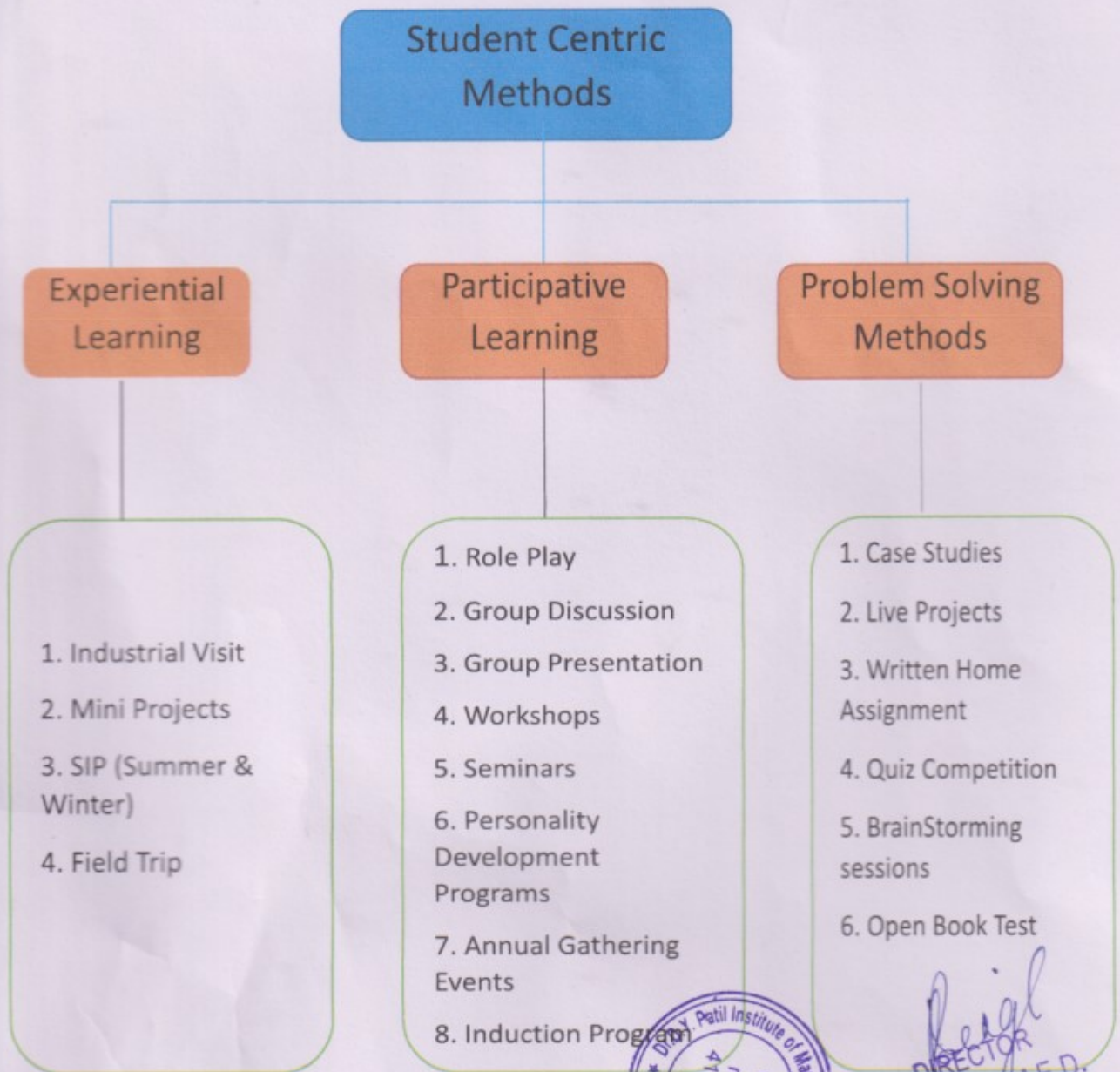
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President

Dr. Priyanka A. Singh

Director

2.3.1 Student Centric Methods



Priyanka A. Singh
DIRECTOR
DR.D.Y.P.(M.E.D.)
Varale,Maval,Pune 410 507



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Dr. D. Y. Patil Institute of Management and Entrepreneur Development
Approved by AICTE, Affiliated to SPPU Pune
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Dr. Sushant Patil
President

Dr. Priyanka A. Singh
Director

STUDENT CENTRIC METHOD

Experiential Learning





Dr. D. Y. PATIL EDUCATIONAL FEDERATION
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Director

Industrial Visit to Baramati Hi Tech Textile Park Ltd., Baramati

Day & Date : Friday, 2nd June 2023

Venue : Baramati Hi Tech Textile Park Ltd., Baramati

No. Of Participants: 49



This report provides a comprehensive overview of the industrial visit organized for the DYPIMED MBA students to Baramati Hi Tech Textile Park Ltd. in Baramati on 2nd June 2023. The visit aimed to provide students with practical exposure to the textile industry and its operations. Additionally, the students also visited Cottonking Pvt Ltd, Peppermint Clothing Pvt. Ltd., and PromGirl Fashion Manufacturer to gain insights into their manufacturing processes and management practices. The visit was coordinated by Prof. Pramod Jadhav, along with the support of faculty members Dr. Harini Rajan, HOD MBA Dept., Prof. Sachin Kumbhar, Prof. Deepak Pore, Prof. Ritesh Phalake, and Prof. Sonal Kotulkar.



Priyanka A. Singh
DIRECTOR
DR.D.Y.P.I.M.E.D.
Varale, Maval, Pune 410 507



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Maharashtra 410507. **Website:** dypatilef.com. dypatilimed.com **E-mail-** director.dypimed@dypatilef.com

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Dr. Sushant Patil

President

Dr. Priyanka A. Singh

Director

Objectives:

- To provide students with a practical understanding of the textile industry and its operations.
- To familiarize students with the manufacturing processes and management practices of the visited companies.
- To bridge the gap between classroom learning and real-world applications.
- To enhance students' knowledge and decision-making skills in the context of the textile industry.

Details:

a) Baramati Hi Tech Textile Park Ltd.:

i) Overview: The industrial visit commenced with a visit to Baramati Hi Tech Textile Park Ltd. Students were given an overview of the textile park and its facilities. They gained insights into the various stages of textile production, including spinning, weaving, dyeing, and finishing.

ii) Interaction with Industry Experts: Students had the opportunity to interact with industry experts Mr. Anil Wagh, Project Manager & Mrs. Vrushali Sawant, HR Manager, who shared their experiences and provided valuable insights into the textile industry. The experts addressed queries related to textile industry, textile park establishment, objectives of the park, company affiliations, market opportunities & challenges and market trends.

b) Cottonking Pvt Ltd:

i) Company Overview: The visit to Cottonking Pvt Ltd provided students with an understanding of the company's operations and product portfolio. The company specializes in men's clothing and is known for its quality products.

ii) Manufacturing Processes: Students witnessed the various stages involved in manufacturing men's clothing, including fabric sourcing, cutting, stitching, and quality control. The company representatives explained the importance of maintaining quality standards throughout the production process.

c) Peppermint Clothing Pvt. Ltd.:



Priyanka A. Singh
DIRECTOR
DR.D.Y.P.I.M.E.D.
Varale, Maval, Pune 410 507



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Maharashtra 410507. Website: dypatilef.com. dypatilimed.com E- mail- director.dypimed@dypatilef.com

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Founder Dr. D Y Patil Group

Dr. Sushant Patil
President

Dr. Priyanka A. Singh
Director

i) Company Introduction: Students received an introduction to Peppermint Clothing Pvt. Ltd., a prominent clothing manufacturer known for its women's fashion wear. The company showcased its diverse product range and explained its brand positioning.

ii) Production Workflow: The students were given insights into the production workflow, from design conceptualization to sample creation, production planning, and distribution. The company representatives emphasized the significance of innovation and market research in the fashion industry.

d) PromGirl Fashion Manufacturer:

i) Company Profile: PromGirl Fashion Manufacturer specializes in the production of party wear and evening gowns. The students learned about the company's focus on customization and its strategies for catering to specific market segments.

ii) Design and Manufacturing: Students observed the design and manufacturing processes involved in creating party wear garments. They gained insights into fabric selection, pattern making, cutting, stitching, and quality checks.

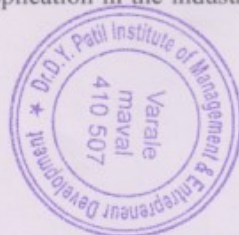
Key Learnings:

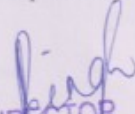
a) Industry Operations: The industrial visit provided students with a firsthand understanding of the textile industry's operations. They learned about the different stages of textile production, manufacturing techniques, and quality control measures.

b) Manufacturing Processes: Students gained practical knowledge of the manufacturing processes involved in the clothing industry. They observed the use of advanced machinery, automation, and quality control systems to ensure efficiency and product excellence.

c) Management Practices: The visit also exposed students to the management practices implemented by the visited companies. They learned about production planning, inventory management, quality assurance, and market positioning strategies.

d) Real-world Applications: The industrial visit bridged the gap between theoretical concepts learned in the classroom and their practical application in the industry. Students gained a deeper understanding of




DIRECTOR
DR.D.Y.P.I.M.E.D.
Varale, Maval, Pune 410 507



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Dr. Sushant Patil

President

Dr. Priyanka A. Singh

Director

how concepts such as supply chain management, production planning, and quality control are implemented in real-world scenarios.



Conclusion:



Priyanka A. Singh
DIRECTOR
DR.D.Y.P.I.M.E.D.
Varale, Maval, Pune 410 507



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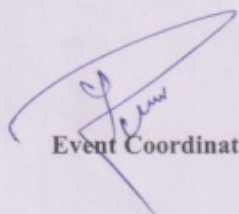
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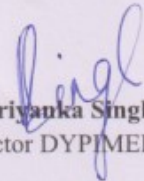
The industrial visit to Baramati Hi Tech Textile Park Ltd., Cottonking Pvt Ltd, Peppermint Clothing Pvt. Ltd., and PromGirl Fashion Manufacturer proved to be an invaluable experience for the MBA students.

The visit provided practical exposure to the textile and clothing industry, enabling students to connect classroom learning with real-world applications. The interaction with industry experts, the factory tours, and the insights gained into manufacturing processes and management practices enhanced the students' knowledge and decision-making abilities in the context of the textile industry.

We sincerely thank Dr. Sushant Patil, President, and Adv. Anuja Patil, Secretary of DYPEF, for granting us permission to visit, and Dr. Priyanka Singh, Director of DYPIMED, for guiding us throughout this journey. Their support has been invaluable to our success.

We express our gratitude to Mr. Anil Wagh, Project Manager at Baramati Hi Tech Textile Park Ltd, and Ms. Vrushali Sawant from the HR Department at Baramati Hi Tech Textile Park Ltd for their valuable support and assistance during our visit. Their expertise, guidance, and willingness to share their knowledge have significantly contributed to our understanding of the textile industry and its operations. We appreciate their time and effort in making our visit informative and worthwhile.


Event Coordinator


Dr. Priyanka Singh
Director DYPIMED



Dr. D. Y. PATIL EDUCATIONAL FEDERATION
Dr. D. Y. Patil Institute of Management and Entrepreneur Development
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Dr. D. Y. Patil

Founder Dr. D Y Patil Group

Dr. Sushant Patil

President

Dr. Priyanka A. Singh

Director

Notice

Date: 29th May 2023

To: All MBA Students of DYPIMED

Subject: Industrial Visit to Baramati Hi Tech Textile Park Ltd., Baramati

Dear MBA Students,

We are pleased to inform you that an industrial visit to Baramati Hi Tech Textile Park Ltd. has been organized for the MBA students of DYPIMED. This visit is aimed at providing you with valuable insights into the operations and processes of a leading textile manufacturing facility.

Details of the visit are as follows:

Day & Date: Friday, 02nd June 2023

Venue: Baramati Hi Tech Textile Park Ltd., Baramati

The schedule for the visit is as follows:

Departure from DYPIMED Campus:	7:30 AM
Arrival at Baramati Hi Tech Textile Park	10:00 AM
Welcome and Introduction:	10:15 AM
Plant Tour and Demonstrations	10:30 AM - 12:30 PM
Lunch	12:30 PM - 1:30 PM
Interaction with Industry Experts:	1:30 PM - 2:30 PM



Priyanka A. Singh
DIRECTOR
DR.D.Y.P.I.M.E.D.
Varale, Maval, Pune 410 507



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Dr. D. Y. Patil

Founder Dr. D Y Patil Group

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Dr. Priyanka A. Singh

Director

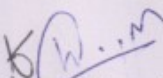
Q&A Session	2:30 PM - 3:00 PM
Departure for DYPIMED Campus	3:30 PM
Arrival at DYPIMED Campus	6:00 PM

Please note the following important instructions:

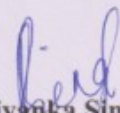
1. All students are required to assemble at the designated meeting point on the campus by 7:00 AM on the day of the visit.
2. It is mandatory to carry your college ID card for identification.
3. Dress code: Please wear formal attire for the visit.
4. Mobile phones and cameras are allowed during the visit, but please be respectful of the company's policies regarding photography.
5. Please be punctual and follow the instructions provided by the faculty members accompanying you on the trip.

This industrial visit presents a unique opportunity for you to gain practical insights into the textile industry and witness the application of theoretical concepts in real-world scenarios. Make the most of this opportunity by actively participating in the sessions and interacting with industry experts.

We look forward to your active participation in this industrial visit.


Event Coordinator




Dr. Priyanka Singh
Director DYPIMED
DIRECTOR
DR.D.Y.P.I.M.E.D.
Varale, Maval, Pune 410 507



Dr. D. Y. PATIL EDUCATIONAL FEDERATION
Dr. D. Y. Patil Institute of Management and Entrepreneur Development
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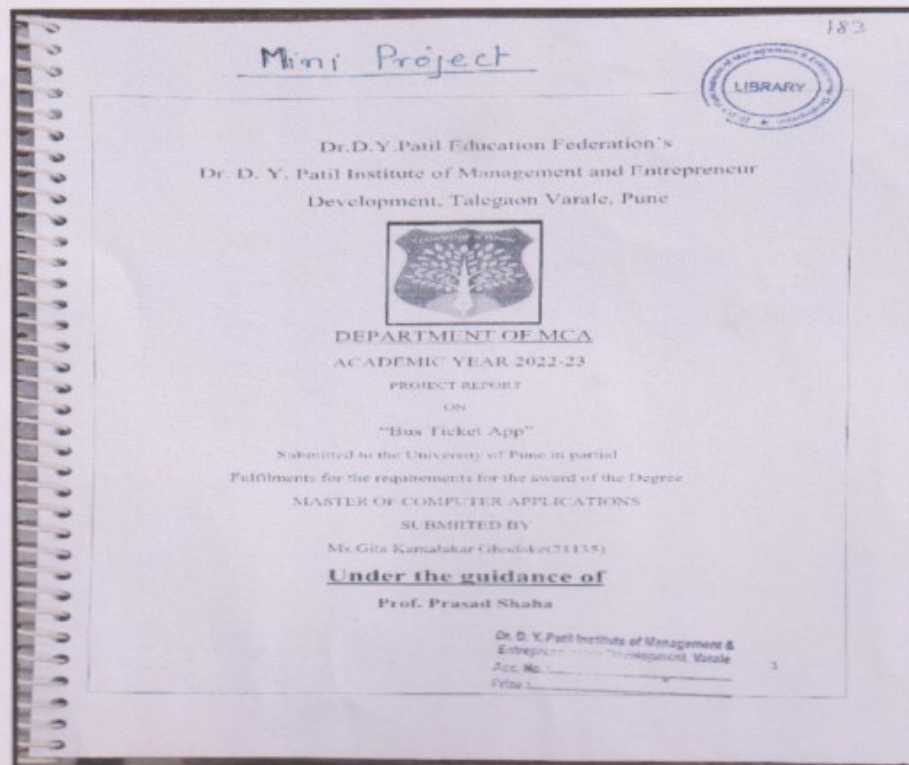
Director

Mini Project

(Academic Year 2022-2023)

Here are the glimpse of project:

- **Project Name:** "Bus Ticket Application"
- **Student Name:** Ghodake Gita Kamalakar
- **Guide Name:** Prof. Prasad Shaha



Bege
DIRECTOR
DR.D.Y.P.I.E.D.
Varale,Maval,Pune 410 507



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Founder Dr. D Y Patil Group

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President

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Director


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
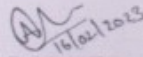

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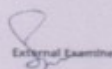
Date: 16/02/2023

-CERTIFICATE-

This is to certify that Project entitled "Bus Ticket App" is submitted by Mr./Mrs./Miss. Gita Kamalakar Ghoshale has successfully Completed the Project under the guidance of **Prof. Prasad Shaha**

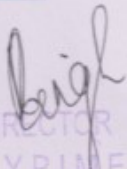
This Project is submitted to the Savitribai Phule Pune University in Partial fulfillment of the requirement for the award of the degree of Master of Computer Application (MCA II Sem. III Batch 2021-2023).

 Prof. Prasad Shaha Project Guide	 Dr. Ashwini Chavan HOD	 Dr. Priyanka Singh Director
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External Examiner

Institute Certificate




DIRECTOR
DR.D.Y.P.I.M.E.D.
Varale, Maval, Pune 410 507
Website: www.dypatil.com



Dr. D. Y. PATIL EDUCATIONAL FEDERATION
Dr. D. Y. Patil Institute of Management and Entrepreneur Development
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Dr. D. Y. Patil
Founder Dr. D Y Patil Group

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President

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Director

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Beigh
DIRECTOR
DR.D.Y.P.I.M.E.D.
Varale,Maval,Pune 410 507



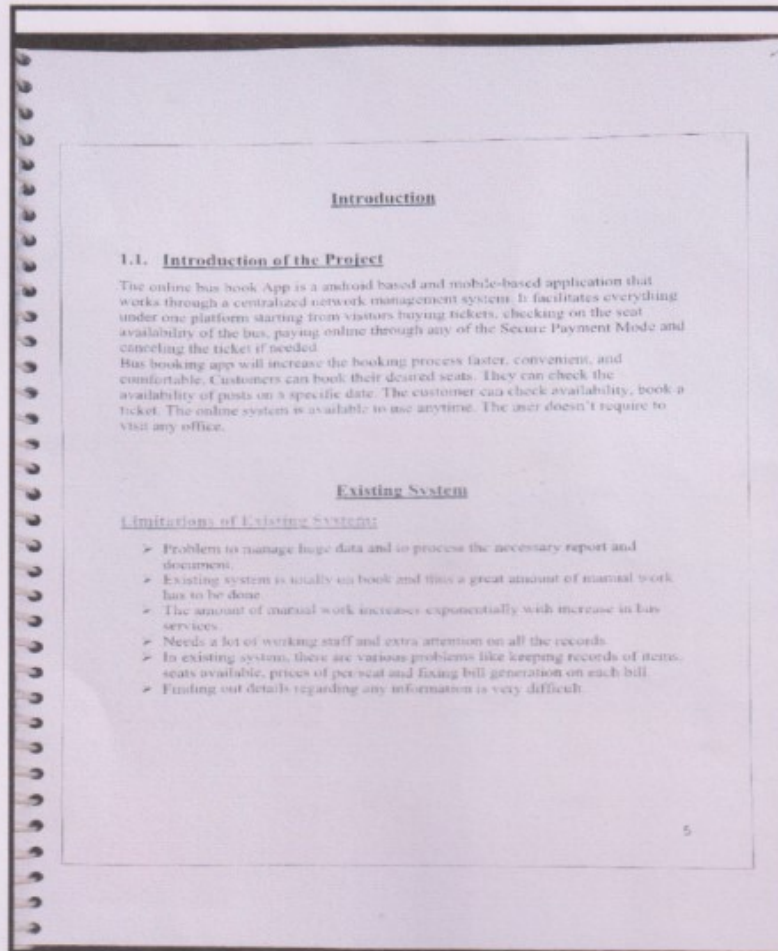
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Dr. D. Y. Patil
Founder Dr. D Y Patil Group

Dr. Sushant Patil
President

Dr. Priyanka A. Singh
Director



Introduction Of Project



Singh
DIRECTOR
DR.D.Y.Patil Institute of Management & Entrepreneur Development
Varale, Maval, Pune 410 507



Dr. D. Y. PATIL EDUCATIONAL FEDERATION
Dr. D. Y. Patil Institute of Management and Entrepreneur Development
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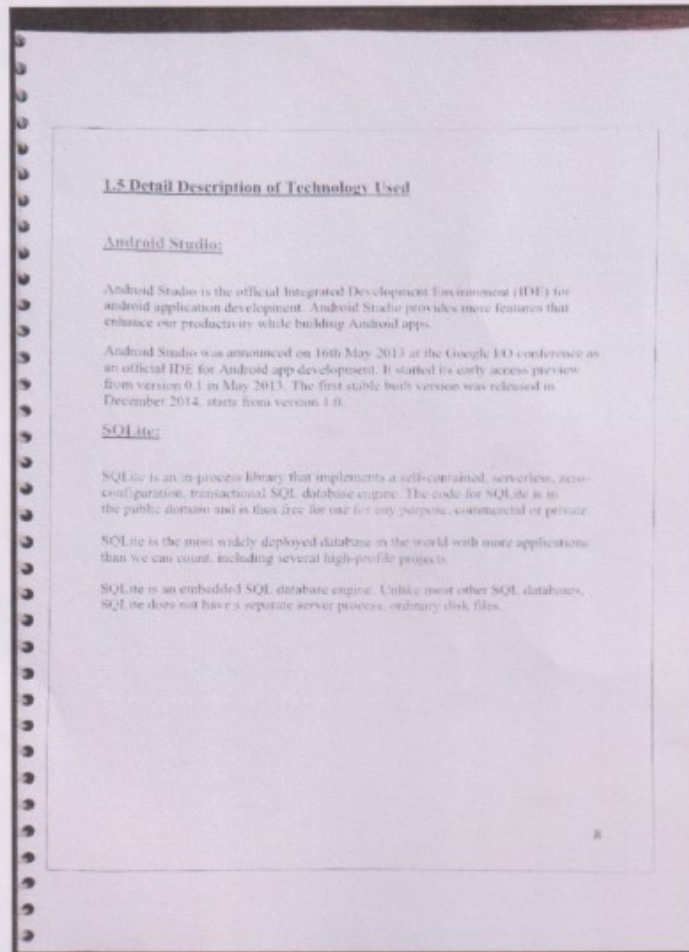
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Dr. Sushant Patil

President

Dr. Priyanka A. Singh

Director



Detailed Description of Project



Priyanka A. Singh
DIRECTOR
DR.D.Y.P.I.M.E.D.
Varale, Maval, Pune 410 507



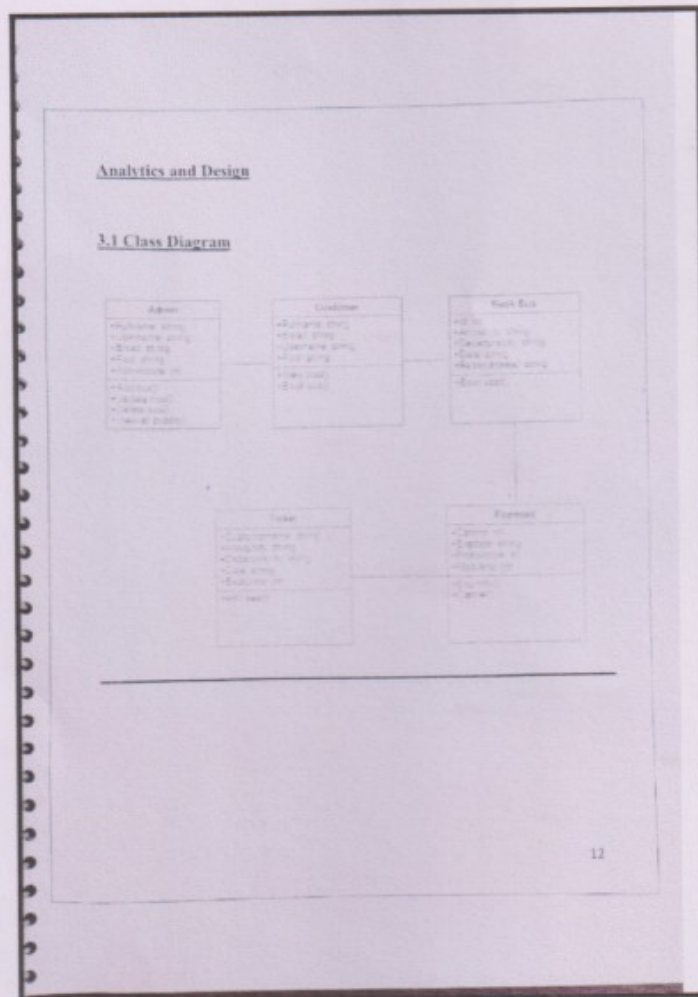
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Dr. D. Y. Patil
Founder Dr. D Y Patil Group

Dr. Sushant Patil
President

Dr. Priyanka A. Singh
Director



Class Diagram



Beig
DIRECTOR
DR.D.Y.P.I.M.E.D.
Varale,Maval,Pune 410 507



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Dr. D. Y. Patil

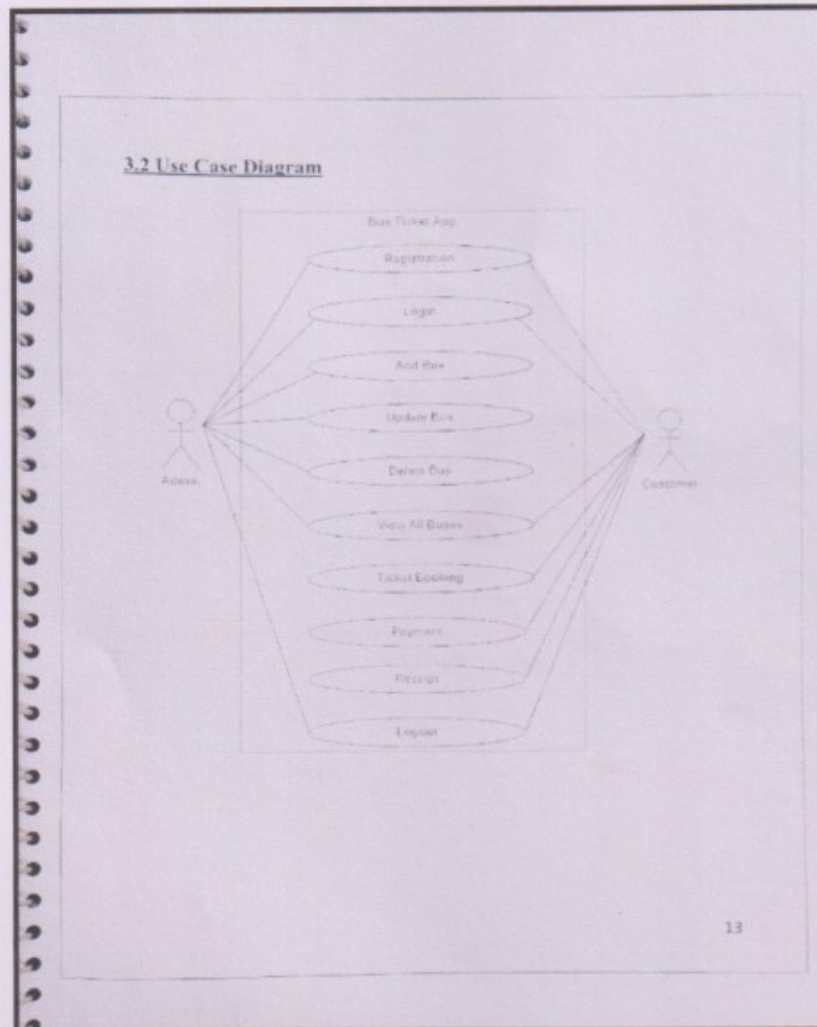
Founder Dr. D Y Patil Group

Dr. Sushant Patil

President

Dr. Priyanka A. Singh

Director



Use case Diagram



Priyanka A. Singh
DIRECTOR
DR.D.Y.P.I.M.E.D.
Varale, Maval, Pune 410 507



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Dr. D. Y. Patil

Founder Dr. D Y Patil Group

Dr. Sushant Patil

President

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3.5 Data Dictionary

A data dictionary is a collection of descriptions of the data objects or items in a data model for the benefit of programmers and others who need to refer to them. A first step in analyzing a system of objects with which users interact is to identify each object and its relationship to other objects.

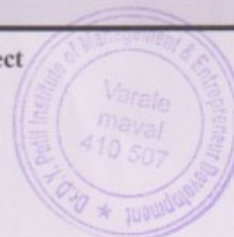
3.6 Table Specification

Table I: Admin

Sr.No	Field Name	Datatype	Size	Constraint	Description
1.	Admin Id	int	9	Primary Key	It stores id of the admin
2.	Username	varchar	30	Unique Key	It stores username of the admin
3.	pwd	Varchar	20	Not null	It stores password of the admin
4.	Email	varchar	60	Not Null	It stores email id of the admin

16

Database of Project



DR. D. Y. PATIL
DR. D. Y. PATIL I. M. E. D.
Varale, Talegaon, Pune 410 507



Dr. D. Y. PATIL EDUCATIONAL FEDERATION
Dr. D. Y. Patil Institute of Management and Entrepreneur Development
Approved by AICTE, Affiliated to SPPU Pune

Address: - Sr. No. 27/A/1/2C, Near Talegaon Railway Station, Towards HP Service Station, Varale, Talegaon, Pune, Maharashtra 410507. **Website:** dypatilef.com. dypatilimed.com **E- mail-** director.dypimed@dypatilef.com

Dr. D. Y. Patil

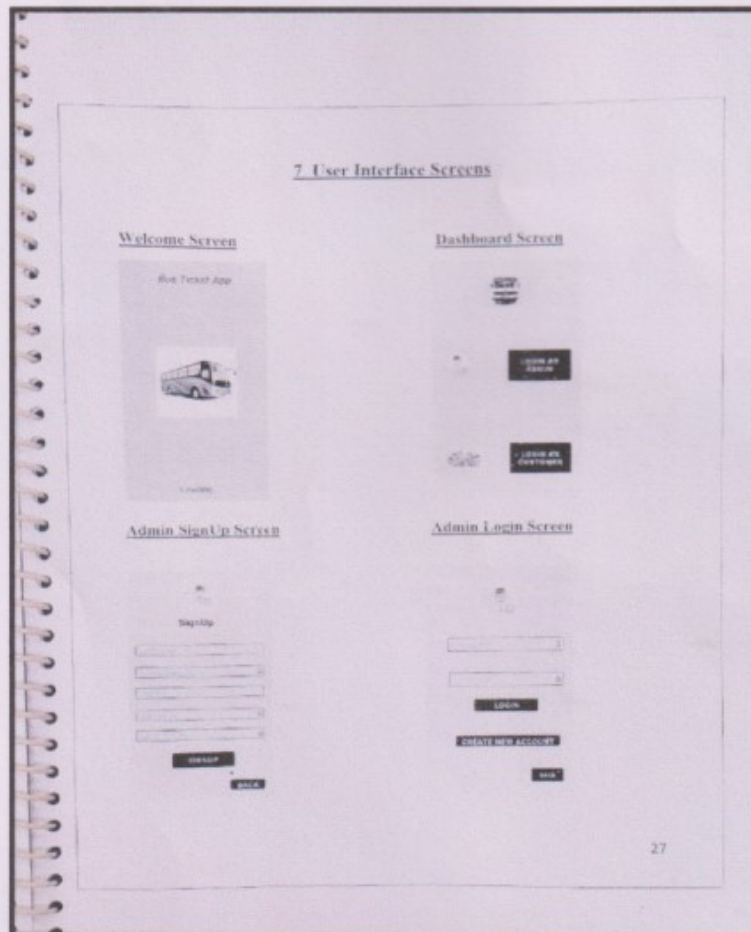
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Dr. Sushant Patil

President

Dr. Priyanka A. Singh

Director



Priyanka
DIRECTOR
DR.D.Y.P.I.M.
Varale, Maval, Pune



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Dr. D. Y. Patil Institute of Management and Entrepreneur Development
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Dr. D. Y. Patil

Founder Dr. D Y Patil Group

Dr. Sushant Patil

President

Dr. Priyanka A. Singh

Director

Date: 06/02/2002

Notice

To, All MBA II Year Students,

Subject: Industrial Visit to Mapro Garden LLP, Wai

Dear Students,

We are excited to announce an upcoming industrial visit to Mapro Garden LLP, located in Wai, Maharashtra. Details of the visit are as follows:

Event Date: 10th February 2023

Mapro Garden LLP is renowned for its excellence in the production of fruit-based products and is a significant player in the agri-tourism industry. This visit offers a unique opportunity for you to gain practical insights into agribusiness and the innovative practices employed by Mapro Garden LLP.

We believe this visit will provide you with valuable knowledge and hands-on experience, bridging the gap between theory and practice.



[Signature]
DIRECTOR
DR.D.Y.P.I.M.E.D.
Varale,Maval,Pune 410 507



Dr. D. Y. PATIL EDUCATIONAL FEDERATION
Dr. D. Y. Patil Institute of Management and Entrepreneur Development
Approved by AICTE, Affiliated to SPPU Pune

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Dr. D. Y. Patil

Founder Dr. D Y Patil Group

Dr. Sushant Patil

President

Dr. Priyanka A. Singh

Director

Please ensure you are well-prepared and punctual for the visit. We look forward to an enriching and educational experience.

Prof. Deepak Pore
Prof. Deepak Pore
Event Coordinator



Dr. Priyanka Singh
Dr. Priyanka Singh
Director DYPIMED
DIRECTOR
DR.D.Y.P.I.M.E.D.
Varale, Maval, Pune 410 507



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Dr. D. Y. Patil Institute of Management and Entrepreneur Development
Approved by AICTE, Affiliated to SPPU Pune

Address: - Sr. No. 27/A/1/2C, Near Talegaon Railway Station, Towards HP Service Station, Varale, Talegaon, Pune, Maharashtra 410507. **Website:** dypatilef.com. dypatilimed.com **E-mail-** director.dypimed@dypatilef.com

Dr. D. Y. Patil

Founder Dr. D Y Patil Group

Dr. Sushant Patil

President

Dr. Priyanka A. Singh

Director

Industrial Visit to Mapro Garden LLP, Wai

Event Date – 10th February 2023

On February 10th, 2023, MBA II Year students of Dr. D. Y. Patil Institute of Management and Entrepreneur Development (DYPIMED), Varale, Talegaon, Pune, visited Mapro Garden LLP, located in Wai, as part of their industrial visit program. Mapro Garden LLP is a well-known manufacturer and exporter of processed fruits, chocolates, and syrups. The students were accompanied by faculty members Dr. Harini Rajan, Prof. Sachin Kumbhar, Prof. Ritesh Phalake, Prof. Deepak Pore & Prof. Sonal Kotulkar.

Objectives:

The purpose of the visit was to provide students with an opportunity to gain practical insights into the workings of a food processing unit, understand the manufacturing process, and gain knowledge of the marketing strategies adopted by the company. Entrepreneur Development.

Details

Upon reaching the factory, the students were given a brief introduction about the company's history, its products, and the manufacturing process. The visit began with a tour of the processing unit, where students got to see the machines used for different processes, such as sorting, washing, cutting, and



[Signature]
DIRECTOR
DR.D.Y.P.I.M.E.D.
Varale, Maval, Pune 410 507



Dr. D. Y. PATIL EDUCATIONAL FEDERATION
Dr. D. Y. Patil Institute of Management and Entrepreneur Development
Approved by AICTE, Affiliated to SPPU Pune

Address: - Sr. No. 27/A/1/2C, Near Talegaon Railway Station, Towards HP Service Station, Varale, Talegaon, Pune, Maharashtra 410507. **Website:** dypatilef.com. dypatilimed.com **E- mail-** director.dypimed@dypatilef.com

Dr. D. Y. Patil
Founder Dr. D Y Patil Group

Dr. Sushant Patil
President

Dr. Priyanka A. Singh
Director

packaging of fruits. The students were impressed by the level of automation in the factory, which ensured consistency and efficiency in the production process.

The visit also included an interactive session with the company's marketing team. The marketing team briefed the students on the company's marketing strategies and how they have managed to create a strong brand image. The students were given insights into how the company has effectively used social media platforms to promote its products.

Summary

The visit was very informative, and the students gained practical knowledge about the functioning of a food processing unit and the marketing strategies adopted by the company. It was an excellent opportunity for the students to gain insights into the practical aspects of management and entrepreneurship.

We would like to express our gratitude to Mapro Garden LLP for providing us with the opportunity to visit their factory and gain such valuable insights. We also thank our faculty members for accompanying us and guiding us throughout the visit.



Priyanka A. Singh
DIRECTOR
DR.D.Y.P.I.M.E.D.
Varale, Maval, Pune 410 507



Dr. D. Y. PATIL EDUCATIONAL FEDERATION
Dr. D. Y. Patil Institute of Management and Entrepreneur Development
Approved by AICTE, Affiliated to SPPU Pune

Address: - Sr. No. 27/A/1/2C, Near Talegaon Railway Station, Towards HP Service Station, Varale, Talegaon, Pune,
Maharashtra 410507. Website: dypatilef.com. dypatilimed.com E- mail- director.dypimed@dypatilef.com

Dr. D. Y. Patil
Founder Dr. D Y Patil Group

Dr. Sushant Patil
President

Dr. Priyanka A. Singh
Director



Deepak Pore
Prof. Deepak Pore
Event Coordinator



Priyanka Singh
Dr. Priyanka Singh
Director DYPIMED
DIRECTOR
DR.D.Y.P.I.M.E.D.
Varale, Maval, Pune 410 507



Dr. D. Y. PATIL EDUCATIONAL FEDERATION
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Dr. D. Y. Patil
Founder Dr. D Y Patil Group

Dr. Sushant Patil
President

Dr. Priyanka A. Singh
Director

SIP Project
(Academic Year 2022-2023)

Here are the glimpse of project:

- **SIP Name:** Handy Online Shop System
- **Student Name:** Jadhav Sayali Anil
- **Guide Name:** Prof. Dhanashree Patil



P Singh
DIRECTOR
DR.D.Y.P.I.M.E.D.
Varale, Maval, Pune 410 507




Dr. D. Y. PATIL EDUCATIONAL FEDERATION
Dr. D. Y. Patil Institute of Management and Entrepreneur Development
Approved by AICTE, Affiliated to SPPU Pune

Address: - Sr. No. 27/A/1/2C, Near Talegaon Railway Station, Towards HP Service Station, Varale, Talegaon, Pune,
Maharashtra 410507. **Website:** dypatilef.com, dypatilimed.com **E-mail-** director.dypimed@dypatilef.com

Dr. D. Y. Patil
Founder Dr. D Y Patil Group

Dr. Sushant Patil
President

Dr. Priyanka A. Singh
Director


**DR. DY PATIL INSTITUTE OF
MANAGEMENT &
ENTREPRENEUR
DEVELOPMENT**
Department of Management
A Project Report On
“Handy Online Shop System”
Submitted to
Savitribai Phule Pune University, Pune
MCA FIRST YEAR
(Academic Year :2022-2023)
By
Jadhav Sayali Anil
Under the Guidance of
Prof. Dhanashree Patil
Dr.D.Y.Patil Institute of Management &
Entrepreneur Development, Varale,
Acc.No. 111-140
Price _____



Singh
DIRECTOR
DR.D.Y.P.I.M.E.D.
Varale, Maval, Pune 410 507



Dr. D. Y. PATIL EDUCATIONAL FEDERATION
Dr. D. Y. Patil Institute of Management and Entrepreneur Development
Approved by AICTE, Affiliated to SPPU Pune

Address: - Sr. No. 27/A/1/2C, Near Talegaon Railway Station, Towards HP Service Station, Varale, Talegaon, Pune,
Maharashtra 410507. **Website:** dypatilef.com. dypatilimed.com **E-mail-** director.dypimed@dypatilef.com

Dr. D. Y. Patil

Founder Dr. D Y Patil Group

Dr. Sushant Patil

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Dr. Priyanka A. Singh

Director

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Priyanka A. Singh
DIRECTOR
DR.D.Y.P.I.M.E.D.
Varale, Maval, Pune 410 507



Dr. D. Y. PATIL EDUCATIONAL FEDERATION
Dr. D. Y. Patil Institute of Management and Entrepreneur Development
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Dr. D. Y. Patil

Founder Dr. D Y Patil Group

Dr. Sushant Patil

President

Dr. Priyanka A. Singh

Director

Proposed System

Proposed System

- User can be disabled people , Ngo's and guest.
- People with disabilities need to verify their profile via admin verification. After verification, people with disabilities can sell their products, connect with NGOs and buy other products.
- Ngo's will also have to verify their account and then they can sell their products, buy and interact with other people through chatbot.
- User can add their product, manage catalog and orders.

Objectives of System :

- This system is for handicapped or disabled people only.
- We provide email verification to identify such people.
- We provide chatbots to connect with ngos .
- NGOs can sell their products by logging in and also buy products from other people with disabilities.
- User can get notification for their order.
- With the exception of people with disabilities and NGOs, the rest of the people can only buy products. They cannot sell their product.

Proposed system and Objectives of the Project



Priyanka A. Singh
DIRECTOR
DR.D.Y.P.I.M.E.D.
Varale, Maval, Pune 410 507



Dr. D. Y. PATIL EDUCATIONAL FEDERATION
Dr. D. Y. Patil Institute of Management and Entrepreneur Development
Approved by AICTE, Affiliated to SPPU Pune

Address: - Sr. No. 27/A/1/2C, Near Talegaon Railway Station, Towards HP Service Station, Varale, Talegaon, Pune, Maharashtra 410507. **Website:** dypatilef.com. dypatilimed.com **E-mail-** director.dypimed@dypatilef.com

Dr. D. Y. Patil

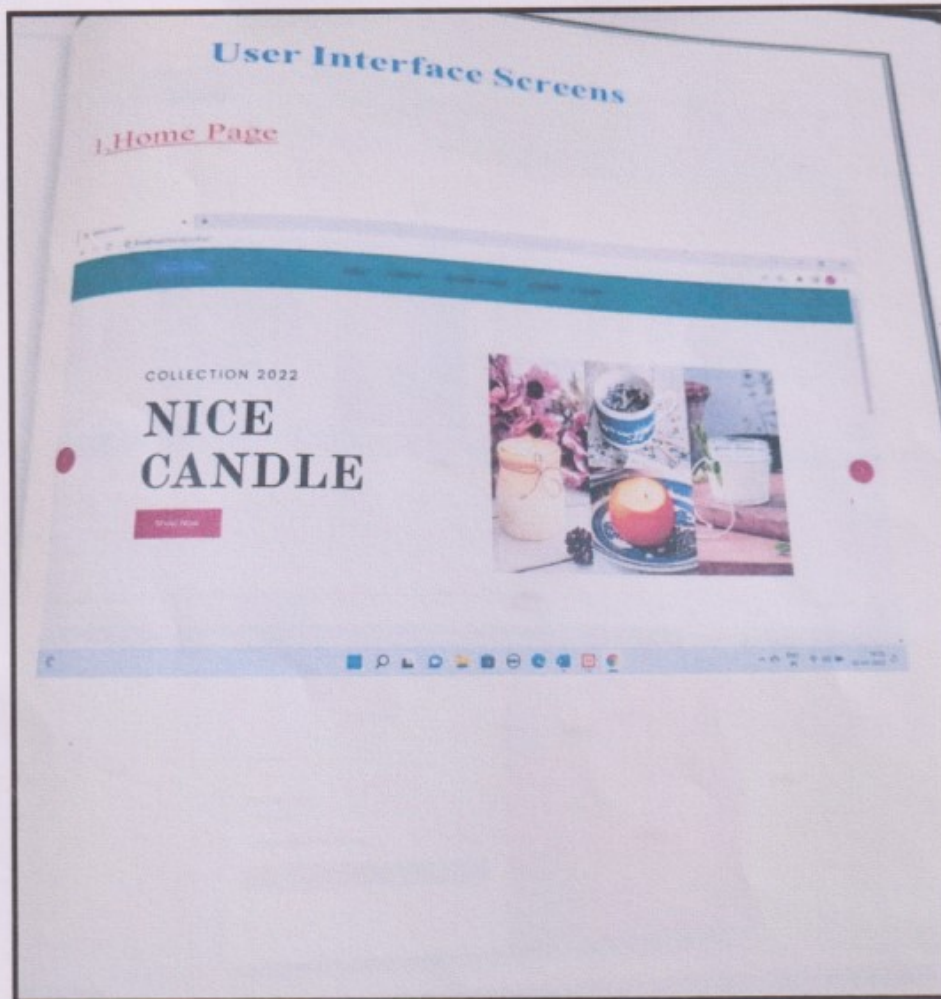
Founder Dr. D Y Patil Group

Dr. Sushant Patil

President

Dr. Priyanka A. Singh

Director



Home page of the Project



Priyanka
DIRECTOR
DR.D.Y.P.I.M.E.D.
Varale, Maval, Pune 410 507



Dr. D. Y. PATIL EDUCATIONAL FEDERATION
Dr. D. Y. Patil Institute of Management and Entrepreneur Development
Approved by AICTE, Affiliated to SPPU Pune

Address: - Sr. No. 27/A/1/2C, Near Talegaon Railway Station, Towards HP Service Station, Varale, Talegaon, Pune, Maharashtra 410507. Website: dypatilef.com. dypatilimed.com E- mail- director.dypimed@dypatilef.com

Dr. D. Y. Patil

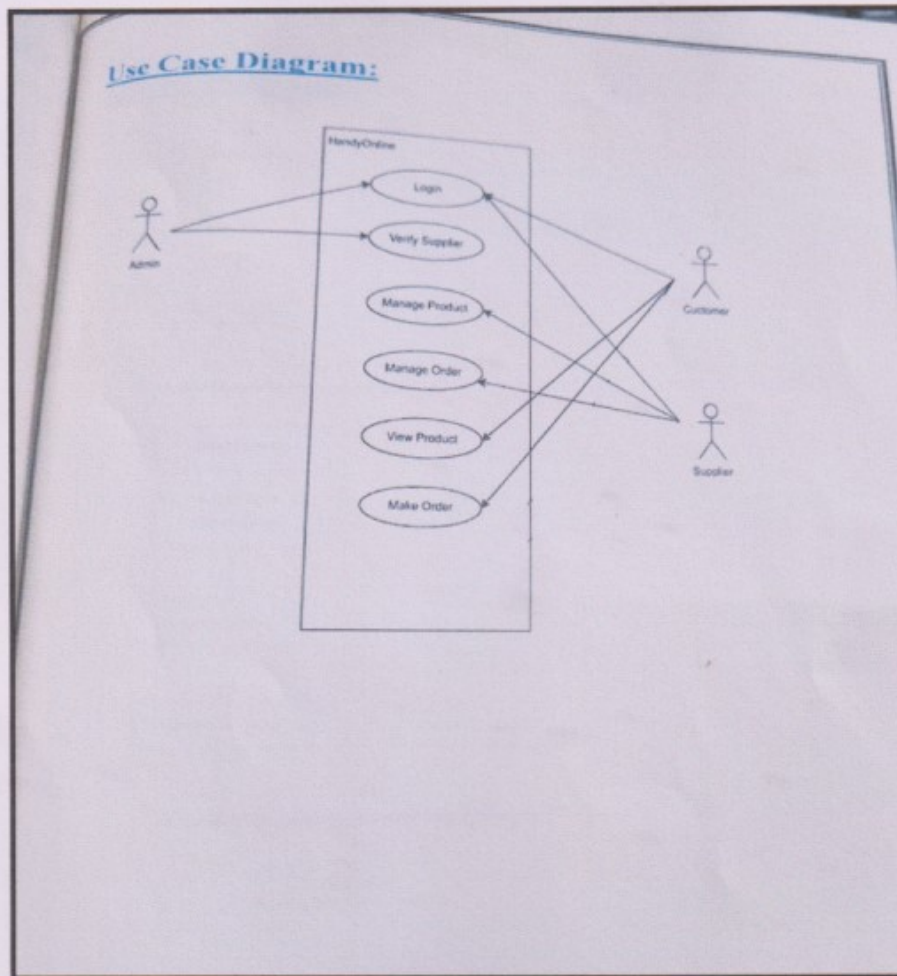
Founder Dr. D Y Patil Group

Dr. Sushant Patil

President

Dr. Priyanka A. Singh

Director



Use case Diagram of the Project



Singh
DIRECTOR
DR.D.Y.P.I.M.E.D.
Varale, Maval, Pune 410 507



Dr. D. Y. PATIL EDUCATIONAL FEDERATION
Dr. D. Y. Patil Institute of Management and Entrepreneur Development
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Dr. D. Y. Patil

Founder Dr. D Y Patil Group

Dr. Sushant Patil

President

Dr. Priyanka A. Singh

Director

Detail Description of Technology Used

HTML:

Hyper Text Markup Language, also known as HTML, is the most used language for creating web pages. Although Berners-Lee invented HTML in late 1991, "HTML 2.0"—the first standard HTML specification—was not released until 1995. A significant HTML version, HTML 4.01, was released in late 1999. Although HTML 4.01 is still commonly used, an extension to HTML 4.01 called HTML-5, which was released in 2012, is now available. HTML was initially created with the goal of specifying the structure of documents, such as headings, paragraphs, lists, and other elements, to make it easier for academics to share scientific data. Currently, a lot of people format website with HTML

Detailed Description Of the Project



Singh
DIRECTOR
DR.D.Y.P.I.M.E.D.
Varale, Maval, Pune 410 507



Dr. D. Y. Patil Educational Federation
Dr. D. Y. Patil Institute of Management and Entrepreneur Development
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Dr. D. Y. Patil

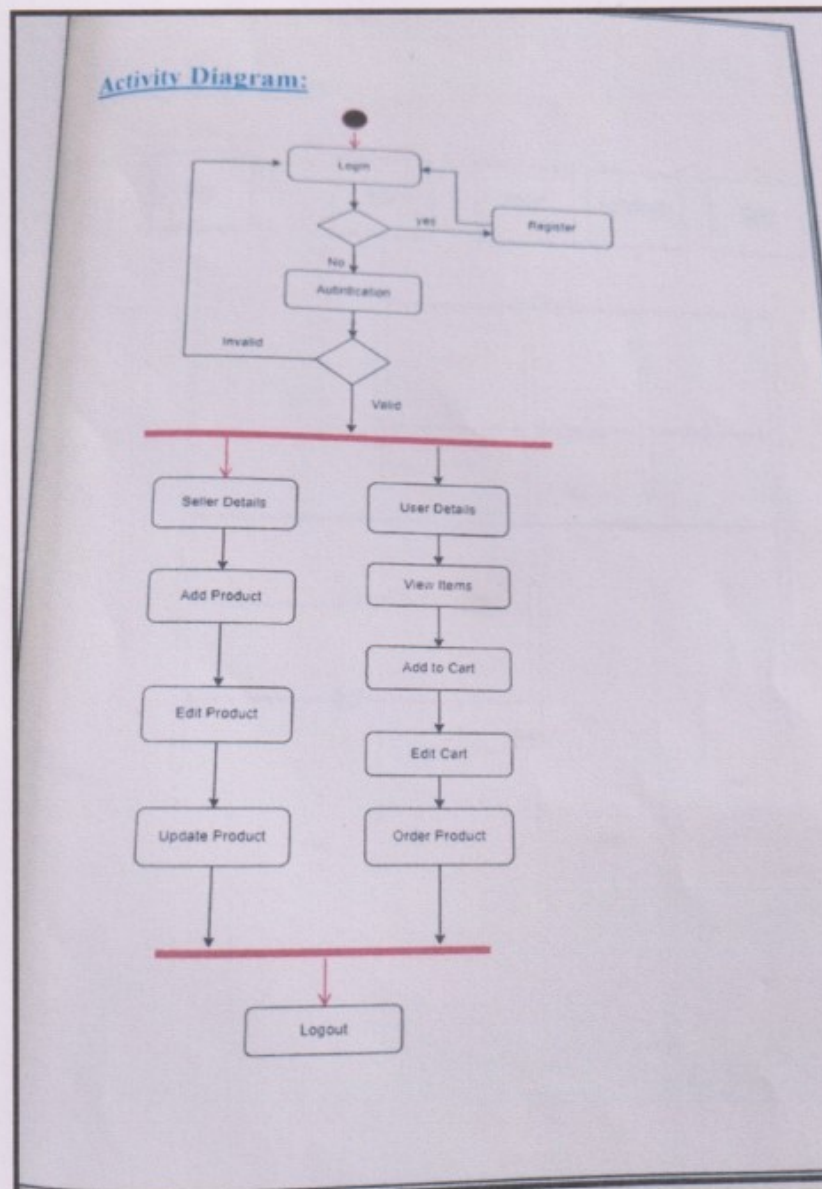
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Dr. Sushant Patil

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Dr. Priyanka A. Singh

Director



Activity Diagram of the Project



Singh
DIRECTOR
DR.D.Y.P.I.M.E.D.
Varale, Maval, Pune 410 507



Dr. D. Y. PATIL EDUCATIONAL FEDERATION
Dr. D. Y. Patil Institute of Management and Entrepreneur Development
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Address: - Sr. No. 27/A/1/2C, Near Talegaon Railway Station, Towards HP Service Station, Varale, Talegaon, Pune,
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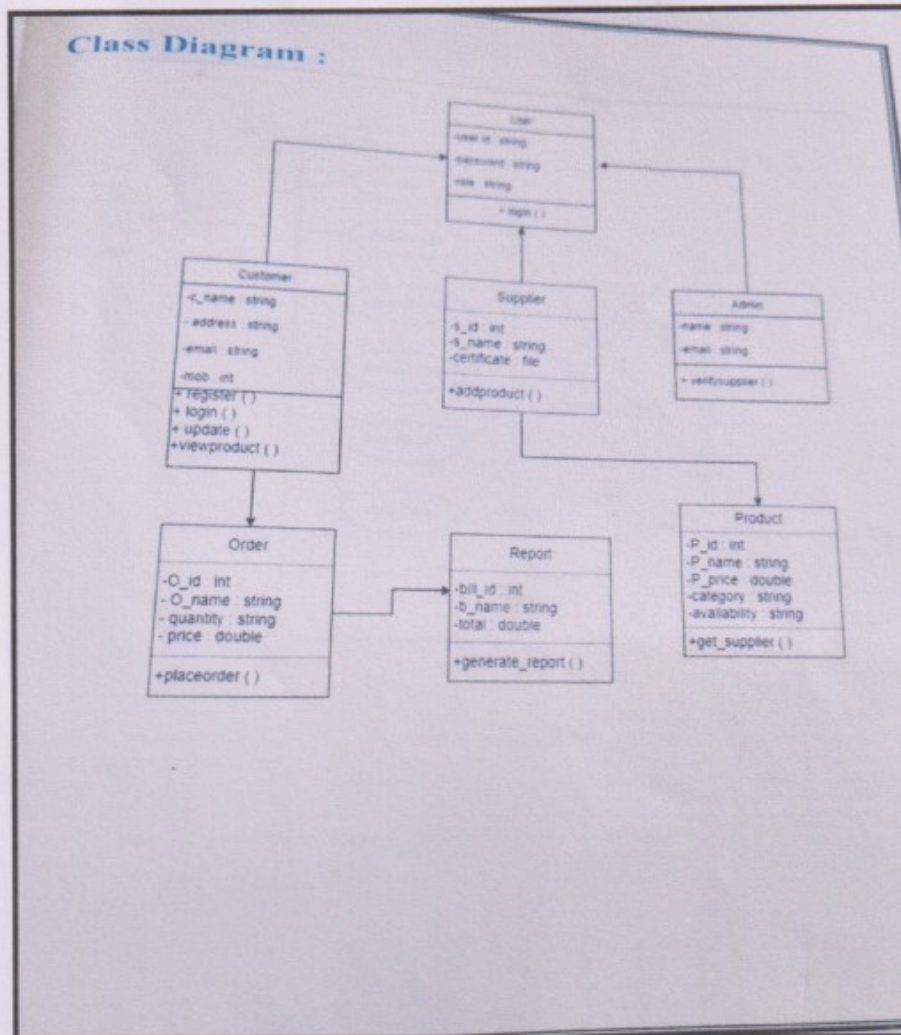
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Dr. Priyanka A. Singh

Director



Class Diagram of the Project



Singh
DIRECTOR
DR.D.Y.P.I.M.E.D.
Varale, Maval, Pune 410 507



Dr. D. Y. PATIL EDUCATIONAL FEDERATION
Dr. D. Y. Patil Institute of Management and Entrepreneur Development
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Address: - Sr. No. 27/A/1/2C, Near Talegaon Railway Station, Towards HP Service Station, Varale, Talegaon, Pune, Maharashtra 410507. **Website:** dypatilef.com. dypatilimed.com **E-mail-** director.dypimed@dypatilef.com

Dr. D. Y. Patil
Founder Dr. D Y Patil Group

Dr. Sushant Patil
President

Dr. Priyanka A. Singh
Director

SIP Report

(Academic Year 2022-2023)

Here are glimpses of Report:

- **SIP Name:** A study of Equity Research with reference to Banking sector
- **Student Name:** Sneha Rajkumar Kitke
- **Specialization:** Finance
- **Guide Name:** Prof. Ritesh Phalake



Singh
DIRECTOR
DR.D.Y.P.I.M.E.D.
Varale, Maval, Pune 410 507



Dr. D. Y. PATIL EDUCATIONAL FEDERATION
Dr. D. Y. Patil Institute of Management and Entrepreneur Development
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Address: - Sr. No. 27/A/1/2C, Near Talegaon Railway Station, Towards HP Service Station, Varale, Talegaon, Pune,
Maharashtra 410507. **Website:** dypatilef.com. dypatilimed.com **E-mail-** director.dypimed@dypatilef.com

Dr. D. Y. Patil
Founder Dr. D Y Patil Group

Dr. Sushant Patil
President

Dr. Priyanka A. Singh
Director

Dr.D.Y.Patil Educational Federation's
Dr.D.Y.Patil Institute of Management & Entrepreneur Development
Approved by AICTE, Affiliated to SPPU Pune
Sr.No.27/A/1/2C Near Talegaon Railway Station, A/P/Varale, Talegaon, Tal. Maval, Dist.Pune - 410507
PH - 020 - 49522580, 584, 584, 585
Website - www.dypatilef.com, www.dypatilimed.com, E-mail - Director.dypimed@dypatilef.com

Dr.D.Y.Patil
Founder Dr. D Y Patil Group

Dr.Sushant V.Patil
President

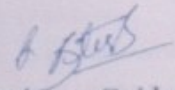
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Director

Date: 16/08/2023

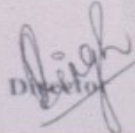
CERTIFICATE

This is to certify that Mr. Miss, Sneha Rajkumar Kitke
is a bonafide student of Dr. D. Y. Patil Institute of Management &
Entrepreneur Development, Varale, Pune, has successfully completed the
project work as prescribed by the Savitribai Phule Pune University, in the
partial fulfilment of the requirement of Master Of Business Administration
(MBA) Program for the academic year 2022-2023.


The Project Work titled
"A Study On Equity Research with
Reference to Banking Sector


Project Guide

HOD


Director




DIRECTOR
DR.D.Y.P.I.M.E.D.
Varale, Maval, Pune 410 507



Dr. D. Y. PATIL EDUCATIONAL FEDERATION
Dr. D. Y. Patil Institute of Management and Entrepreneur Development
Approved by AICTE, Affiliated to SPPU Pune

Address: - Sr. No. 27/A/1/2C, Near Talegaon Railway Station, Towards HP Service Station, Varale, Talegaon, Pune, Maharashtra 410507. **Website:** dypatilef.com. dypatilimed.com **E-mail-** director.dypimed@dypatilef.com

Dr. D. Y. Patil


Founder Dr. D Y Patil Group



Dr. Sushant Patil

President

Dr. Priyanka A. Singh

Director




Summer Internship Project Report On
"A Study on Equity Research- with reference to Banking Sector"
At
Valuresearch Pvt. Ltd.
By
Sucha Rajkumar Kitke
MBA-II (Finance)
Batch (2021-2023)
Under the guidance of
Prof. Ritesh Phalake
Submitted to

Savitribai Phule Pune University
In partial fulfilment of the requirements for the award of degree of
Master in Business Administration (MBA)

Dr. D. Y. Patil Institute of Management & Entrepreneur Development,
Varale, Talegaon, Pune - 410507.

Dr. D. Y. Patil Institute of Management & Entrepreneurship Development, Varale
Acc. No. : P-529
Price :

1




DIRECTOR
DR.D.Y.P.I.M.E.D.
Varale, Maval, Pune 410 507



Dr. D. Y. PATIL EDUCATIONAL FEDERATION
Dr. D. Y. Patil Institute of Management and Entrepreneur Development
Approved by AICTE, Affiliated to SPPU Pune

Address: - Sr. No. 27/A/1/2C, Near Talegaon Railway Station, Towards HP Service Station, Varale, Talegaon, Pune, Maharashtra 410507. Website: dypatilef.com. dypatilimed.com E-mail- director.dypimed@dypatilef.com

Dr. D. Y. Patil

Founder Dr. D Y Patil Group

Dr. Sushant Patil

President

Dr. Priyanka A. Singh

Director

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Singh
DIRECTOR
DR.D.Y.P.I.M.E.D.
Varale, Maval, Pune 410 507



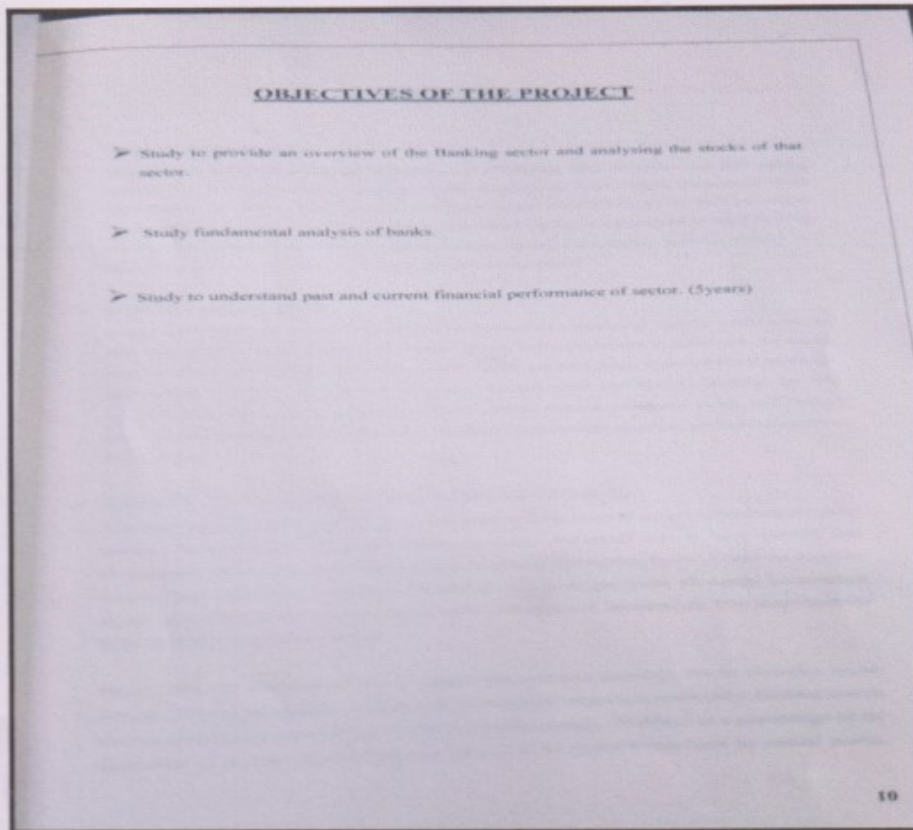
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Address: - Sr. No. 27/A/1/2C, Near Talegaon Railway Station, Towards HP Service Station, Varale, Talegaon, Pune, Maharashtra 410507. Website: dypatilef.com. dypatilimed.com E-mail- director.dypimed@dypatilef.com

Dr. D. Y. Patil
Founder Dr. D Y Patil Group

Dr. Sushant Patil
President

Dr. Priyanka A. Singh
Director



Objectives of the project



Priyanka A. Singh
DIRECTOR
DR.D.Y.P.I.M.E.D.
Varale, Maval, Pune 410 507



Dr. D. Y. PATIL EDUCATIONAL FEDERATION
Dr. D. Y. Patil Institute of Management and Entrepreneur Development
Approved by AICTE, Affiliated to SPPU Pune

Address: - Sr. No. 27/A/1/2C, Near Talegaon Railway Station, Towards HP Service Station, Varale, Talegaon, Pune, Maharashtra 410507. Website: dypatilef.com. dypatilimed.com E-mail- director.dypimed@dypatilef.com

Dr. D. Y. Patil

Founder Dr. D Y Patil Group

Dr. Sushant Patil

President

Dr. Priyanka A. Singh

Director

COMPANY PROFILE

Valuesearch is an investment management firm invests and specialises in Indian Equity market. Valuesearch was founded by Vasudev Shankara in 2015 in Kolkata. Valuesearch's team consists of highly experienced professionals plus young enthusiastic professionals who are highly passionate about equity market.

VISION:

We want to help all the stock market enthusiasts to learn the fundamentals of the market in a professional way as any full-time equity research analyst works and gains knowledge on job which will help our candidates to gain hands on professional experience and build their career as an equity research analyst or to invest wisely in the stock market.

MISSION:

Valuesearch's Mission Valuesearch aim at achieving their Vision with the help of their:

1. PEOPLE – Valuesearch work for their PEOPLE with their PEOPLE
2. PROCESS – Simplifying the PROCESS with the help of Indian Equity market
3. PRESENCE – Extending their service/product reach at each corner of the nation.

VALUESEARCH'S PHILOSOPHY:

Valuesearch value knowledge, technology and innovation. It provides an opportunity to all the employees being a fresher or a domain expert and provide them all the necessary training to provide quality service to their clients. Valuesearch embrace change & innovation and always look for new ways to grow the organization and themselves. It center around building long haul connections, both inside the group and with clients. It strives to act like a partner to their clients and combine traditional values with the help of Indian equity market.

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Company Profile



Beigh
DIRECTOR
DR.D.Y.P.I.M.E.D.
Varale, Maval, Pune 410 507



Dr. D. Y. PATIL EDUCATIONAL FEDERATION
Dr. D. Y. Patil Institute of Management and Entrepreneur Development
Approved by AICTE, Affiliated to SPPU Pune

Address: - Sr. No. 27/A/1/2C, Near Talegaon Railway Station, Towards HP Service Station, Varale, Talegaon, Pune, Maharashtra 410507. **Website:** dypatilef.com, dypatilimed.com **E-mail-** director.dypimed@dypatilef.com

Dr. D. Y. Patil

Founder Dr. D Y Patil Group

Dr. Sushant Patil

President

Dr. Priyanka A. Singh

Director

LIST OF GRAPHS

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Graph List



Priyanka A. Singh
DIRECTOR
DR.D.Y.P.I.M.E.D.
Varale, Maval, Pune 410 507



Dr. D. Y. PATIL EDUCATIONAL FEDERATION
Dr. D. Y. Patil Institute of Management and Entrepreneur Development
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Dr. D. Y. Patil
Founder Dr. D Y Patil Group

Dr. Sushant Patil
President

Dr. Priyanka A. Singh
Director

EXECUTIVE SUMMARY

This report is about my internship program with Valuesearch Pvt. Ltd. In this comprehensive report, I will do fundamental analysis on Banking Sector, which is about fundamental analysis during my internship program. The project Fundamental Analysis explains various aspects related to portfolio management such as selection of equity shares, making investments in different mutual funds, life insurance, etc.

The project aims at making a portfolio which can deliver good results to the investors and for doing this we were taught how to analyse different stocks and predict their future growth movement.

Starting with the training sessions we were taught about different investment options available for an investor and how to help investor to choose the best alternative so that he can gain maximum from his investments.

We were given training how to analyse different sectors of the economy and what are the things a portfolio manager should look at while selecting stocks for his portfolio. We were given hand on training on online trading platform where we learnt how to trade stocks online and how to analyse the future performance of stocks using different technical analysis tool candle sticks pattern. Then we learned financial ratios and how these ratios are important in determining the future of the stock.

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Summary of the Project



Priyanka A. Singh
DIRECTOR
DR.D.Y.P.I.M.E.D.
Varale,Maval,Pune 410 507



Dr. D. Y. PATIL EDUCATIONAL FEDERATION
Dr. D. Y. Patil Institute of Management and Entrepreneur Development
Approved by AICTE, Affiliated to SPPU Pune

Address: - Sr. No. 27/A/1/2C, Near Talegaon Railway Station, Towards HP Service Station, Varale, Talegaon, Pune, Maharashtra 410507. Website: dypatilef.com. dypatilimed.com E-mail- director.dypimed@dypatilef.com

Dr. D. Y. Patil

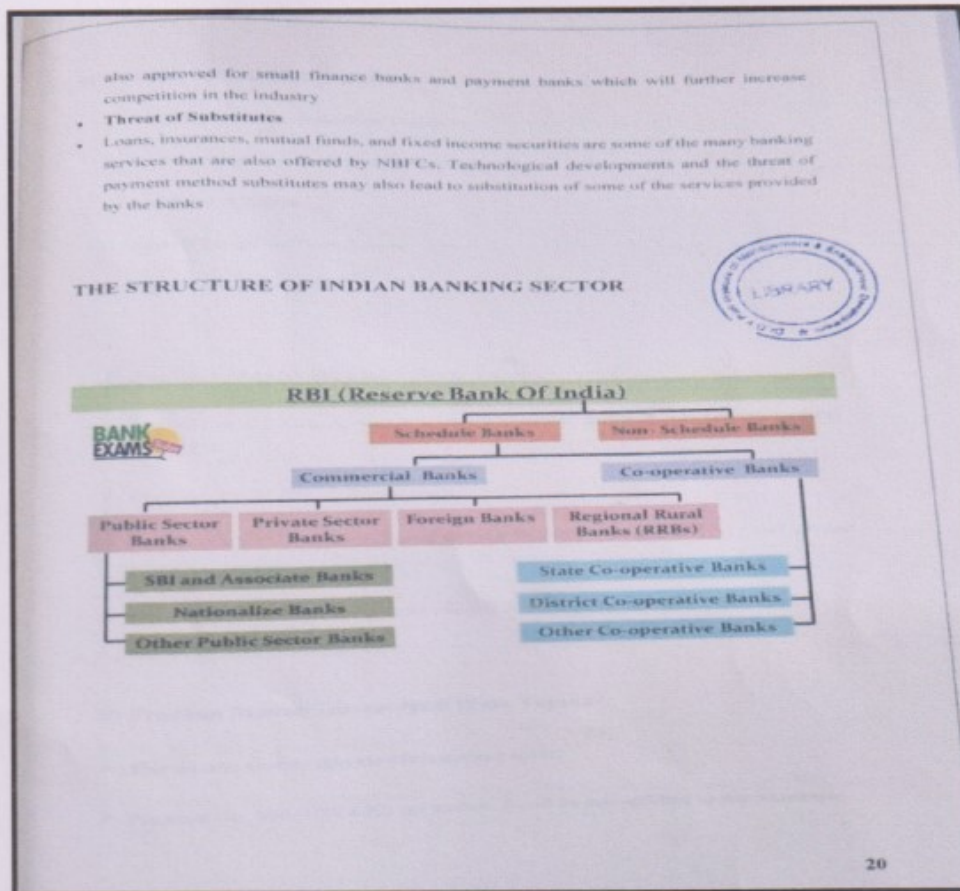
Founder Dr. D Y Patil Group

Dr. Sushant Patil

President

Dr. Priyanka A. Singh

Director



Structure of Banking Sector



Priyanka Singh
DIRECTOR
DR.D.Y.P.I.M.E.D.
Varale, Maval, Pune 410 507



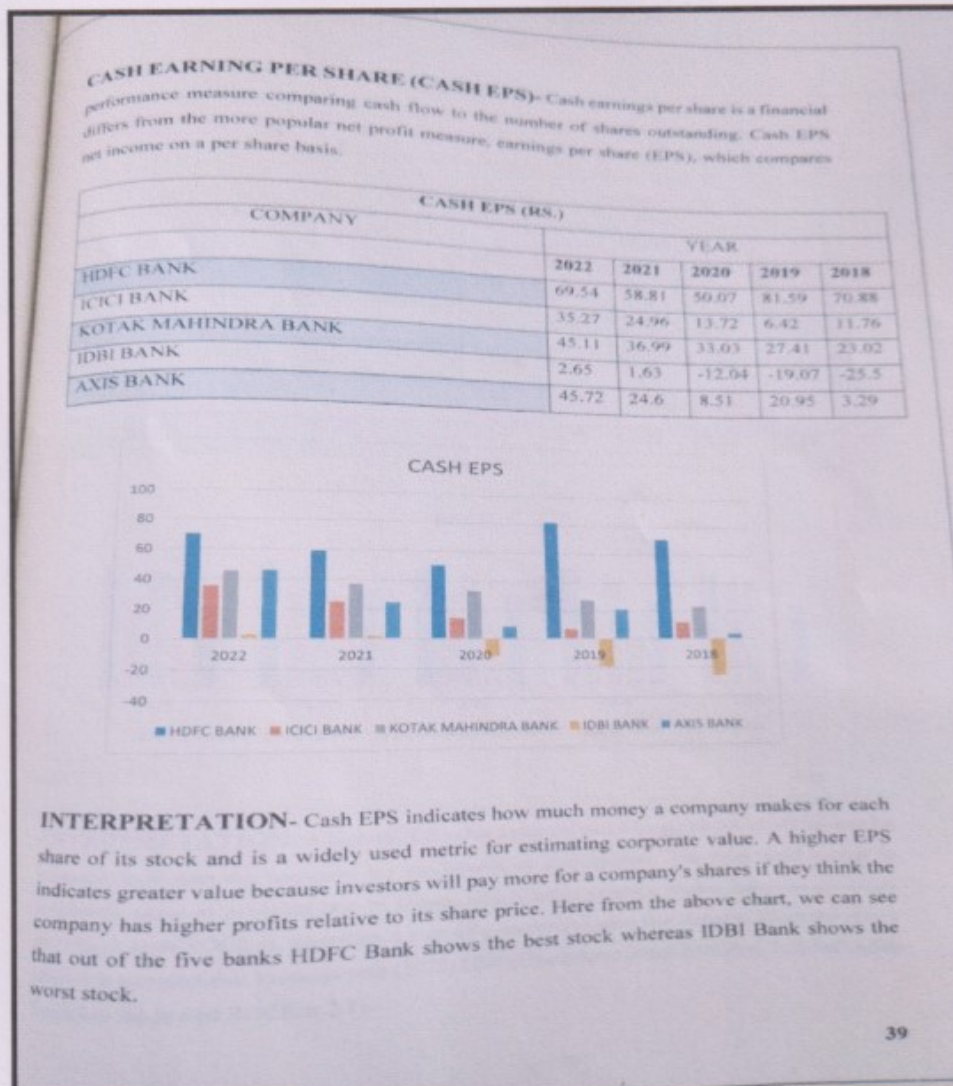
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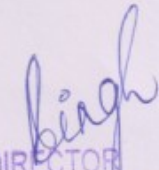
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Dr. D. Y. Patil
 Founder Dr. D Y Patil Group

Dr. Sushant Patil
 President

Dr. Priyanka A. Singh
 Director




 DIRECTOR
 DR.D.Y.P.I.M.E.D.
 Varale, Maval, Pune 410 507



Dr. D. Y. PATIL EDUCATIONAL FEDERATION
Dr. D. Y. Patil Institute of Management and Entrepreneur Development
Approved by AICTE, Affiliated to SPPU Pune

Address: - Sr. No. 27/A/1/2C, Near Talegaon Railway Station, Towards HP Service Station, Varale, Talegaon, Pune, Maharashtra 410507. Website: dypatilef.com. dypatilimed.com E- mail- director.dypimed@dypatilef.com

Dr. D. Y. Patil

Founder Dr. D Y Patil Group

Dr. Sushant Patil

President

Dr. Priyanka A. Singh

Director

FINDINGS

- It has been observed that HDFC Bank shows the best stock as per the Cash EPS Ratio consistently over the period of 5 years where as IDBI Bank shows the worst stock. (Table No. 1)
- In FY22, HDFC Bank has the largest chunk of profits can be invested back into the company for the benefit of shareholders according to the return on capital employed ratio. (Table No.2)
- As per RBI norms, Indian scheduled commercial banks are required to maintain a CAR of 9% while Indian public sector banks are emphasized to maintain a CAR of 12%. (Table No.3)
- All the banks performed well in FY22 as compared to last 5 years in capital adequacy ratio (CAR). (Table No.3)
- According to FY22, ICICI Bank is in a better position to deal with unexpected losses due to availability of adequate capital. (Table No.3)
- IDBI Bank's performance is the worst throughout the years as per the return on assets ratio (ROA) & According to the ideal ratio which is 5% generally considered good and over 20% excellent, all the banks need to work on their ROA. (Table No.4)

After FY18, KOTAK Mahindra Bank performs best throughout the years for CASA Ratio where the highest rate was 60.68 in FY22. (Table NO.5)

The lower cost to income ratio shows more profitability. HDFC Bank consistently maintain low cost to income ratio till FY21, where in FY22, ICICI bank has the lowest cost to income ratio. IDFC bank has the highest cost to income ratio in past % years. (Table No.6)

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Priyanka A. Singh
DIRECTOR
DR.D.Y.P.I.M.E.D.
Varale, Maval, Pune 410 507



Dr. D. Y. Patil

Founder Dr. D Y Patil Group

Dr. Sushant Patil

President

Dr. Priyanka A. Singh

Director

Dr. D. Y. Patil Institute of Management & Entrepreneur Development

MBA Batch 2022-2023

Sr. No.	Student Name	Project Name	Company Name	Guide	Sector	Specialisation
1	Chaudhari Priyanka Himmatrao	A Study On Organizational Culture And Ethics	Markgenic Software Pvt.Lmt.	Prof. Sonal Kotulkar	IT & Teleco m	HRM
2	Gajul Omkar Santosh	Emerging Trends In Talent Acquisition & Human Resource	Ubisoft Entertainment Pvt. Ltd.	Prof. Pramod Jadhav	Media & Enterta inment	HRM
3	More Sanket Kailash	Study Of Good And Services Tax	Bdo	Ritesh Phalke	Bankin g & Financ e	Finance
4	Kadam Shantanu Sambhaji	The Study Of Customer Satisfaction Towards Ninjacart	Ninjacart	Dr. Harini Rajan	Service	Marketing
5	Kapare Preetam Bapu	A Study On Brand Awareness Through Sales Promotion Activity With Special Reference Of Bharati Green Tech Pvt Ltd In Pune District	Bharati Green Tech Pvt Ltd	Dr. Harini Rajan	Agricul ture	Marketing
6	Malvi Asmita Ishwardas	A Employee Stress Management And Workers Protection	Simplyfyd Solutions	Prof. Sonal Kotulkar	Service	HRM
7	Kumari Soni	A Study Of Accounts Payable	SAKON COMPANY	Prof Ritish Phalke	Service	Finance
8	Patil Rupesh Rajendra	A Study Of Financial statement analysis of Bajajfinservlending.	OPULENCEBUS INESSSOLUTIO NPVT LTD	Pro.Ritesh Phalke	Bankin g & Financ e	Finance
9	Zalte Rupesh Pandit	Study On Practices Followed By Taxpayers Of Goods And Services Tax In India	PADMAYANI INDUSTRIAL SERVICES PVT LTD TALEGAON DABHADE	Prof.Ritesh Phalke	Service	Finance
10	Patil Anupam Pramod	A Study Of The Financial	Chaudhari Car's	Dr. Rajesh	Autom	Finance



[Signature]
DIRECTOR
DR.D.Y.P.I.M.E.D.
Varale Market Pune 410507



Dr. D. Y. PATIL EDUCATIONAL FEDERATION
Dr. D. Y. Patil Institute of Management and Entrepreneur Development
Approved by AICTE, Affiliated to SPPU Pune

Address: - Sr. No. 27/A/1/2C, Near Talegaon Railway Station, Towards HP Service Station, Varale, Talegaonitese
Pune, Maharashtra 410507. **Website:** dypatilef.com. dypatilimed.com **E- mail-** director.dypimed@dypatilef.com

Dr. D. Y. Patil

Founder Dr. D Y Patil Group

Dr. Sushant Patil

President

Dr. Priyanka A. Singh

Director

		Performance Of Chaudhari Toyota At Jalgaon	Pvt. Ltd.	Jha	obile	
11	Kitke Sneha Rajkumar	A Study Equity Research with reference to banking sector	Bank LTD	Ritesh Phalke	Banking & Finance	Finance
12	Bhagat Vivekanand Gajanan	A Study On E-Filing Procedure For Income Tax Returns	P G Agrawal & Co.	Pro. Ritesh Phalke	Banking & Finance	Finance
13	Dhadve Pratiksha Dattatry	A Study Of Banking And Bank As An Investment Distination	ICICI BANK LTD	Ritesh Phalke	Banking & Finance	Finance
14	Dange Premraj Sunil	A Study On Inventory Management	Idautomation, Bhosari Pune	Dr. Rajesh Jha	Manuf acturing	Finance
15	Kamble Shailesh Somnath	"A Study On Customer's Satisfaction Towards E-Banking Services"	Mangaldee Multisate Urban Co. Op. Credit	Dr. Rajesh Jha	Banking & Finance	Finance
16	Gaikwad Santosh Sunil	A Study Of Marketing Trends In Real Estate In Pune Region	Relation Realtech Pvt Ltd	Prof.Sachin Kumbhar	Constr uction	Marketing
17	Gorad Ganesh Chandrakant	A Study Of Market Survey For Milk And Milk Product With Special Reference To Shivamrut Milk	Shivamrut	Prof. Pramod Jadhav	Agricul ture	HRM
18	Athawale Saurabh Sagar	A Study On Functions And Responsibilities Accounting Department In Uno Minda Ltd	Uno Minda Limited Sensor Division Chakan Pune	Prof. Ritesh Phalke	Manuf acturing	Finance
19	Khedkar Vrushali Vitthal	A Study Of Human Resource Disciplinary Actions	BAVCH Edu Tech	Prof. Sonal Kotulkar	Educati on	HRM
20	Ubale Bhagyshree Dilip	To Study On Financial Statement In Uno Minda Ltd.	UNO MINDA LTD.	Prof. Ritesh Phalke.	Manuf acturing	Finance
21	Landge Aarti Sanjay	Study Of Input Tax Credit Under Gst	N S M AND CO CA	Prof. Ritesh Phalke	Service	Finance
22	Kadlag Rachana Anil	A Study Of Employee Retention Policy	Om Sai Process	Prof. Pramod Jadhav	Manuf acturing	HRM



DIRECTOR
DR.D.Y.P.I.M.E.D.
Varale, Maval, Pune 410 507



Dr. D. Y. PATIL EDUCATIONAL FEDERATION
Dr. D. Y. Patil Institute of Management and Entrepreneur Development
Approved by AICTE, Affiliated to SPPU Pune

Address: - Sr. No. 27/A/1/2C, Near Talegaon Railway Station, Towards HP Service Station, Varale, Talegaon
Pune, Maharashtra 410507. **Website:** dypatilef.com, dypatilimed.com **E- mail-** director.dypimed@dypatilef.com

Dr. D. Y. Patil

Founder Dr. D Y Patil Group

Dr. Sushant Patil

President

Dr. Priyanka A. Singh

Director

23	Bhawar Neelima Anil	A Study On Ratio Analysis	Shankarrao Pawar Seat Corner	Ritesh Phalke	Manufacturing	Finance
24	Salunkhe Ankita Ashok	A Study Of Employee Satisfaction Towards Working Conditions	Karad And Projects Motor Limited Karad	Prof. Pramod Jadhav	IT & Telecommunication	HRM
25	Khule Dipti Navnath	An Analytical Study Of Employee Job Satisfaction	Satral Dairy	Prof. Sonal Kotulkar	FMCG	HRM
26	Zalte Vaishnavi Bhaskar	A Study On Sourcing And Talent Mapping Practices	Bajaj Allianz General Insurance Company	Prof. Pramod Jadhav	Banking & Finance	HRM
27	Chavan Abhishek Ajay	Study On Payroll Management In Tally Prime	Laxmi Plastic Industries Chakan	Dr. Rajesh Jha	E-Commerce	Finance
28	Vijay Ganesh Kothule	A Study Of Examining The Factors And Issues Leading To Non Filing Of Returns Under Gst	Akshay Baheti Andco Chinchvad	Prof Ritesh Phalke	E-Commerce	Finance
29	Thakre Vaishnavi Vishnu	A Study Of Using Tally Software For Recording And Analyzing Companies Accounting Data With Gst & Taxation	Akshay Baheti And Co	Prof. Ritesh Phalke	Banking & Finance	Finance
30	Chavhan Pratiksha Mahendra	A Study on Employee Welfare Measures	At Skill Vertex	Prof. Promod Jadhav	Education	HRM
31	Dere Priyanka Sampat	A Comparative Analysis Of Financial Statement Of Icici Bank For The Period Of 2018-2022	ICICI BANK	Dr. Rajesh Jha	Banking & Finance	Finance
32	Srivastava Ayushi	A Study Of Accounts Payable Process Of Forbes Marshall, Pune	Forbes Marshall Pvt. Ltd.	Dr. Rajesh Jha	Manufacturing	Finance
33	Kokane Nitin Devidas	A Study On Business Analytics For Stock Market Using Data Mining	Websoft It Solution	Dr. Harini Rajan	IT & Telecommunication	Business Analytics
34	Shweta Asnewar	A Study Of Income Tax Planning With Reference To Assessee	Akshay Baheti & Co.	Dr. Rajesh Jha	Service	Finance



[Signature]
DIRECTOR
Dr. D. Y. Patil Institute of Management and Entrepreneur Development
507



Dr. D. Y. PATIL EDUCATIONAL FEDERATION
Dr. D. Y. Patil Institute of Management and Entrepreneur Development
Approved by AICTE, Affiliated to SPPU Pune

Address: - Sr. No. 27/A/1/2C, Near Talegaon Railway Station, Towards HP Service Station, Varale, Talegaonitesn
Pune, Maharashtra 410507. **Website:** dypatilef.com. dypatilimed.com **E- mail-** director.dypimed@dypatilef.com

Dr. D. Y. Patil

Founder Dr. D Y Patil Group

Dr. Sushant Patil

President

Dr. Priyanka A. Singh

Director

35	Priti Balu Shinde	Tranning Need Indentification And Effective Of Employees	Trigati Corporation	Prof. Promod Jadhav	Manuf acturin g	HRM
36	Rushikesh Mastud	A Study Of Recruitment Process Of Lonar Technologies	Lonar Technologies	Prof. Pramod Jadhav	IT & Teleco m	HRM
37	Pravin Uttam Kamble	Inventory Management In Skf Bearing	Skf Bearing	Dr. Ravi Chourasiya	Manuf acturin g	Operations Management
38	Chougule Abhijeet Vijayanand	The Study Of Working With Big Data In Supply Chain Management	Mentored Minds	Prof. Sachin Kumbhar	IT & Teleco m	Business Analytics
39	Vishrojwar Anup Sanjay	Procedual Study Of Gst Retrun-Filling Under Manas And Associates	MANAS AND ASSOCIATES	Dr. Rajesh Jha	Bankin g & Financ e	Finance
40	Patil Utkarsha Sandesh	Procedural Study Of E-Filing And Investment Pattern For Individual Assessee	MANAS And ASSOCIATES	Prof. Ritesh Phalke	Bankin g & Financ e	Finance
41	Jadhav Dhiraj Dhanaji	A Financial Statement Analysis Of Shriram City Union Finance Limited.	Shriram City Union Finance Limited	Dr. Rajesh Jha	Bankin g & Financ e	Finance
42	Gore Shivani Ankush	Study Of Perception Of Employees Towards Hr Practices	Shreya Industries Pvt.Ltd	Prof. Sonal Kotulkar	Manuf acturin g	HRM
43	Gawande Vaidehi Vitthalrao	A Study Of Fundamental Analysis With Reference To Pharmaceutical Companies	Finladder	Prof.Ritesh Phalke	Pharma ceutica ls and health care	Finance
44	Diksha Dharmendra Naik	A Study Of Employee Engagement In Manufacturing Industry	Auto Herb	Prof. Pramod Jadhav	Manuf acturin g	HRM
45	Singh Aarti Liladhar	A Study Of Training And Development In Corporate Ladder In Consultats	Bharat HR	Prof. Pramod Jadhav	Service	HRM



Priyanka A. Singh
DR. D. Y. P. I. M. E. D.
Varale, Maval, Pune 410 507



Dr. D. Y. PATIL EDUCATIONAL FEDERATION
Dr. D. Y. Patil Institute of Management and Entrepreneur Development
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Maharashtra 410507. Website: dypatilef.com. dypatilimed.com E-mail- director.dypimed@dypatilef.com

Dr. D. Y. Patil

Founder Dr. D Y Patil Group

Dr. Sushant Patil

President

Dr. Priyanka A. Singh

Director

Dr. D. Y. Patil Institute of Management & Entrepreneur Development

MCA Batch 2021-2023

Sr. No.	Roll No	Division	Student Name	Job or Internship if any?	Company Name	Project Name	Technology	Guide Name
1	21101	Div A	Aditya Suresh Adokar	Internship	Mobiloitte	Royal Q	HTML, CSS, JAVASCRIPT, JSX, MONGODB, RESTAPI, REACTJS, NODEJS, EXPRESS, MYSQL	Dr. Ashwini Chavan
2	21102	Div A	Siddhesh Ambekar	Other	NA	Virtual class room	ANDROID STUDIO, JAVA, SQLITE, XML	Prof. Kiran Shejul
3	21103	Div A	Omkar Shivaji Andhare	Internship	Software era technology	HR System	JAVA, ANGULAR, SPRINGBOOT, RESTAPI, MYSQL, HIBERNET	Dr. Ashwini Chavan
4	21104	Div A	Monali Yashwant Bagal	Internship	Giri's Tech Hub Pvt Ltd.	Digital library with E-book Management System	HTML, CSS, JAVASCRIPT, MYSQL, PHP	Prof. Prashant Malavdkar
5	21105	Div A	Bagwan Sohel Akbar	Internship	Mavertech Technologies	Job Portal	ANGULAR, MYSQL, NODE JS, BOOTSTRAP	Prof. Prasad Shaha
6	21106	Div A	Bansode Rani Gorakshnath	Internship	Giri's tech hub	Digital Library With e-book Management system	HTML, CSS, JAVASCRIPT, MYSQL, PHP	Prof. Prashant Malavdkar
7	21107	Div A	Reshma Siddhappa Bansode	Internship	Rudra Tech Solution pune	Online Shopping	PYTHON, DJANGO, PYCHARM	Prof. Prasad Shaha
8	21108	Div A	Vaibhav Birudev Bansode	Internship	Noetic Labs Pvt Ltd	Employee Attendance System Using Face Recognition	HTML, CSS, JAVASCRIPT, MYSQL, PHP	Prof. Prashant Malavdkar
9	21109	Div A	Shweta Rajesh Bhandare	Other	NA	Campus Placement	REACTJS, NODEJS, MYSQL	Prof. Shweta Awaskar



DIRECTOR
DR.D.Y.P.I.M.E.D.
Varale, Maval, Pune 410 507



Dr. D. Y. PATIL EDUCATIONAL FEDERATION
Dr. D. Y. Patil Institute of Management and Entrepreneur Development
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Address: - Sr. No. 27/A/1/2C, Near Talegaon Railway Station, Towards HP Service Station, Varale, Talegaon, Pun
 Maharashtra 410507. **Website:** dypatilef.com. dypatilimed.com **E-mail-** director.dypimed@dypatilef.com

Dr. D. Y. Patil

Founder Dr. D Y Patil Group

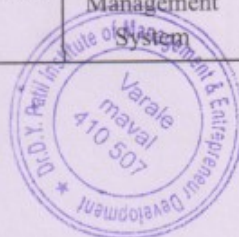
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President

Dr. Priyanka A. Singh

Director

						Management System		
10	21110	Div A	Bhosale Pranit Anandkumar	Internship	Creazione software	Student Result Management System	HTML, CSS, JAVASCRIPT, MYSQL, PHP	Prof. Prashant Malavdkar
11	21111	Div A	Rutuja Vijval Bhosale.	Internship	Robust technologies.	Hall ticket generator with QR code.	HTML, CSS, JAVASCRIPT, MYSQL, PHP	Prof. Harini pawar
12	21112	Div A	Saurabh Suresh Borkar	Internship	Robustech technology	Hall ticket generation with Qr code	HTML, CSS, JAVASCRIPT, MYSQL, PHP	Prof. Harini pawar
13	21113	Div A	Varsha Baswaraj Chanpatne	Internship	Rudratech Solution pune	Road Complaint Management	PYTHON, DJANGO, PYCHARM	Prof. Prashant Malavdkar
14	21114	Div A	Shubham Baliram Chaudhari	Internship	Giri's tech hub Pvt. Ltd	iSchool (E-Learning Management System)	HTML, CSS, JAVASCRIPT, MYSQL, PHP	Prof. Prashant Malavdkar
15	21115	Div A	Swapnil Dnyaneshwar Chavhan	Internship	Software Era Technologies Pvt Ltd Pune	HR connect	JAVA, ANGULAR, SPRINGBOOT, REST API, MYSQL, HIBERNET, TOMCAT,	Dr. Ashwini Chavan
16	21116	Div A	Rushikesh Ramprasad Chimane	Internship	Gut Learning	Doctor Appointment and Queuing System	ANGULAR, DYNAMODB, REST API, ASP.NET	Prof. Shweta Awaskar
17	21117	Div A	Chimate Sagar Laxman	Other		Online Voting System	JAVA, HTML, CSS, JAVASCRIPT, MYSQL, ECLIPSE IDE	Prof. Prasad Shaha
18	21118	Div A	Darekar Niraj Shivaji	Job	Deloitte	Inventory Management system	HTML, CSS, JAVASCRIPT, MYSQL, PHP	Prof. Prashant Malavdkar
19	21119	Div A	Sumit Annasaheb Darekar	Other	ROBUSTECH TECHNOLOGY	University Admission Management System	HTML, CSS, DJANGO FRAMEWORK, PYTHON, JAVASCRIPT	Prof. Harini Pawar



Priyanka Singh
DIRECTOR
DR.D.Y.P.I.M.E.D.
 Varale, Maval, Pune 410 507



Dr. D. Y. PATIL EDUCATIONAL FEDERATION
Dr. D. Y. Patil Institute of Management and Entrepreneur Development
Approved by AICTE, Affiliated to SPPU Pune

Address: - Sr. No. 27/A/1/2C, Near Talegaon Railway Station, Towards HP Service Station, Varale, Talegaon, Pune
Maharashtra 410507. **Website:** dypatilef.com, dypatilimed.com **E- mail-** director.dypimed@dypatilef.com

Dr. D. Y. Patil

Founder Dr. D Y Patil Group

Dr. Sushant Patil

President

Dr. Priyanka A. Singh

Director

20	21120	Div A	Swapnil Dada Darekar	Other	NA	Campus Placement Management System	REACT JS, NODE JS, MYSQL,	Prof. Shweta Awaskar
21	21121	Div A	Rutuja Pravin Dedgena	Other	Na	Budget tracking application	HTML, CSS, JAVASCRIPT, MYSQL, PHP	Prof. Kiran Shejul
22	21122	Div A	Akshay Vasant Desale	Job	IDFC first bank	Co- operative financial services	JAVA, MYSQL, ECLIPSE IDE	Prof. Kiran Shejul
23	21123	Div A	Deshmukh Tushar Vasudev	Internship	Mobiloitte Technology	RoyalQ	HTML, CSS, JAVASCRIPT, JSX, MONGODB, RESTAPI, REACTJS, NODEJS ,EXPRESS, MYSQL	Dr. Ashwini Chavan
24	21124	Div A	Akanksha Anand Deshpande	Internship	Marvtech	Employee attendance and leave management system	HTML, CSS, JAVASCRIPT, MYSQL, PHP	Prof. Shweta Awaskar
25	21125	Div A	Nana Subhash Dhawale	Job	Intelux	Intelux Visitors App	JAVA, ANDROID STUDIO, PYCHARM, POSTMAN API, DJANGO REST API,MYSQL	Dr. Ashwini Chavan
26	21126	Div A	Dhawle Mahesh Mashnaji	Other	-	Tour and travel web application	HTML, CSS, BOOTSTRAP, JQUERY, JAVA(SPRING+HIBERNET), SQL SERVER	Prof. Prashant Malavadar
27	21127	Div A	Aniket Dodke	Job	Wipro limited	Online Grocery shop	HTML, CSS, BOOTSTRAP, JQUERY, JAVA(SPRING+HIBERNET), SQL SERVER, POSTGRESQL	Dr. Ashwini Chavan
28	21128	Div A	Neha Nagendra Doijad	Internship	Mavertech Technologies PVT LTD	Travel and tourism management system	JAVA, JSP SERVLETS, JAVASCRIPT, JQUERY, AJAX, BOOTSTRAP, HTML5, CSS, MYSQL	Prof. Prasad Shaha
29	21129	Div A	Dolase Bhanudas Nyahaji	Internship	Anweb technology Pvt ltd	Hr Connect	JAVA, ANGULAR, SPRINGBOOT, REST API, MYSQL, HIBERNET, TOMCAT,	Dr. Ashwini Chavan



DIRECTOR
DR. D. Y. P. I. M. E. D.
Varale, Talegaon, Pune 410 507



Dr. D. Y. PATIL EDUCATIONAL FEDERATION
Dr. D. Y. Patil Institute of Management and Entrepreneur Development
Approved by AICTE, Affiliated to SPPU Pune

Address: - Sr. No. 27/A/1/2C, Near Talegaon Railway Station, Towards HP Service Station, Varale, Talegaon, Pune
Maharashtra 410507. **Website:** dypatilef.com. dypatilimed.com **E- mail-** director.dypimed@dypatilef.com

Dr. D. Y. Patil

Founder Dr. D Y Patil Group

Dr. Sushant Patil

President

Dr. Priyanka A. Singh

Director

30	21130	Div A	Done Kamaji Raghoji	Other	No	Employee management system with face recognition	HTML, CSS, JAVASCRIPT, MYSQL, PHP	Prof. Prashant Malavdk ar
31	21131	Div A	Akash Dongare	Internship	GIT Learning	Employee Attendance and Leave Management System	HTML, CSS, LARAVEL, MYSQL,	Prof. Shweta Awaskar
32	21132	Div A	Prajakta Avinash Gaikwad	Internship	Giris tech hub pvt Ltd	Digital Library with E-book management	HTML, CSS, JAVASCRIPT, MYSQL,BOOTSTRAP,JDBC	Prof. Prashant Malavdk ar
33	21133	Div A	Gavhane Prajakta Dnyanesh war	Internship	GSoft Solution	Content Management System	HTML, CSS, JAVASCRIPT, MYSQL, PHP	Prof. Kiran Shejul
34	21134	Div A	Ghadge Sanket Vijay	Internship	Creazione software	Human resource management system	HTML, CSS, JAVA, MYSQL, PHP	Prof. Shweta Awaskar
35	21135	Div A	Gita Kamalakar Ghodake	Internship	Robust Technology	POS system	JAVA, ANDROID STUDIO, SQLITE	Prof. Harini pawar
36	21136	Div A	Prafull Vishnu Gund	Internship	Giri tech hub pvt LTD	Employee attendance face recognition	HTML, CSS, JAVASCRIPT, MYSQL, PHP	Prof. Prashant Malavdk ar
37	21137	Div A	Gund Pranav	Internship	Techno growth	Fullstak	HTML, CSS, JAVASCRIPT, MYSQL, PHP	Prof. Harini Pawar
38	21138	Div A	Sanket Gund	Internship	Bai solution	Machine ERP	NEXT JS,REACTJS,JS,NODEJS ,MYSQL	Prof. Kiran Shejul
39	21139	Div A	Suyog Gurav	Other	Siddharth flora	Online grocery shop	HTML, CSS, BOOTSTRAP, JQUERY, JAVA(SPRING+HIBERNET) , SQL SERVER, POSTGRESQL	Dr. Ashwini Chavan
40	21140	Div A	Shubham Anil Halijwale	Other	Na	Job Interview	ANGULAR, MYSQL,BOOTSTRAP	Prof. Prasad Shaha



DR.D.Y.P.I.M.E.D.
Varale, Talegaon, Pune 410 507



Dr. D. Y. PATIL EDUCATIONAL FEDERATION
Dr. D. Y. Patil Institute of Management and Entrepreneur Development
Approved by AICTE, Affiliated to SPPU Pune

Address: - Sr. No. 27/A/1/2C, Near Talegaon Railway Station, Towards HP Service Station, Varale, Talegaon, Pune, Maharashtra 410507. **Website:** dypatilef.com. dypatilimed.com **E-mail-** director.dypimed@dypatilef.com

Dr. D. Y. Patil

Founder Dr. D Y Patil Group

Dr. Sushant Patil

President

Dr. Priyanka A. Singh

Director

STUDENT CENTRIC METHOD

Participative Learning





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Dr. D. Y. Patil
Founder Dr. D Y Patil Group

Dr. Sushant Patil
President

Dr. Priyanka A. Singh
Director

Date:16/06/2022

Notice

An Activity Role play
Date: June 22, 2022
Time: 4:30 PM Onwards

Dear Students,

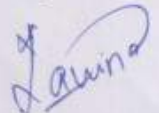
All the students are hereby informed that the Role Play session, which is scheduled to take place on June 22, 2022, starting at 4:30 PM. This event will be conducted by Prof. Sachin Kumbhar. Role play is an engaging and interactive way to develop communication skills, enhance creativity, and gain a deeper understanding of various real-life scenarios. It encourages students to step into the shoes of different characters and explore their perspectives and emotions.

During this event, you will have the opportunity to participate in various role-playing scenarios, allowing you to hone your acting and improvisation skills. Prof. Lavina Sharma will provide guidance and feedback to help you improve your performance.


We encourage all students to attend this activity as it promises to be a unique and enriching experience. It is a fantastic opportunity to learn, grow, and enjoy.

Please be on time and come prepared to engage in this exciting role play session.

We look forward to seeing you there and making this role play session a memorable and successful activity.


Prof. Lavina Sharma
Event Coordinator




Dr. Priyanka Singh
Director DYPIMED
DIRECTOR
DR.D.Y.P.I.M.E.D.
Varale, Maval, Pune 410 507



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Dr. D. Y. Patil Institute of Management and Entrepreneur Development
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Maharashtra 410507. **Website:** dypatilef.com. dypatilimed.com **E- mail-** director.dypimed@dypatilef.com

Dr. D. Y. Patil
Founder Dr. D Y Patil Group

Dr. Sushant Patil
President

Dr. Priyanka A. Singh
Director

A Report On Role play

Date:22/06/2023

Time: 4:30pm onwards

Conducted By : Prof. Sachin Kumbhar

Objective of the event:

Dr. D. Y. Patil Educational federation's soft skills sessions Conducted an activity on 22nd June,2023.

The primary objective of this activity was to enhance students' practical knowledge and skills by simulating real-life scenarios and encouraging critical thinking and problem-solving abilities.

Participants:

The role play activity involved 08 students and was conducted by Prof Sachin Kumbhar . The participants were divided into groups, and each group was assigned a unique scenario for the role-play.

Activities during the session:

The scenarios for the role play activity were carefully designed to align with the course objectives and provide students with opportunities to apply their theoretical knowledge in practical situations. Some of the scenarios included:

1. **Customer Service Role play:** Students had to act as customer service representatives, dealing with a dissatisfied customer's complaint and resolving it in a satisfactory manner.
2. **Travel Agent Role-play:**one student is a travel agent, and the other partner is a customer looking to plan a vacation. To Create a travel itinerary and answer the customer's questions.
3. **Meeting a stranger at a bus stop:** students had to act as a public, waiting at a bus stop for a bus.Meeting a stranger role-play can be a helpful exercise for practicing communication, social, and interpersonal skills
4. **Parent-Teacher Conference Role-play:** students have to play the role of a teacher and a concerned parent.



Singh
DIRECTOR
DR.D.Y.P.I.M.E.D.
Varale, Maval, Pune 410 507



Dr. D. Y. PATIL EDUCATIONAL FEDERATION
Dr. D. Y. Patil Institute of Management and Entrepreneur Development
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Dr. D. Y. Patil

Founder Dr. D Y Patil Group

Dr. Sushant Patil

President

Dr. Priyanka A. Singh

Director

Outcomes of the event:

- Students were able to apply theoretical knowledge to practical situations, bridging the gap between classroom learning and real-world experiences.
- The activity enhanced students' communication skills, including active listening, effective speaking,
- Group roleplays encouraged teamwork and collaboration among participants as they worked together to achieve common goals.
- Engaging in role play activities helped boost students' confidence, especially in scenarios that require quick thinking

Feedback from students:

Overall, the role-play activity was well- executed and informative. The debriefing session was productive and helped the participants to learn from their experiences. The role-play activity was a valuable learning experience for all of the participants. The feedback was constructive and helpful, and the participants seemed motivated to improve their soft skills.

-Vaishnavi Thakre

The role Play Activity help us to improve our pronunciation and accent and encourages us to improve our Stage daring and Public speaking skills... Thank you mam for such activities where we learn with fun

-Omkar Trimbake



Singh
DIRECTOR
DR.D.Y.P.I.M.E.D.
Varale, Maval, Pune 410507



Dr. D. Y. PATIL EDUCATIONAL FEDERATION
Dr. D. Y. Patil Institute of Management and Entrepreneur Development
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Address: - Sr. No. 27/A/1/2C, Near Talegaon Railway Station, Towards HP Service Station, Varale, Talegaon, Pune, Maharashtra 410507. Website: dypatilcf.com, dypatilimed.com E- mail- director.dypimed@dypatilcf.com

Dr. D. Y. Patil

Founder Dr. D Y Patil Group

Dr. Sushant Patil

President

Dr. Priyanka A. Singh

Director



Lavina

Prof. Lavina Sharma
Soft Skills Trainer



Priyanka Singh
Dr. Priyanka Singh
Director DYPIMED
DIRECTOR
DR.D.Y.P.I.M.E.D.
Varale, Maval, Pune 410507



Dr. D.Y. PATIL
EDUCATIONAL FEDERATION

Dr.DY Patil Institute of Management and Entrepreneur Development

Induction programme

A three-day Induction programme was organized by the DYPIMED for first year MBA and MCA students. Below is the list of events that took place in different days with schedule

Dr. D. Y. Patil Institute of Management & Entrepreneur Development					
MBA & MCA Induction Programme 2021-2022 (5 th January to 7 th January)					
Sr.No	Date	Timing	Student Activity	Activity Coordinator	
DAY -1					
1	5 th January 2022	9:30am to 4:30 pm	Student Reporting	Administrative Staff	
DAY -2					
2	6 th January 2022	9:30am to 10:30 am	Welcome Address by & Institute Presentation	Dr. Tanaji Dabade - Director - DYPIMED	
3		10:30am to 1:00pm	Goal Setting – How to be a CHAMPION	Mr. Pankaj Jain, CEO Blue Ocean Steel Pvt Ltd.	
1.00pm to 2.00 pm Break					
4		2.00 pm to 3.00 pm	Training and placement presentation	Dr. Ratikanta Rai	
5		3.00 pm to 4.00 pm	ERP-Activity Information Hands on Training	Prof. Yogesh Shepal, (ERP, Coordinator)	
6		4.00 pm to 5.00 pm	Syllabus & Examination Presentation	Prof. Shantilal Jadhav & Dr. Rajesh Kumar Jha	
DAY -3					
7	7 th January 2022	9:30am to 1.00 pm	Human Designing and Carrier Designing	Mr. Yogesh Kasture	
1.00pm to 2.00 pm Break					
8		2.00 pm to 3.30 pm	Communication & Soft Skill	Dr. Ragendra Singh Pardeshi	
9		3.30 pm to 5.00 pm	Fun Games	Prof. Sachin Thool	
10		5:00 pm to 5:10 pm	Vote of Thanks	Prof. Suhash Pakhare	

Dr. D. Y Patil Educational Federation
27/A/1A/2K, Village Varale, Telegaon, Tal- Maval Dist - Pune. Pin: 410507
Phone: 0211-4667910



Day1 (05-01-2022) (Students reporting to institute)

The students along with their parents reported to the institute on 5th January 2022. The institute had arranged all the required facilities for the students staying near and far. Hostel arrangements were provided to the students the same day, and all were set for day two of their institute.

Day 2 (06-01-2022)

The induction program was inaugurated by Hon. Secretary DYPEF, Mrs. Anuja S. Patil which paved the way off to a grand start to the induction program. As light symbolizes knowledge and darkness – ignorance, our leaders thus started the induction event with the lighting of the lamp which embarked a new start to the beautiful institute life of our dear students. The lighting of the lamp was followed by the Institutional Presentation by our Director. After that, **Guest Speaker by Mr. Pankaj Jain, CEO Blue Ocean Steel Pvt Ltd** has shared his profound knowledge with the students which inspired each one of them to set their goals for the existing career opportunities in the society and how to be a CHAMPION.

Post the break session a training and placement presentation was conducted by Dr. Ratikanta Rai due to which students were able to clearly understand the scope and bright future of doing MBA/ MCA from DYPIMED. The ERP-Activity Information Hands-on Training presented by Prof. Yogesh Shepal, (ERP, Coordinator) gave the students practical insight into the course. The students were then given a break of half an hour. It was then time for the t that the University Curriculum and Examination Pattern were explained by Dr. Rajesh Jha (Accademic Coordinator) and Prof. Shantilal Jadhav

Day 3 (07-01-2022)

Students were reported on time, the first half of the event was handled by Mr. Yogesh Kasture (Human Designing Coach – India), who has shred about the human designing concept and he explained the students how it helps them in carrier designing. The post lunch session was taken care by a motivational speaker Dr. Ragendra Singh Pardeshi who discussed about the setting of goals and how good communication skills help students in achieving it. Now it



was time for some ice breakers, fun events were carried out by Prof.SachinThool and team, which energized the students and attracted them. It was then time to call it off for the day. The three-day session was ended with a vote of thanks given by Prof. Suhash Pakhare.



Singh
Dr. Priyanka Singh

Director

DIRECTOR

DR. D. Y. P. I. M. E. D.

Varale, Mavel, Pune 410 507



Dr. D. Y. PATIL EDUCATIONAL FEDERATION

Dr. D. Y. Patil Institute of Management and Entrepreneur Development

Approved by AICTE, Affiliated to SPPU Pune

Address: - Sr. No. 27/A/1/2C, Near Talegaon Railway Station, Towards HP Service Station, Varale, Talegaon, Pune, Maharashtra 410507. **Website:** dypatilef.com. dypatilimed.com **E-mail:** director@dypatilef.com

Date: 18/01/2021

Notice

Dear Students,

All the students of MBA are hereby informed that a workshop on **Investment Planning** is scheduled on January 23, 2021, at the Seminar Hall of Dr. D. Y. Patil Institute of Management and Entrepreneurship Development (IMED). This workshop aims to provide valuable insights into the world of investment and financial planning.

Details of the workshop are as follows:

Date: January 23, 2021

Time: 2:00pm to 5:00pm

Venue: Seminar Hall

Resource Person: Mr. Denniss Jusstinn

We look forward to your active participation in this workshop.


Event Coordinator



Dr. R M Indi
Director DYPIMED




DIRECTOR
DR.D.Y.P.I.M.E.D.
Varale, Maval, Pune 410 507



Dr. D. Y. PATIL EDUCATIONAL FEDERATION

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Report on Investment Planning Workshop

Date: January 23, 2021

Venue: Seminar hall, Dr. D. Y. Patil IMED

Resource Person: Mr. Denniess Jusstinn

Chief Guest: Dr. R. M. Indi

Number of Attendees: 48 students

Introduction:

On January 23, 2021, **Dr. D. Y. Patil Institute of Management and Entrepreneur Development** organized a workshop on investment planning to equip students with essential knowledge and skills to make informed investment decisions. The workshop was conducted by renowned investment expert, Mr. Denniess Jusstinn, who shared valuable insights and strategies for effective investment planning.

Workshop Agenda:

1. **Welcome and Introduction:** The workshop commenced with a warm welcome to the participants, followed by an introduction of Denniess Jusstinn as the resource person.
2. **Overview of Investment Planning:** Denniess Jusstinn provided an overview of investment planning, emphasizing the importance of setting financial goals, risk assessment, and long-term wealth accumulation.
3. **Understanding Different Investment Options:** The resource person discussed various investment options available to individuals, including stocks, bonds, mutual funds, real estate, and commodities. He explained the pros and cons of each option, helping students gain a comprehensive understanding of the investment landscape.
4. **Risk Management and Diversification:** Denniess Jusstinn emphasized the significance of risk management and diversification in investment portfolios. He explained how



Beeg
DIRECTOR
DR.D.Y.P.I.M.E.D.
Varale, Mavel, Pune 410 507



Dr. D. Y. PATIL EDUCATIONAL FEDERATION

Dr. D. Y. Patil Institute of Management and Entrepreneur Development

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5. diversifying investments across different asset classes and sectors can help mitigate risk and enhance returns.
6. Investment Strategies: The resource person shared proven investment strategies, such as dollar-cost averaging, value investing, and growth investing. He discussed the principles behind these strategies and provided real-life examples to illustrate their effectiveness.
7. Investment Tools and Resources: Denniess Jusstinn introduced students to various investment tools and resources, including financial analysis platforms, stock market simulators, and investment research websites. He demonstrated how these tools can aid in conducting thorough investment analysis and making informed decisions.
8. Case Studies and Q&A Session: To reinforce the concepts covered, the resource person presented a few investment case studies and encouraged active participation from the students. The Q&A session provided an opportunity for students to seek clarifications and engage in meaningful discussions.

Conclusion:

The investment planning workshop conducted by Mr. Denniess Jusstinn on January 23, 2021, proved to be an enriching experience for the 49 students who attended. The workshop equipped participants with essential knowledge about investment options, risk management, diversification, and investment strategies. Mr. Denniess Jusstinn's expertise and interactive approach created an engaging learning environment, fostering a deeper understanding of investment planning concepts.

The workshop concluded with a vote of thanks to Mr. Denniess Jusstinn for sharing his valuable insights and to all the participants for their active involvement. The knowledge gained from this workshop will undoubtedly benefit the students in their future financial endeavors.

We extend our sincere appreciation to Mr. Denniess Jusstinn for his time, expertise, and commitment to empowering young individuals with sound investment planning skills.



Biigh
DIRECTOR
DR.D.Y.P.I.M.E.D.
Varale, Maval, Pune 410 507



Dr. D. Y. PATIL EDUCATIONAL FEDERATION
Dr. D. Y. Patil Institute of Management and Entrepreneur Development
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Address: - Sr. No. 27/A/1/2C, Near Talegaon Railway Station, Towards HP Service Station, Varale,
Talegaon, Pune, Maharashtra 410507. Website: dypatiled.com. dypatilimed.com E- mail-
director@dypatiled.com



Event Coordinator
Dr. Ravi K. Chaourasiya

Director
Dr. R. M. Indi



DIRECTOR
DR.D.Y.P.I.M.E.D.
Varale, Maval, Pune 410 507



Dr. D. Y. PATIL EDUCATIONAL FEDERATION
Dr. D. Y. Patil Institute of Management and Entrepreneur Development
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Address: - Sr. No. 27/A/1/2C, Near Talegaon Railway Station, Towards HP Service Station, Varale, Talegaon, Pune, Maharashtra 410507. Website: dypatilef.com. dypatilimed.com E- mail- director.dypimed@dypatilef.com

"PPT Presentation - New Generation Entrepreneurs in India"

- **Event Date & Day: Wednesday 08th January 2020**
- **Venue – Classroom - MBA -I**
- **Time – 11:00 AM to 12:30 AM**

About Event

The PPT presentation titled "**New Generation Entrepreneurs in India**" held at DYPIMED on, was a highly anticipated event that illuminated the evolving landscape of entrepreneurship in India. This event had a particular focus on the innovative and dynamic new generation of entrepreneurs who are reshaping the entrepreneurial ecosystem in the country.

Objective

The PPT presentation on "New Generation Entrepreneurs in India" held at DYPIMED on January 8th, 2020, aimed to achieve the following objectives:

- To showcase real-life examples of successful new-generation entrepreneurs and their innovative ventures, illustrating the practical application of entrepreneurial concepts.
- To identify and discuss the challenges and opportunities faced by new-generation entrepreneurs in India's dynamic business environment.
- To inspire and motivate students and aspiring entrepreneurs to pursue their entrepreneurial dreams and contribute to India's economic growth.



[Signature]
DIRECTOR
DR.D.Y.P.I.M.E.D.
Varale Maval Pune 410 507



Dr. D. Y. PATIL EDUCATIONAL FEDERATION
Dr. D. Y. Patil Institute of Management and Entrepreneur Development
Approved by AICTE, Affiliated to SPPU Pune

Address: - Sr. No. 27/A/1/2C, Near Talegaon Railway Station, Towards HP Service Station, Varale, Talegaon, Pune, Maharashtra 410507. **Website:** dypatilef.com. dypatilimed.com **E-mail-** director.dypimed@dypatilef.com

Learning Outcome:

- To showcase real-life examples of successful new-generation entrepreneurs and their innovative ventures, illustrating the practical application of entrepreneurial concepts.
- To identify and discuss the challenges and opportunities faced by new-generation entrepreneurs in India's dynamic business environment.
- To inspire and motivate students and aspiring entrepreneurs to pursue their entrepreneurial dreams and contribute to India's economic growth.



High
DIRECTOR
DR.D.Y.P.I.M.E.D.
Varale, Maval, Pune 410 507



Dr. D. Y. PATIL EDUCATIONAL FEDERATION
Dr. D. Y. Patil Institute of Management and Entrepreneur Development
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Address: - Sr. No. 27/A/1/2C, Near Talegaon Railway Station, Towards HP Service Station, Varale, Talegaon, Pune, Maharashtra 410507. Website: dypatilef.com, dypatilimed.com E-mail- director.dypimed@dypatilef.com



Event Coordinator



Dr. Priyanka Singh
Director

DIRECTOR
DR.D.Y.P.I.M.E.D.
Varale, Maval, Pune 410 507



Dr. D. Y. PATIL EDUCATIONAL FEDERATION
Dr. D. Y. Patil Institute of Management and Entrepreneur Development
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Address: - Sr. No. 27/A/1/2C, Near Talegaon Railway Station, Towards HP Service Station, Varale, Talegaon
Pune, Maharashtra 410507. **Website:** dypatilef.com. dypatilimed.com **E-mail-** director.dypimed@dypatilef.c

Date: 25-02-2020

Notice

Dear Students,

Subject: Soft Skills and Language Communication Skills Workshop

In today's competitive world, academic excellence alone is not enough to thrive in your personal and professional life. Soft skills and effective communication are equally vital in ensuring success. We are excited to announce a workshop focused on enhancing your Soft Skills and Language Communication Skills.

Details of the workshop are as follows:

Date:07-03-2020

Time: 02:00 PM

Venue:Seminar Hall.

Director,

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DR.D.Y.P.I.M.E.D.
Varale,Maval,Pune 410 507,





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Dr. D. Y. Patil Institute of Management and Entrepreneur Development
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Pune, Maharashtra 410507. **Website:** dypatilef.com. dypatilimed.com **E-mail-** director.dypimed@dypatilef.c

REPORT

Soft Skills and Language Communication Skills Workshop

Date: 07-03-2020

Venue: Seminar Hall

Introduction:

The Soft Skills and Language Communication Skills Workshop was conducted on 07-03-2020 at Seminar hall. The primary objective of this workshop was to enhance students' soft skills and communication abilities, empowering them to excel academically and in various aspects of their personal and professional lives.

Participants:

A total of 67 students attended the workshop from various academic backgrounds and levels.

Workshop Highlights:

The workshop covered a comprehensive range of topics, including:

Effective Communication: Participants were taught the importance of clear and concise communication. They learned about verbal and non-verbal communication, active listening, and the nuances of public speaking.

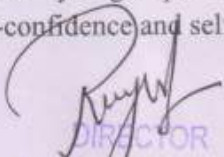
Interpersonal Skills: The workshop emphasized building and nurturing positive relationships. Students acquired the skills required for effective interaction with peers, teachers, colleagues, and superiors.

Problem-Solving and Decision-Making: Critical thinking skills were developed to help students address challenges and make well-informed decisions.

Teamwork and Collaboration: The dynamics of teamwork were discussed, and students engaged in practical exercises to enhance their ability to work effectively in groups.

Confidence Building: Strategies were shared to boost self-confidence and self-esteem.




DIRECTOR
DR.D.Y.P.I.M.E.D.
Varale Maval, Pune 410 507



Dr. D. Y. PATIL EDUCATIONAL FEDERATION
Dr. D. Y. Patil Institute of Management and Entrepreneur Development
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Practical Exercises: Throughout the workshop, students actively participated in interactive activities and exercises that allowed them to apply the skills they learned.

Outcomes:

The workshop yielded several positive outcomes:

Improved Communication: Participants demonstrated enhanced communication skills, both in classroom discussions and presentations.

Increased Confidence: Students displayed increased self-confidence and were more willing to engage in class discussions and group activities.

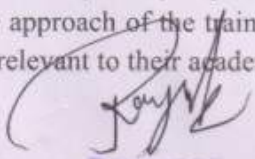
Enhanced Interpersonal Skills: Improved relationships with peers and teachers were noted as students became more adept at building positive connections.



Feedback:

The participants provided overwhelmingly positive feedback on the workshop. They expressed appreciation for the practical nature of the content and the interactive approach of the trainers. Several students mentioned that they found the workshop to be highly relevant to their academic and future career aspirations.




DIRECTOR
DR.D.Y.P.I.M.E.D
Varale, Maval, Pune 410 507



Dr. D. Y. PATIL EDUCATIONAL FEDERATION
Dr. D. Y. Patil Institute of Management and Entrepreneur Development
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Conclusion:

The Soft Skills and Language Communication Skills Workshop was a resounding success, equipping students with valuable skills that will serve them well in their academic journeys and beyond. The workshop's positive impact on participants' communication, confidence, and interpersonal abilities was evident and promising for their future success.


Event Coordinator


Dr. R.M.Indi
Director DYPIMED



DIRECTOR
DR.D.Y.P.I.M.E.D.
Varale, Maval, Pune 410 507



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Maharashtra 410507. **Website:** dypatilef.com. dypatilimed.com **E-mail-** director.dypimed@dypatilef.com

"NOTICE"

Date: 11/11/2019

Dear MBA Students,

Subject: SEMINAR on "Sales and Customer Acquisition Techniques"

This is to inform all MBA students (1st & 2nd Year) that an important seminar on "Sales and Customer Acquisition Techniques" has been scheduled for:

Speaker: Dr. Bharti Jagdale, - Sinhgad Institute of Business Administration & Computer Application,

Date: 14/11/2019

Timing: 02 to 05 PM

Venue: Seminar Hall, Dr. D Y Patil Institute of Management & Entrepreneur Development

The seminar aims to provide valuable insights into the significance of Entrepreneur development in the business world. We encourage all students to actively participate in this session, as it will not only enhance your knowledge but also contribute to your academic and professional growth.

Best Regards,

Ratikanta Ray
Co-Coordinator

[Prof. Ratikanta ray]



[Signature]
Director

[Dr. R. M. Indi]

DIRECTOR
DR.D.Y.P.I.M.E.D.
Varale, Maval, Pune 410 507



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Report On

SEMINAR TOPIC: "Sales and Customer Acquisition Techniques"

Date 14/11/2019.

Speaker Dr. Bharti Jagdale, - Sinhgad Institute of Business Administration & Computer Application,


Venue: Dr. D. Y. PATIL INSTITUTE OF MANAGEMENT & ENTREPRENEUR DEVELOPMENT - Seminar Hall,

Institute Director: Dr R M Indi

Introduction : This report provides an overview of the seminar on "Sales and Customer Acquisition Techniques" delivered by Dr. Bharti Jagdale from Sinhgad Institute of Business Administration & Computer Application. The seminar took place on 21/12/2019 at the Seminar Hall of Dr. D Y Patil Institute of Management & Entrepreneur Development, Pune. The event was graced by Dr. R. M. Indi, the Director of the institute.

1. Seminar Overview Dr. Bharti Jagdale initiated the seminar by emphasizing the importance of effective sales techniques and customer acquisition strategies for business success. She highlighted that sales play a pivotal role in generating revenue and expanding the customer base. The seminar aimed to provide insights into various sales techniques and customer acquisition strategies that can help businesses thrive in a competitive market.
2. Understanding Sales Techniques The seminar delved into the fundamental concepts of sales techniques. Dr. Jagdale discussed the significance of effective communication, relationship-building, and persuasive skills in the sales process. She emphasized the need for understanding customer needs and tailoring the sales approach accordingly. The seminar aimed to equip participants with practical knowledge and skills to enhance their sales effectiveness.
3. Customer Acquisition Strategies Dr. Jagdale focused on customer acquisition strategies to help businesses attract and retain customers. She discussed the importance of market segmentation, targeting the right audience, and positioning the product or service effectively. The seminar explored various customer acquisition channels, including traditional marketing, digital marketing, referrals, and partnerships. Dr. Jagdale highlighted the significance of developing a comprehensive customer acquisition plan and continuously evaluating and optimizing the strategies for better results.
4. Relationship Building and Customer Retention The seminar emphasized the importance of building strong relationships with customers to foster loyalty and repeat business. Dr. Jagdale discussed techniques for effective relationship building, such as personalized communication, excellent customer service, and post-sales support. She highlighted the value of customer feedback and the role it plays in improving products, services, and overall customer satisfaction.




DIRECTOR
DR.D.Y.P.I.M.E.D.
Varale, Maval, Pune 410507



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5. Case Studies and Best Practices The seminar incorporated real-life case studies and best practices to illustrate successful sales and customer acquisition techniques employed by businesses. Dr. Jagdale shared examples of companies that implemented innovative approaches to attract and retain customers. Participants had the opportunity to analyze these case studies and gain insights into the strategies and tactics that led to their success.
6. In conclusion, the seminar on "Sales and Customer Acquisition Techniques" by Dr. Bharti Jagdale provided valuable insights into the essential role of sales and customer acquisition in business growth. The seminar equipped participants with practical knowledge and techniques to enhance their sales effectiveness and attract and retain customers. The presence of Dr. R. M. Indi, Director of Dr. D Y Patil Institute of Management & Entrepreneur Development, Pune, further enhanced the event's significance and emphasized the institute's commitment to nurturing entrepreneurial skills.



Ratikant-Ray
Co-Coordinator

Prof. Ratikanta ray



R.M. Indi
Director

Dr. R.M. Indi

DIRECTOR
DR.D.Y.P.I.M.E.D.
Varale, Maval, Pune 410 507



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“NOTICE”

Date: 16/12/2019

Dear MBA Students,

Subject: Workshop on “Marketing and Branding Strategies for Startups”

This is to inform all MBA students (1st & 2nd Year) that an important seminar on Entrepreneurship Development has been scheduled for you and details are:

Speaker: Dr. Rajesh Jhalawala - Symbiosis School of Business

Date: 21/12/2019

Timing: 10 to 01 PM

Venue: Seminar Hall, Dr. D. Y. Patil Institute of Management & Entrepreneur Development

The seminar aims to provide valuable insights into the significance of Entrepreneurship development in the business world. Understanding ED is crucial in today's competitive landscape.

We encourage all students to actively participate in this session, as it will not only enhance your knowledge but also contribute to your academic and professional growth.

Best Regards,

Ratikanta Ray

Co-Coordinator

Prof. Ratikanta ray



R.M. Indi
Director

Dr. R.M. Indi

DIRECTOR
DR.D.Y.P.I.M.E.D.
Varale, Maval, Pune 410 507



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Workshop report on "Marketing and Branding Strategies for Startups"

By Dr. Rajesh Jhalawala - Symbiosis School of Business

Date 21/12/2019

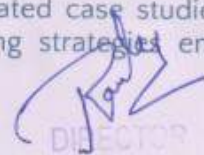
Chief guest Dr. R.M. INDI (Director),

Venue: Seminar Hall, Dr. D Y PATIL INSTITUTE OF MANAGEMENT & ENTREPRENEUR DEVELOPMENT -PUNE.

Introduction: This report aims to summarize the workshop on "Marketing and Branding Strategies for Startups" conducted by Dr. Rajesh Jhalawala from Symbiosis School of Business. The workshop took place on 21/12/2019 at the Seminar Hall of Dr. D Y Patil Institute of Management & Entrepreneur Development, Pune. Dr. R.M. Indi, the Director of the institute, graced the event as the Chief Guest.

1. **Workshop Overview** Dr. Rajesh Jhalawala initiated the workshop by emphasizing the significance of effective marketing and branding strategies for startups. He explained that in today's competitive business landscape, startups need to differentiate themselves and build a strong brand identity to succeed. The workshop aimed to provide insights into various marketing techniques and branding strategies that can help startups establish their presence in the market.
2. **Importance of Marketing for Startups** The workshop delved into the importance of marketing for startups. Dr. Jhalawala discussed the role of marketing in creating awareness, generating leads, and driving customer acquisition. He emphasized the need for startups to understand their target audience, conduct market research, and develop effective marketing campaigns to reach and engage potential customers.
3. **Branding Strategies for Startups** Dr. Jhalawala highlighted the significance of branding for startups and explained how it contributes to building trust, loyalty, and a distinct identity in the market. He discussed the elements of branding, including brand positioning, brand messaging, visual identity, and brand personality. The workshop focused on helping startups develop their unique brand proposition and effectively communicate it to their target market.
4. **Digital Marketing Techniques** The workshop provided insights into various digital marketing techniques that startups can leverage to enhance their visibility and reach. Dr. Jhalawala discussed the importance of having a strong online presence through website development, search engine optimization (SEO), content marketing, social media marketing, and email marketing. He emphasized the need for startups to embrace digital channels and utilize them strategically to connect with their target audience.
5. **Case Studies and Best Practices** The workshop incorporated case studies and best practices to illustrate successful marketing and branding strategies employed by




DIRECTOR

DR.D.Y.P.I.M.D.
Varale,Maval,Pune 410 507



Dr. D. Y. PATIL EDUCATIONAL FEDERATION
Dr. D. Y. Patil Institute of Management and Entrepreneur Development
Approved by AICTE, Affiliated to SPPU Pune

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startups. Dr. Jhalawala shared examples of startups that effectively utilized innovative marketing approaches to create a strong brand presence and achieve rapid growth. He encouraged participants to learn from these examples and adapt the strategies to suit their own startup ventures.

6. Conclusion In conclusion, the workshop on "Marketing and Branding Strategies for Startups" conducted by Dr. Rajesh Jhalawala provided valuable insights into the essential role of marketing and branding for startup success. The workshop offered practical guidance on developing effective marketing campaigns, building a strong brand identity, and leveraging digital channels for maximum impact. The presence of Dr. R.M. Indi, Director of Dr. D Y Patil Institute of Management & Entrepreneur Development, Pune, as the Chief Guest added prestige to the event and highlighted the institute's commitment to fostering entrepreneurial excellence.



Ratikanta Ray

Co-Coordinator

Prof. Ratikanta ray



R.M. Indi
Director

Dr. R.M. Indi

DIRECTOR

DR.D.Y.P.I.M.E.D.

Varale, Maval, Pune 410 507



Dr. D. Y. PATIL EDUCATIONAL FEDERATION
Dr. D. Y. Patil Institute of Management and Entrepreneur Development
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"NOTICE"

Date: 17/07/2018

Dear MBA Students,

Subject: Seminar on Research Methodology on Ethnographic Research: Immersion and Cultural Understanding."

This is to inform all MBA students (1st & 2nd Year) that an important seminar on Research Methodology has been arranged for you all and details are: ----

Speaker: Prof. Dada Patil, Institute of Business Management and Research (IBMR)

Date: 23/07/2018

Timing: 10 to 01 PM

Venue: Seminar Hall, Dr. D Y Patil Institute of Management & Entrepreneur Development

The seminar aims to provide valuable insights into the significance of Intellectual Property Rights in the business world. Understanding IPR is crucial in today's competitive landscape, and this seminar will cover key aspects related to patents, trademarks, copyrights, and trade secrets.

We encourage all students to actively participate in this session, as it will not only enhance your knowledge but also contribute to your academic and professional growth.

Best Regards,

Ratikant Ray
Co-Coordinator

[Prof. Ratikanta ray]



Sanjay Dharmadhikari
Director

[Dr. Sanjay Dharmadhikari]

DIRECTOR
DR.D.Y.P.I.M.E.D.
Varale, Maval, Pune 410 507



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Dr. D. Y. Patil Institute of Management and Entrepreneur Development
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Dr. D. Y. Patil

Founder Dr. D Y Patil Group

Dr. Sushant Patil

President

Dr. Priyanka A. Singh

Director

Report on

Seminar Topic: "Ethnographic Research: Immersion and Cultural Understanding"

Date: 23/07/2018

Speaker: Prof. Dada Patil – IBMR –Wakad PUNE

Venue: SEMINAR HALL – Dr. D Y Patil Institute of Management & Entrepreneur Development – Talegaon Dabhade Pune.

Institute Chief Guest: Dr. Sanjay Dharmadhikari (Director)

Introduction: The purpose of this report is to summarize the findings of a lecture titled "Ethnographic Research: Immersion and Cultural Understanding" delivered by Professor Dada Patil from IBMR, located in Wakad, Pune. The lecture took place on 23/07/2018 and aimed to provide insights into the significance of ethnographic research methods for achieving a deep understanding of different cultures.

1. **Lecture Overview** Professor Dada Patil began the lecture by defining ethnographic research as a qualitative research approach that involves observing and interacting with a specific community or culture to gain a comprehensive understanding of their behaviors, practices, beliefs, and values. He emphasized the importance of immersing oneself in the culture being studied to uncover unique insights that may not be evident through other research methods.
2. **Immersion in Ethnographic Research** Prof. Patil discussed the concept of immersion as a fundamental aspect of ethnographic research. He highlighted the need for researchers to spend a considerable amount of time within the community they are studying, allowing them to develop a deeper connection and familiarity with the cultural nuances and context. This immersion enables researchers to gain trust, establish relationships, and observe the culture from an insider's perspective.
3. **Cultural Understanding** The lecture emphasized that the primary goal of ethnographic research is to achieve cultural understanding. Prof. Patil explained that cultural understanding goes beyond surface-level observations and involves delving into the underlying meanings, symbols, and social structures that shape a community's way of life. He stressed the importance of avoiding ethnocentrism and maintaining an open mind to appreciate the unique perspectives and practices of the culture being studied.
4. **Methodological Considerations** Prof. Patil provided insights into various methodological considerations for conducting ethnographic research. He discussed techniques such as participant observation, interviews, and document analysis as essential tools for data



for
Priyanka A. Singh
DIRECTOR

DR.D.Y.P.I.M.E.D.

Varale, Maval, Pune 410 507



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Dr. D. Y. Patil Institute of Management and Entrepreneur Development
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Dr. D. Y. Patil

Founder Dr. D Y Patil Group

Dr. Sushant Patil

President

Dr. Priyanka A. Singh

Director

- collection. He also highlighted the importance of reflexivity, acknowledging the researcher's subjectivity and its potential impact on the research process and findings.
5. Ethical Considerations The lecture addressed ethical considerations in ethnographic research. Prof. Patil emphasized the significance of informed consent, confidentiality, and anonymity when engaging with participants. He stressed the need for researchers to maintain ethical boundaries, respect cultural norms, and ensure that the research process does not harm or exploit the community being studied.
 6. Conclusion In conclusion, Prof. Dada Patil's lecture on "Ethnographic Research: Immersion and Cultural Understanding" provided valuable insights into the significance of this research approach. The lecture emphasized the importance of immersing oneself in the culture being studied and adopting a reflexive and ethical approach to gain a deep understanding of different communities. The lecture was informative and engaging, leaving the audience with a heightened appreciation for the complexities of cultural understanding through ethnographic research.



Priyanka A. Singh
DIRECTOR
DR.D.Y.P.I.M.E.D.
Varale, Maval, Pune 410 507



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Dr. D. Y. Patil
Founder Dr. D Y Patil Group

Dr. Sushant Patil
President

Dr. Priyanka A. Singh
Director



Ratikant Ray

Co-Coordinator

[Prof. Ratikanta ray]

Sanjay Dharmadhikari
Director

[Dr. Sanjay Dharmadhikari]



DIRECTOR
DR.D.Y.P.I.M.E.D.
Varale, Maval, Pune 410 507



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Dr. D. Y. Patil
Founder Dr. D Y Patil Group

Dr. Sushant Patil
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Director

STUDENT CENTRIC METHOD

Problem solving methodologies





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Dr. D. Y. Patil
Founder Dr. D Y Patil Group

Dr. Sushant Patil
President

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“ASSIGNMENT NOTICE”

08/08/2022

This is with reference to the subject “Business Research Methods (Code: 104)” assignment number -01,

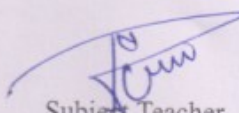
Question:-

Explain the types of Business Research Methods
Explain the SAMPLING techniques and its types
Elaborate SCALING technique and its types
Analysis the topic “Questionnaire” and its types.

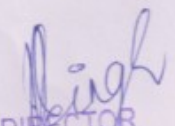
Last date of submission is 12/08/2022

Note:

1. Assignment should be written in own handwriting
2. Mention the reference s you are referring
3. Make a proper chart and graph as and when needed


Subject Teacher
Prof (Dr) Ravi Chourasiya




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DR.D.Y.P.I.M.E.D.
Varale, Maval, Pune 410 507

Date 19/08/2022

Assignment Assessment Result

Subject Name: Business Research Methods

Subject Name: Prof. (Dr) Ravi H Chourasiya

Sr No	Name	Marks
1	KANGULKAR KOMAL SUNIL	9
2	SHUBHAM JAYWANT SHINDE	9
3	CHAVAN SHUBHAM RAMESH	9
4	SHINDE SAGAR NAMDEO	9
5	GOYAL KHUSHAL RAJESH	9
6	PALVE AKSHAY BHASKAR	9
7	BURKUL SAKET RAMESH	9
8	GUNJAN RAVINDRA PATIL	9
9	GHANKUTE VIKAS LAXMAN	9
10	DIPALI SURENDRA TELHARKAR	8
11	GOTHAKADE VAISHNAVI MANOHAR	8
12	JITU RAMESH PISE	8
13	AMIT ASHOK POLKE	8
14	UGALE KESHAV SUDAM	8
15	RAKHI SATYANARAYAN JANGID	8
16	KAMBLE RENUKA BALU	8
17	CHINCHKHEDE TRUPTI JITENDRA	8
18	SANGOKAR RUSHIKESH VILAS	8
19	METKARI AISHWARYA DEVIDAS	8
20	VITALE GOPAL MAHADEO	8
21	KIRTI UTTAM JADHAV	8
22	MAHAJAN KEDAR DHANANJAY	8
23	YOGESH SHANKARRAO JADHAV	8
24	GAWAI ANIKET SUBHASH	8
25	TRIMBAKE OMKAR SURESH	8
26	GAIKWAD ABHAY VILAS	8
27	PAWAR RAJENDRA BHIMRAO	8



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DR.D.Y.P.I.M.E.D.
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Date 19/08/2022

28	KALEL SONALI MOHAN	8
29	GAIKWAD ROHAN AVINASH	8
30	MUNDHE YOGESH MAROTI	8
31	LAWATE UTKARSH UTTAM	8
32	MAVKAR SAYALI NAVNATH	8
33	KANKAL ADESH KISHOR	8
34	JYOTI BHIMRAO BANSHETTI	7
35	ASHOK NISHIKANT DESHMUKH	7
36	PRATIK SUNILRAO SAGANE	7
37	WAGH VINAY BHIMRAO	7
38	BHUTE SAKSHI SAHEBRAO	7
40	VADAR PRATHAMESH ARJUN	7
41	PATIL POOJA YOGENDRA	7
42	BOPTE ROSHAN MAHADEVRAO	7
43	UTKARSHA SANDIPAN BANSODE	6
44	KADU KUNAL RAJENDRA	6
45	NIKUMBH HRITUJA SAHEBRAO	6
46	BURKUL ASHWINI RAMESH	6
47	RUSHIKESH RAJESH KAPATE	6
48	PAGARE SIDDHATA SUNIL	6
49	AGALE KIRTI GHANSHAM	6
50	PATIL SUJIT SANTOSH	6
51	JUNGHARE KETAKI RAJABHAU	5
52	SOMASE SAINATH BALAJI	5
53	VAIDYA ROHIT SANTOSH	5
54	LANJARE AMOL PRAKASH	5
55	WAGHMARE SHUBHAM DATTA	5
56	AGALE SAMEER VIJAY	5
57	KALE BHAUSAHEB SURESH	5
58	GAIKWAD NAYANA MILIND	5

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DIRECTOR
DR.D.Y.P.I.M.E.D.
Varale, Maval, Pune 410 507

Scaling Techniques For Measuring Data Gathered From respondents:-

The term Scaling is applied to the attempts to measure the attitude objectively. Attitude is a resultant of number of external and internal factors. Depending upon the attitude to be measured, appropriate scales are designed. Scaling is a technique used for measuring qualitative responses of respondent such as those to their feeling, perception, likes, dislikes, interests & preferences.

TYPES OF SCALES

1. Nominal Scales
2. Ordinal Scales
3. Interval scale
4. Ratio Scale.

SELF RATING SCALES.

1. Graphic Rating Scale
2. Intermixed Rating Scales.
 - a. Likert Scale
 - b. Semantic differential scale
 - c. Stapel's Scale
 - d. Multi dimensional scaling
 - e. Thurston Scales.
 - f. Guttman Scales / Scalogram Analysis.
 - g. The Q sort technique.



Four types of Scales are generally used for Marketing Research.

1. Nominal Scale

This is a very simple scale. It consists of assignment of fact / choices of various alternative categories which are usually exhaustive as well mutually exclusive. These scales are just numerical and are the least restrictive of all the scales. Instances of nominal scale are credit card numbers, bank account numbers, employee id numbers etc. It is simple and widely used when relationship between two variables is to be studied. In a nominal scale number are not more than labels and used specifically to identify different categories of responses. following example illustrates-

What is your gender?

- Male
- Female.

Another example is a survey of retail stores done on two dimensions - way of maintaining stocks and daily turnover.

How do you stock items at present?

- By product category.
- At a centralized store.
- Dept. wise.
- Single warehouse.



Daily turnover of Consumer is ?

- Between 100-200
- Between 200-300
- above 300.

A two way classification can be made as follows.

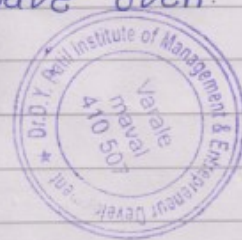
Daily/stock Turnover method	product category	Dept. wise	Centralized store	Single warehouse.
100-200				
200-300				
ab.300				

2. Ordinal Scale

ordinal scales are the simplest attitude measuring scale used in marketing research. It's more powerful than a nominal scale in the number of process the property of rank order. The ranking of certain product attributes/benefits as deemed important by the respondents is obtained through the scale.

Example 1: Rank the following attributes (1-5), on their importance in a microwave oven.

1. Company Name.
2. Functions.
3. Price.
4. Comfort
5. Design.



The most important attribute is ranked 1 by the respondents and the least important is ranked 5. Instead of numbers, letters or symbols too can be used to rate in an ordinal scale. Such scales make no attempt to measure the degree of favorability of different rankings.

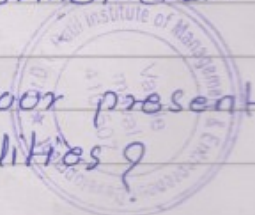
Example 2: If there are 4 different types of fertilizers & if they are ordered on the basis of quality as grade A, Grade B, C, D is again an ordinal scale.

Example 3: If there are 5 different brands of Talcum powder & if a respondent ranks them based on say, "Freshness" into Rank 1 having maximum Freshness Rank 2 the second maximum Freshness, & so on.

3. Interval / Rating Scale

Herein the distance between the various categories, unlike a Nominal, or numbers unlike in ordinal, is equal in case of Interval scale. The interval scales also termed as rating scales. An Interval scale has a zero point with further numbers placed at equal intervals. A very good example of interval scale is a Thermometer.

Illustration 1: How do you rate your present refrigerator for the following qualities?



Company Name	Less Known	1	2	3	4	5	Well known
Functions	Few	1	2	3	4	5	Many
Price	Low	1	2	3	4	5	High
Design	Poor	1	2	3	4	5	Good
Overall Satisfaction	Very Dissatisfied	1	2	3	4	5	Very satisfied

Such a scale permits the researcher to say that position 5 on the scale is above position 4 & also the distance from 5 to 4 is same as distance from 4 to 3. such a scale however does not permit conclusion that position 4 is twice as strong as position 2 because no 0 position has been established. The data obtained from the interval scale can be used to calculate the mean scores of each attributes overall respondents. The standard (deviation measure of dispersion) can be calculated.

4. Ratio Scale.

Ratio Scales are not widely used in Marketing Research unless a base item is made available for comparison. In the above example of Interval scale, a score of 4 in one quality does not necessarily mean that the respondent is twice more satisfied than the respondent two marks 2 on the scale. A

- A Ratio Scale has a natural zero point & Further numbers are placed at equal appearing intervals. For example Scales for measuring physical quantities like- length weight. etc.

The Ratio Scales are very Common in physical scenarios. Quantified responses forming a ratio scale analytically are the most versatile. Ratio scale possess all the characteristics of an interval scale, & the ratio of the numbers on these scales have meaningful interpretations. Data on certain demographic or descriptive attributes, If they are obtained through open ended questions, will have ratio-scale properties. Consider the following questions.

Thank You!

14 Sept 21

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Beigh
DIRECTOR
DR.D.Y.P.I.M.E.D.
Varale, Maval, Pune 410 507



Dr. D. Y. PATIL EDUCATIONAL FEDERATION
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Dr. D. Y. Patil
Founder Dr. D Y Patil Group

Dr. Sushant Patil
President

Dr. Priyanka A. Singh
Director

Date: 12/09/2022

Notice

Group Discussion
Date: september 16, 2022
Time: 4:00 PM Onwards
Conducted By: Prof. Lavina Sharma

Dear Students,

We are pleased to inform you about an upcoming group discussion activity scheduled for 16th September, 2022 at 4:00pm in MBA seminar Hall. This activity is organized to enhance your communication and critical thinking skills.

Objective: The primary objective of this group discussion activity is to provide you with an opportunity to:

- Express your thoughts and ideas effectively.
- Develop your active listening and respectful communication skills.
- Engage in constructive debates and explore diverse perspectives.
- Enhance your abilities in collaborative discussions.

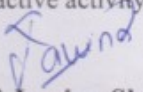
Topic: The topic for this group discussion activity will be revealed at the beginning of the session.

Guidelines: To ensure the activity runs smoothly, we kindly request that you adhere to the following guidelines:

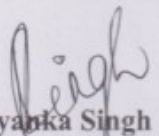
- Actively participate in the discussions.
- Be respectful and considerate of your peers' opinions.
- Stay on topic and contribute meaningfully to the conversation.
- Constructive feedback and criticism are encouraged.
- Avoid interruptions and allow each participant to express their views.

We encourage all students to attend this activity as it promises to be an interactive session.

We look forward to seeing you there and making this Group Discussion activity a successful and interactive activity.


Prof. Lavina Sharma
Soft Skill Trainer




Dr. Priyanka Singh
Director DYPIMED
DIRECTOR
DR.D.Y.P.I.M.E.D.
Varale, Maval, Pune 410 507



Dr. D. Y. PATIL EDUCATIONAL FEDERATION
Dr. D. Y. Patil Institute of Management and Entrepreneur Development
Approved by AICTE, Affiliated to SPPU Pune

Address: - Sr. No. 27/A/1/2C, Near Talegaon Railway Station, Towards HP Service Station, Varale, Talegaon, Pune, Maharashtra 410507. **Website:** dypatilef.com. dypatilimed.com **E-mail-** director.dypimed@dypatilef.com

Dr. D. Y. Patil

Founder Dr. D Y Patil Group

Dr. Sushant Patil

President

Dr. Priyanka A. Singh

Director

A Report On

Group Discussion

Date:16/09/2022, Time: 4:30pm onwards

Conducted By : Prof.Lavina Sharma

Objective of the event:

On 16th September,2022. An engaging group discussion activity was organized at Dr dy patil Educational Federation's Dr dy Patil Institute of management and entrepreneur development as part of the soft skills session. The primary aim of this activity was to foster critical thinking, communication skills, and teamwork among the students. The activity was conducted by Prof. Lavina Sharma and involved 12 students. The key objectives of the group discussion activity were as follows:

- To enhance students' ability to articulate their ideas and opinions effectively.
- To promote active listening and respectful communication among participants.
- To develop the skills necessary for constructive and collaborative discussions.

Activities during the session:

The group discussion activity was structured as follows:

Topic Selection: The instructor selected a thought-provoking topic.

Discussion Guidelines: Prior to the activity, the instructor provided guidelines and ground rules for effective group discussions. These included guidelines for active listening, respectful communication, and constructive feedback.

Discussion Sessions: During these sessions, participants had the opportunity to express their viewpoints, listen to their peers, and engage in constructive debates.

Moderation: In some cases, students took turns moderating the discussions to ensure that they remained on track and followed the established guidelines.

Feedback and Reflection: After each discussion session, participants received feedback from their peers and the instructor. They were encouraged to reflect on their performance and areas for improvement.



Priyanka A. Singh
DIRECTOR
DR.D.Y.P.I.M.E.D.
Varale, Maval, Pune 410 507



Dr. D. Y. PATIL EDUCATIONAL FEDERATION
Dr. D. Y. Patil Institute of Management and Entrepreneur Development
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Dr. D. Y. Patil

Founder Dr. D Y Patil Group

Dr. Sushant Patil

President

Dr. Priyanka A. Singh

Director

Outcomes of the event:

- **Enhanced Communication Skills:** Participants improved their ability to express themselves clearly, concisely, and confidently.
- **Active Listening:** Students developed active listening skills, as they had to carefully consider the viewpoints of their peers.
- **Conflict Resolution:** Some discussions involved differing opinions, allowing participants to practice constructive conflict resolution and negotiation.

Feedback from students:

The group discussion helped a lot to gain information and knowledge and learn a way how to express thoughts accurately. The group participated actively in the discussion, with everyone contributing their ideas and perspectives. The group members were able to manage their time effectively and complete the task on time.

- Rucha Deshmukh

MBA

Group Discussion help us to communicate us and exchange our knowledge towards particular subject and it also improve confidence Thank you mam for guiding and encouraging us through such activities

-Shridhar Shahane

MBA



Handwritten signature
DIRECTOR
DR.D.Y.P.I.M.E.D.
Varale, Maval, Pune 410507



Dr. D. Y. PATIL EDUCATIONAL FEDERATION
Dr. D. Y. Patil Institute of Management and Entrepreneur Development
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Dr. D. Y. Patil

Founder Dr. D Y Patil Group

Dr. Sushant Patil

President

Dr. Priyanka A. Singh

Director



Lavina

Prof. Lavina Sharma

Soft Skills Trainer

Priyanka Singh

Dr. Priyanka Singh

Director DYPIMED

DIRECTOR
DR.D.Y.P.I.M.E.D.
Varale, Maval, Pune 410 507





Dr. D. Y. Patil Educational Federation
Dr. D. Y. Patil Institute of Management & Entrepreneur
Development, Varale, Talegaon

Solve the Case Studies

Academic Year: 2021-22

Faculty: Dr. Harini Rajan

Subject: Qualitative Research Methods

Class: MBA I Sem.: II

Specialization: Common

Subject Code: 210 (UL)

1. A leading bank wants to measure the expectation of their customers for various banking services. Consider yourself as a researcher and construct a suitable qualitative research design.
2. HR managers want to understand the employee satisfaction through interview for HR practices applicable in the organization. Suggest suitable type of interview technique also suggest appropriate questions to be conducted in interview
3. McDonalds wants to conduct a focus group to better understand children's perception towards their products, atmosphere in the dining room of McDonalds from the recent visited children's. Examine the suitable method of data collection between focus group study and in-depth interview. If you are asked to conduct the focus group survey what will be role in the same.



King
DIRECTOR
DR.D.Y.P.I.M.E.D.
Varale, Maval, Pune 410 507



Dr. D. Y. Patil Educational Federation

Dr. D. Y. Patil Institute of Management & Entrepreneur Development,
Varale, Talegaon

Case Study

Academic Year: 2022-23

Class: MBA I Sem.: I

Faculty: Dr. Harini Rajan

Specialization: Common

Subject: Legal Aspects of Business

Subject Code: 111 (UL)

1. Case Study on Genuine Consent

a. A has two laptops Sony and Acer with different configurations. B agrees to purchase a laptop from A. While entering in to the contract A was Intend to sell Sony but B enters thinking that the agreement is for acer laptop. What is the consequence of this agreement? This agreement cannot be executed as it is entered without genuine consent.

2. Case study on Consideration of Contract

Mr. John wants to sell his car to Mr. Sam. They both have entered into the contract and they mutually agreed for a consideration of Rs.1000 only. John sold the car later Max John's son files a case against Sam stating that the consideration was very less hence the contract needs to be cancelled. Give your comments.

Solution:

The contract need not be cancelled as it is a valid contract. In case of consideration it need not adequate. When the parties agreed for a lesser amount still it is a valid contract and the consideration is also valid.

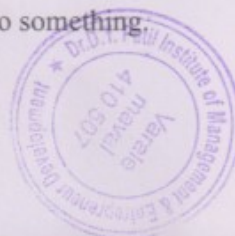
3. Case study on free Concern

b. X a owner of the business appoints an employee for a monthly salary. He wants to enter into the contract with the employee by which he enforces that the employee must have his daily mess at the hotel which is run by the friend of the owner. Can the agreement be executed?

Can it be legally enforceable?

Solution:

The agreement can not be executed. It cannot be termed as a valid contract as the agreement is not out of free consent. It is out of undue influence. The owner uses his authority as an owner and forces his employee to do something.



Beegh
DIRECTOR
DR.D.Y.P.I.M.E.D.
Varale, Maval, Pune 410 507

4. Case study on Agreement

Mr. A enters in to an agreement with B it agreement was " A will pay Rs.1,00,000 to B for not getting married with C" B did so but later A denied to make payment to B. B files a case against A. Will B succeed.

Solution:

No B will not succeed, as the agreement between A & B is not valid. It is a void agreement. The agreements entered for restraint of marriage is a void agreement.

5. Case Study on offer and acceptance

The teacher made an announcement in the class " dear students the college is going to sell its old carrom board for Rs.1000. The one who is interested from this class can purchase it from me." Is it a general offer (made to the public) or a special offer.

Solution:

It is a specific offer as the offer is made within the class. The offeror is the institute and the offeree must be the student of the class itself.

6. Case Study on Tender (attempted Performance)

A enters into a contract with B where in A is supposed to supply 100 tons of oil to B along with the container to store the oil on 31st of May 2017. On 31st of May A sent an email to B in his official ID that A will be supplying the oil on an agreed date. But due to certain issues the container will be supplied two days later. A had sent the oil also to B's place.

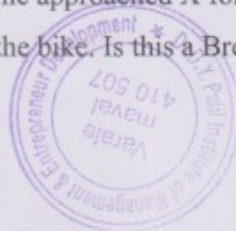
B had refused to accept the goods. A claims that it is an attempted performance. B has to compensate him for the loss occurred to him. Suggest whether A will succeed in the case law.

Solution:

It is not an attempted performance. The party has to fulfill the complete obligation as agreed in the contract then only it is called tender or attempted performance. In this case A should have supplied oil and containers together. As he have not done so it cannot be termed as tender performance.

7. Case Study on Breach of Contract

X has entered into a contract with Y by which X has to sell his bike to Y on 15th of March 2017. they have agreed that the consideration will be 20000 which will be paid on the date of sale and registration itself. Meanwhile Y had noticed that on 10th of March X's bike was in hands of Mr.V when inquired V said that he approached X for purchasing the bike of X for 22000. Hence he is taking a test drive of the bike. Is this a Breach of contract? If so which type is this.



DR.D.Y.P.
DIRECTOR
DR.D.Y.P.I.M.E.D.
Varale, Maval, Pune 410 507

Solution:

Yes this is a breach of contract. It comes under anticipatory breach. As per the contract X has to sell the bike to Y in this circumstance X should not have given a test drive to V. Hence it is a breach. It happened before the date of performance so it is an anticipatory breach.

8. Case Study on Discharge of Contract

A and B enter into a contract. They met at C's place, who is B's friend. They signed the contract by which A has to sell his horse to B 5 days thereafter for a consideration of Rs.1,00,000. At the same time the horse of A has died at his place. A was not aware of the same. Once A reaches his place A comes know about the fact and he informed the same to B and asked him to cancel the contract. B claims that it is a breach of contract and A has to compensate B for the same. Is it a breach of the contract.

Solution:

No it is not a breach of contract. The destruction of subject matter without the knowledge of parties cannot be considered as a breach of contract. Hence A need not compensate B.

9. Case Study on Contract of Agency

A and B are above to enter into a contract. A who is staying far from B's place has appointed C as an agent to A. Hence C had entered into a contract with B on behalf of A. Later B comes to know that C is a drunk person. Hence he cancelled the contract stating that C is not an eligible person to enter into a contract. Will B succeed in this case. Can the contract be cancelled.

Solution:

B will not be succeeding in this case. As per law of agency anybody can be appointed as an agent. Whatever the agent does is as good as the principal has done. So the principal can appoint anyone as an agent. Hence C can be appointed as an agent. Hence B cannot cancel the contract stating the reason that the agent is not capable.

Case study on basic Contract Act

"A gives an offer in the newspaper for the sale of his HP laptop for Rs. 15000. He also stated that Those who are willing to purchase can send a message to his mobile." In this simple case consider the following situation and discuss the solution:

Question:

a) B was interested to purchase the laptop and sent a message stating that he wish to purchase for 12000. Was it an acceptance is given by B



DR.D.Y.P.I.
DIRECTOR
DR.D.Y.P.I. (I.E.D.)
Varale, Maval, Pune 410 507

Solution:

No it was not an acceptance. It can be termed as a counter offer. If feasible A has to give acceptance.

Question:

b) B was interested to purchase the same but he asked C to message on behalf of B. and C messaged as follows "My friend B is interested in purchasing your laptop for 15000" . Is this a valid Acceptance? is binded by the acceptance.

Solution:

No this is not a valid acceptance. The acceptance needs to be given by the accept-or itself. Hence A is not binded by the action of C.

Question:

c) B who is much interested in purchasing the laptop had called Mr.A and given the acceptance through his phone. Is A obliged for acceptance given by B.

Solution:

The acceptance must be given by the mode prescribed by the offer-or only. Hence in the In the given case the acceptance given by B through telephone is not an acceptance.

2. Case study on Valid Contract

Mr. X invited Mr. Y is his business partner, for X's sister's marriage. Y accepted the invitation in

this ground X booked a table in a costly hotel where the marriage takes place. Due to some reason Y could not attend the function. What type of contact is this? Is this a valid contract?

Justify your answer.

Solution:

This is not a valid contract on the following basis:

- a. This is a social agreement. The agreement is not created with an intention to create legal relationship rather than creating a social relationship.
- b. There is no consideration involved in the contract hence it is not a valid contract.

II. Consumer Protection Act Case Studies

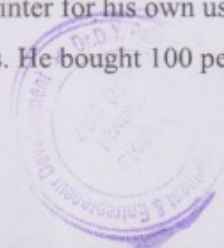
3. Case study on who is a consumer?

a. Mr. I bought a printer from an electronics store for use at home. The TV was defective. Is Mr. A a consumer?

Solution

Yes Mr. A is a consumer as he purchased the printer for his own use.

b. Balu is a distributor for computer accessories. He bought 100 pen-drives for selling to



Dr. D. Y. P. I. M. E. D.
DIRECTOR
DR. D. Y. P. I. M. E. D.
Varale, Maval, Pune 410 507

other computer vendors. Is Balu a consumer?

Solution:

Balu is not a consumer as he has obtained accessories for resale.

4. Case study on Restrictive and Unfair trade practices

Mr. X went to an electronic shop to purchase a TV for his newly built house. He asked the information about Samsung 40 inches LED TV to the shopkeeper. The shopkeeper being a dealer of other brands misguide the customer stating that Samsung had planned to stop the production of 40 Inch LED TV's. The shopkeeper made the customer believed the same and advise him to purchase some other brand.

The act of Shopkeeper is Restrictive trade practice or Unfair trade practices?

Solution:

The act of shopkeeper is a unfair trade practice as he had mislead the customer with a motive to increase his sales.

III. Sale of Goods Act 1930 Case studies

5. Case study on Sale or Agreement to Sell

On 1st March 2017, Alex agreed to sell his car to Beny for Rs. 80,000. It was agreed between themselves that the ownership of the car will transfer to B on 31st March 2017. when the car it gets registered in Beny's name. Justify whether it is a sale or an agreement to sell.

Solution:

It is an agreement to sell and it will become sale on 31st March when the car is registered in the name of Beny.

6. Case study on Warranty

Anay purchased a second hand typewriter from Balu. Anay used it for sometime and also spend some money on its repairs. The typewriter turned out to be stolen one and as such Anay had to return it to the true owner chand. Is it a breach of Warranty or not. What remedy Will Anay get it?.

Solution:

It is a breach of warranty. It is an implied warranty as to quiet possession. It was held that Anay could recover damages from Balu amounting to the price paid and the cost of repair



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DIRECTOR
DR.D.Y.P.I.M.E.D.
Varale, Maval, Pune 410 507



Dr. D. Y. PATIL EDUCATIONAL FEDERATION
Dr. D. Y. Patil Institute of Management and Entrepreneur Development
Approved by AICTE, Affiliated to SPPU Pune

Address: - Sr. No. 27/A/1/2C, Near Talegaon Railway Station, Towards HP Service Station, Varale, Talegaon, Pune, Maharashtra 410507. **Website:** dypatilef.com. dypatilimed.com **E-mail-** director.dypimed@dypatilef.com

Date: 26/05/2021

Notice

Subject: Programming Quiz Competition Announcement

Dear MCA Students,

We are excited to announce an upcoming Programming Quiz Competition for MCA students that will challenge your coding skills and test your knowledge in the world of programming.

Competition Details:

Date: 31st may 2021

Time: 2:00 PM to 5:00 PM

Venue: online

Director

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DIRECTOR
DR.D.Y.P.I.M.E.D.
Varale, Maval, Pune 410 507





Dr. D. Y. PATIL EDUCATIONAL FEDERATION
Dr. D. Y. Patil Institute of Management and Entrepreneur Development
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Dr. D. Y. Patil
Founder Dr. D Y Patil Group

Dr. Sushant Patil
President

Dr. Priyanka A. Singh
Director

“Quiz Competition”

Event Date & Day: Tuesday, 31th May 2021

Venue – Online

Time – 02:00 PM to 5.00 PM

About Event

Activity Introduction:

The programming competition was conducted in a structured format, comprising multiple rounds designed to test different aspects of the participants' programming skills. The event took place online on 31th May, starting at 2:00 PM and concluding at 5:00 PM. The competition followed the following activity introduction:

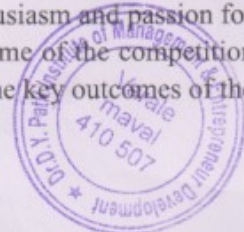
- **Competition Rounds:** The competition comprised two rounds, each designed to evaluate the participants' skills at different levels. The first round consisted of multiple-choice questions (quiz competition) to test their fundamental knowledge. The second round involved solving programming problems individually.
- **Judging and Evaluation:** The Scores were decided based on the scores the students obtained through online quiz. The winners were determined based on their performance across all the rounds.

Objective:

- The objective of organizing this competition for MCA (Master of Computer Applications) students on 31th May was to foster a spirit of healthy competition, enhance technical skills, and promote collaboration among the participating students. This competition aimed to provide a platform for students to showcase their programming abilities and encourage innovative problem-solving.

Outcome:

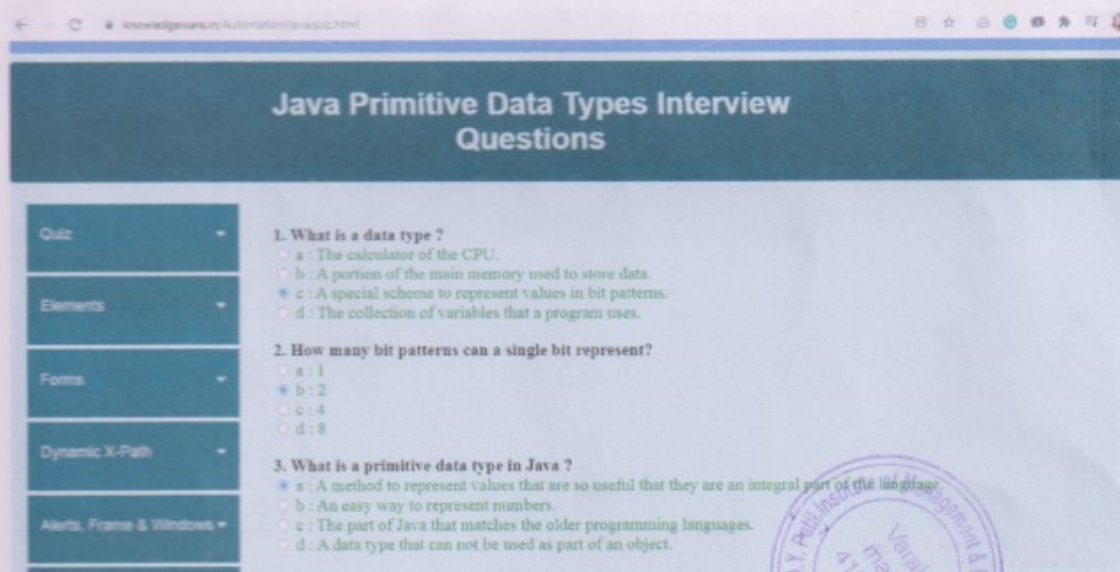
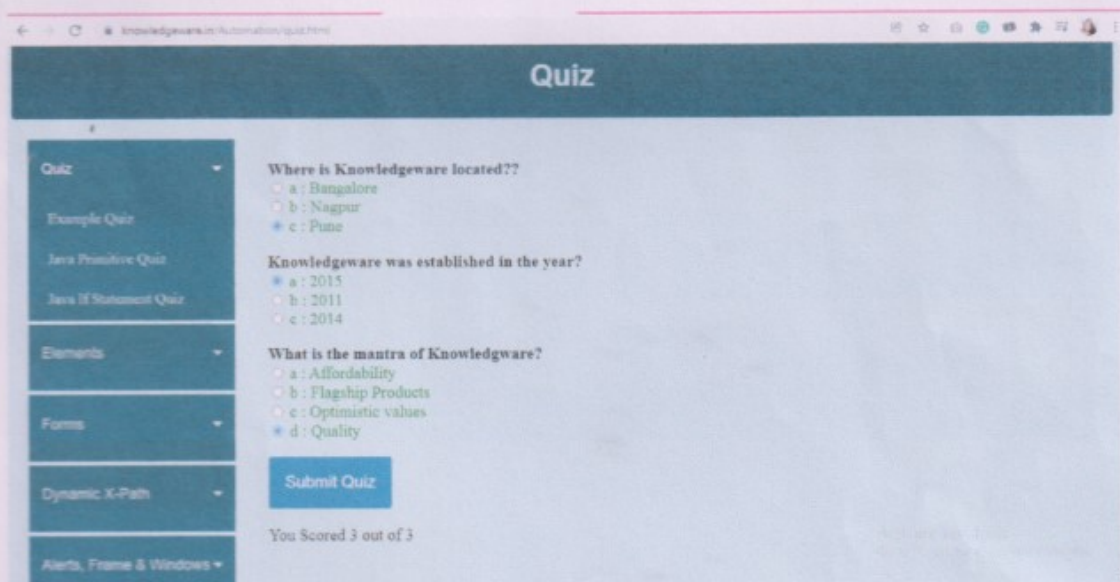
- The quiz competition held for MCA students on 31th May was a resounding success. The event attracted a significant number of participants, and their enthusiasm and passion for programming were evident throughout the competition. The outcome of the competition surpassed our expectations and achieved the desired objectives. The key outcomes of the



event are as follows:

- **Enhanced Technical Skills:** The competition challenged students to solve complex programming problems within a limited timeframe. Through this process, participants honed their programming skills, algorithmic thinking, and problem-solving abilities. The event encouraged students to think creatively and apply their theoretical knowledge to practical scenarios.
- **Collaborative Learning:** The competition fostered a collaborative environment where students worked in teams to solve programming challenges. This promoted teamwork, communication, and the sharing of knowledge and expertise. The participants not only learned from their teammates but also gained valuable insights from observing other teams' approaches.

Event Photos:



knowledgeaware.in/Automation/Javaquiz.html

Widgets

4. Does every variable in Java need a data type?

- a : No – only numeric variables need a data type.
- b : No – a data type is optional.
- c : Yes – all variables are of the same data type.
- d : Yes – every variable must be declared with its data type.

5. What is NOT a name of a primitive data type in Java?

- a : int
- b : float
- c : stand-in
- d : string

6. Is the value ONE always represented by the same bit sequence?

- a : Yes – there is only one "one", so there is only one bit sequence.
- b : No – "one" can be represented by different integer or floating point data types.
- c : Yes – it is always stored in one bit.
- d : No – the bit pattern changes every time the program starts.

7. Suppose a particular data item does not use a primitive data type. What does it have to be?

- a : An object.
- b : A number.
- c : A literal.
- d : A Boolean element.

8. How many digits is the decimal precision of the following number: +1200004.5

- a : 4
- b : 5
- c : 8

knowledgeaware.in/Automation/Quiz.html

Java If Statement Interview Questions

Quiz

Elements

Forms

Dynamic X-Path

Alerts, Frame & Windows

Widgets

1. How many alternatives are there for a single if-else statement?

- a : 1
- b : 2
- c : 3
- d : 4

2. What is the following code snippet on the screen?

```
int sum = 14;
if (sum <20)
System.out.print ("Below");
else
{
System.out.print ("About");
System.out.println ("the limit.");
}
```

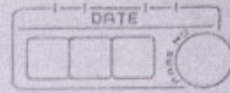
- a : Under
- b : Over
- c : Under the limit
- d : Over the limit.

f. Prashant
Event Coordinator



Priyanka Singh
Dr. Priyanka Singh
Director
DIRECTOR
DR. D. V. P. M. S.
Varale Maval
Varale Maval Pune 410 507

* Assignment - 1



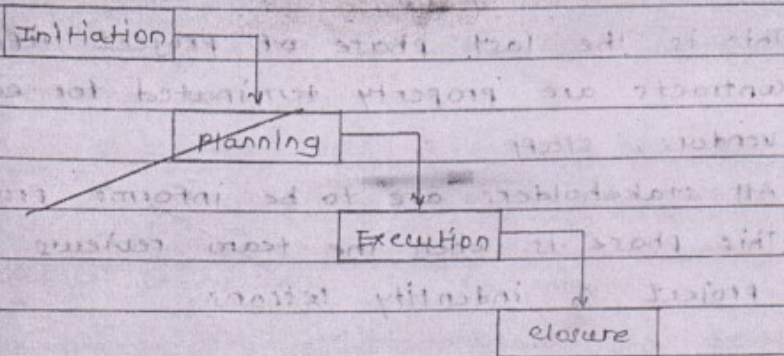
① Project Management and explain the project mgmt. life cycle with suitable diagram.

→ * Project Management :-

- It is the process by which a project is initiated, planned, controlled & brought to a conclusion to support the accomplishment of business and system objectives.

* Project Management Life cycle :-

- Aggregar of these management method is called project management life cycle.



a) Initiation
→ Create the infrastructure for the project during this process the task plan, schedule, budget, organization & project environment are defined.

- The project manage environment standard, commⁿ infrastructure, meeting & reporting procedure, development methods & development tools.

b) Planning and Control Accest
- Ensure that the project is executed according to the task plan & budget.



Dr. D. Y. Patil
DIRECTOR
DR. D. Y. PATIL M.E.D.
Varale, Maval, Pune 410 507

- If management observe any deviation from the schedule it will take corrective action such as re-allocating some of the resource, changing procedure or replanning.

c) Execution :-

- This phase consumes the most resource & energy.
- Content of close monitoring of the work should be done to ensure efficiency of the project execution.
- Status reports are important for all stakeholder involved.

d) Closure :-

- This is the last phase of project life cycle.
- contracts are properly terminated for equipment, vendors, staff.
- All stakeholders are to be informed project closure.
- This phase is when the team reviews the overall project & identify lessons.

② Suppose a project was estimated to be 400 kLOC calculate each of three models with effort & development time. i.e. organic, semi-detached, embedded.

$T_{dev} = b_1 * (efforts)^{b_2}$ months

Estimated size of project → 400 kLOC.

(i) Organic Mode :-

$E = 2.4 * (400)^{1.05} = 1295.31$ PM

$D = 2.5 * (1295.31)^{0.38} = 38.07$ PM



Handwritten Signature
DIRECTOR
DR. D. Y. P. I. M. E. D.
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ii) Semi detached Mode: $700/610$ or 0.115 PM

$$E = 3.0 * (400) * 1.12 = 1344 \text{ PM}$$

$$D = 2.5 * (1344) * 0.36 = 1209.6 \text{ PM}$$

iii) Embedded Mode: $100/100$ or 1.0 PM

$$E = 3.6 * (400) * 1.20 = 1728 \text{ PM}$$

$$D = 2.5 * (1728) * 0.32 = 1382.4 \text{ PM}$$

3) A project size of 200 KLOC is to be developed & w development team has average experience of similar type of project calculate the effort, dev-time, average staff size & productivity of project.

→ The semidetached mode is the most approximate mode keeping in view the size schedule & experience of dev time.

$$\therefore E = 3.0 (200) * 1.12 = 672 \text{ PM}$$

$$D = 2.5 (672) * 0.35 = 588 \text{ PM}$$

$$\therefore \text{Average Staff size} = \frac{E}{D} \text{ persons} = \frac{672}{588} = 1.143 \text{ persons}$$

$$\therefore \text{Productivity} = \frac{\text{KLOC}}{E} = \frac{200}{1728} = 0.1157 \text{ KLOC/PM}$$

$$\therefore P = 115.7 \text{ LOC/PM}$$

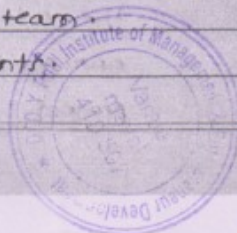
4) Short Note.

a) Role of Project Manager :-

- Is the person responsible for ensuring that the project team complete the project on time within specified budget & meet required quality standard.

* Managing & Leading the project team.

* Recruiting project staff & consultants.



DIRECTOR
DR. D. Y. P. M. E. D.
 Varale, Maval, Pune 410 507

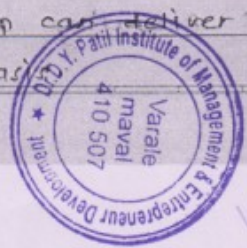
- * Managing co-ordinator of the partners
- * Assign task for team members
- * Managing project deliverables in line with the project plan.
- * Monitoring progress of process
- * Providing project report to sponsors
- * Final approve for the design specification
- * Managing project training within the defined budget.

b) Risk Management:

- Risk is the process of steps whose objectives are to identify, address, or eliminate software risk items before they become either a threat to successful software operation.
- Risk management is one of the most important job for a project manager.
- It involves expecting risk that might effect the project schedule or the quality of software being developed, then taking action to avoid these risk.

c) Product owner / scrum Master :-

- Product owner represent the stakeholders of the project
- The role is primarily responsible for setting the direction for product development or project progress.
- The product owner is knowledgeable of the backlog item added to the list as well as an item selected for work.
- The product owner changes the set with the priority of backlog item list based on stakeholders feedback & projects circumstances.
- The role of also manages the release cycle planning to ensure that the development team can deliver update project iterations on continuous basis.



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d] Scrum Master :-

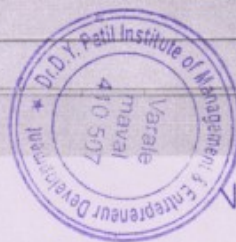
- Scrum Master ensure team co-ordination & supports the program of the project betⁿ individual team members.
- The scrum master takes the instructⁿ from the product owner and ensure that the task are performed accordingly.
- Role of scrum master is focused on attribute such as transparency across the scrum team, self organization, commitment, respect the most importantly following an empirical approach to process for identify the best approach to product.

e] Roadmap :

- A roadmap is a visualization of your strategic plan.
- It capture activities you will complete within a given time frame.
- It communicate upcoming work in one view.
- A roadmap is not static you can make adjustment as plans change, show progress as you complete work & create tailored view for different audience.
- Product roadmap is essential to product management because it allow the product manager & anyone involved in the project to see the picture.
- A product roadmap is responsibility of product manager both to create & to use a communication tool.

f] Risk Management Process :-

- - It is a series of steps whose objectives are to identify address & eliminate s/w risk item before they become either threat to successful s/w operan or a major source of expensive rework.
- Risk management is one of the most important job for a project manager.



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- Risk management involves expecting risk that might effect the project schedule or the quality of the slw being developed.

② Risk Identifications :-

- It is 1st stage management process.
- Risk management may be a team process where a team get together to transfer possible risk.

③ Risk Analysis :-

- In this you should assess the likelihood & consequences of these risks.
- During the risk analysis process you have to consider each identified risk & make a judgement about the probability & seriousness of that risk.
- To do you have to rely on your own judgement & experience of previous projects & problems that in them.

④ Risk Planning :-

- In this you should regularly assess the risk & your plan for mitigation & revise these when you learn more about the risk.
- Is the process of reduce risk exposure & minimizing the likelihood of an accident it require continuously addressing your top risk.

⑤ Risk Monitoring :-

- keep track of the identified risk.
- Monitoring residue risk & identifying new risks.
- Ensuring the execution of risk plans.



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- Risk management & control is an organised process for the life of the project. Risk change as the project change, new risk developer.

⑥ Agile and Traditional Project Management

Characteristics	Agile Management	Traditional Management
Organizational structure	Iterative	Linear
Scale of project	small and medium	large-scale
Envolvement of clients	High	low
Development model	evolutionary delivery model	life cycle model
Model Preference	Agile model favours adaption	Traditional model from anticipation
Test Documentar	Comprehensive test planning	Tests are planned one sprint at a time
Reviews and Approves	Reviews are done after each iteration	Excessive reviews and approval



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 DIRECTOR
 Varale, Maval, Pune 410 507

⑦ Different methods of cost estimation

- - Every year more project are lost by poor cost & scheduled estimate than by technical, political or organizational problem.
- It no wonder that so few companies realise that s/w cost estimating can be a science not just an art.
- It has been proven that in it quite applicable to accurately & consistency predic development.
- In early models, complexity means of project size or the program volume, which can be estimated via kilo miles of codes kloc.
- In basic cost estimatⁿ model the calculatⁿ is straight forward. by determining the value of only two variable. total effort in person months can be easily calculated.
- The effort required per kloc multiplying these two variable together will result in person-months of effort required for the project, provided that the project is relatively small.

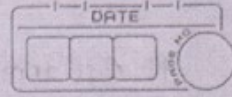
- ① analogy ② parametric ③ 3-point estimate
- ④ Actual cost.

⑧ Software Configuration Management and why we need ?

- - Conf. mgmt. is concerned with the policies process & tool for managing, changing s/w system.
- It involves 4 activity :
 - ① change Management
 - ② version Management
 - ③ system Building
 - ④ Release Management



Dr. D. Y. Patil
 DIRECTOR
 DR.D.Y.P.I.M.E.D.
 Varale, Maval, Pune 410 507

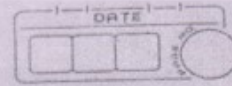


- Multiple people are working on s/w which is consistency updating it may be a method where multiple version, authors are involved.
- In a s/w project if the team is geographically distributed and works concurrently.
- It changes in users requirements of policy, budget, scheduler need to be accommodated.
- It provides the tool to be used ensure that changes are being properly implemented.



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DR.D.Y.P.I.M.E.D.
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* Assignment - 2



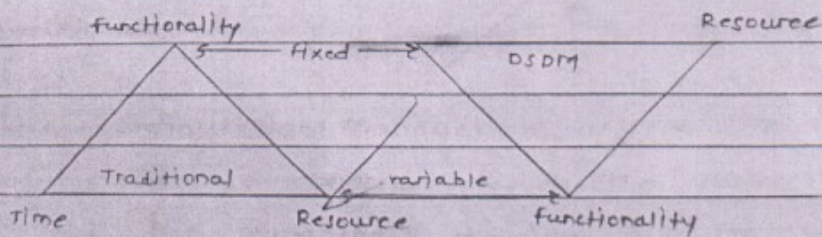
① Explain Dynamic system development method with proper diagram.

- The dynamic sys. management method is an agile project delivery framework, primarily used as a s/w development method.
- It is a framework, which embodies much of the correct knowledge about project mgmt.
- DSDM is rooted in s/w development community, but the convergence of s/w development process engineering & hence business development project changed the DSDM framework for complex problem solving tasks.
- The DSDM framework can be implemented for agile & tradition development process.
- DSDM is straight forward framework based on best picture principle to start implementing a project structure.

② simple

③ extendible

④ But no claiming to be the solⁿ to all kind of project.



* Advantage of DSDM :

- Projects are delivered on time where still allowing flexibility.
- Progress can be easily understand across the org.
- Business cases are at one core of the DSDM model.



DR. D. Y. PATIL
DIRECTOR
DR. D. Y. P. I. M. E. D.
Varate, Maral Pune 410 507

* Disadvantages of DSDM :

- Large mgnt. overhead and costly implementation makes this unsuitable for small organisation.
- It is restrictive.

② Explain in detail cocomo with an example.

- - The term cocomo stands for "Constructive Cost Model".
- This model is used to estimate effort, cost, schedule for s/w projects.
- when estimating by means of cocomo the intermediate method should be used because the detailed method does not appear to perform more accurately than the intermediate method.
- The basic method provides a level of accuracy that is only adequate for preliminary estimate.
- cocomo model depends on the two main eqn :

$$\text{Effort} = A \times (\text{size})^B$$

$$\text{Time}_{dev} = C \times (\text{Effort})^D$$

- The most fundamental calculation in the cocomo model is the use of effort eqn to estimate the no. of person months required developing a project.

- Example :

Java programming language is used during the case study to develop task manager appln.

The no. of lines of code will be approx 6262 DSI.

How much effort & time is required to complete a project successfully.

→ soln :

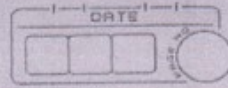
$$\text{Effort} = R \times (\text{size})^B$$

$$= 2.4 * 6.7621$$

$$= 17.86$$



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$$T_{dev} = 9 \times (\text{Effort})^b$$
$$= 2.5 * 17.86^{0.38}$$
$$= 7.5 \text{ (- 8 months)}$$

$$\text{People} = 17.86 / 7.5$$

$$= 2.37 \text{ members}$$

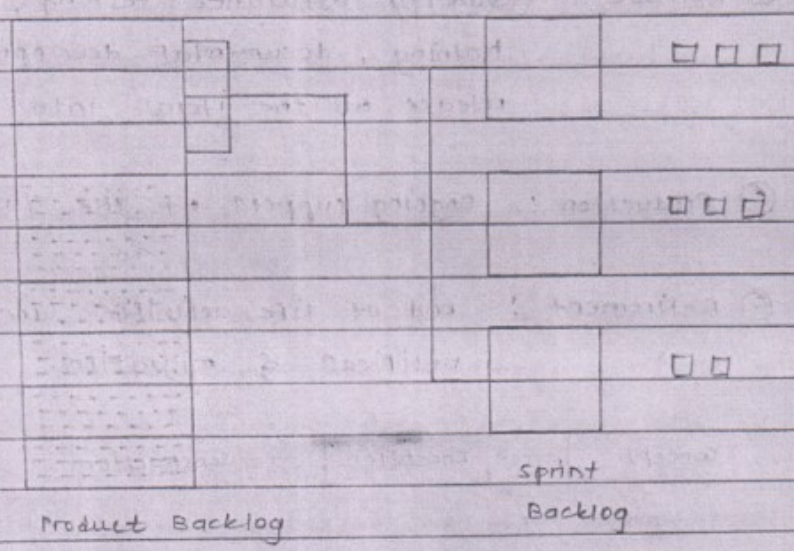
② Describe the sprint in detail with a diagram and example.

- In agile development a sprint is a set period of time during which specify work has to be completed & made ready for review.
- Each sprint begins with a planning meetings.
- During meeting the product owner & the development team agree upon exactly that work will be accomplished during the sprint.
- The duration of sprint is determined by the scrum master, the team facilitate & manager of scrum framework once the team reaches a consensus for how many days a sprint should last all future sprint should be the same.
- Sprint backlog is a set of product backlog item selected for the current sprint plus plans for delivering product increments for achieve sprint goal.
- In short sprint backlog is the short term plan for teams sprint.
- The product backlog is the long-time plan for product.
- Sprint backlog is a container for work the team is committed to doing, either high now as a part of sprint.



Dr. D. Y. Patil
DIRECTOR
DR. D. Y. P. I. M. E. D.
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- It is an o/p of sprint planning meeting attended by the team.
- The sprint backlog ideally doesn't change all the duration of sprint.



4) Explain the various steps in agile project life cycle.

- The overall goal of each agile method is to adapt the change & deliver working s/w as quickly as possible.
- However each methodology has slight variation in the way it defines of the phase of s/w development

- 1) Concept
- 2) Inception
- 3) Iteration
- 4) Release
- 5) Production
- 6) Retirement

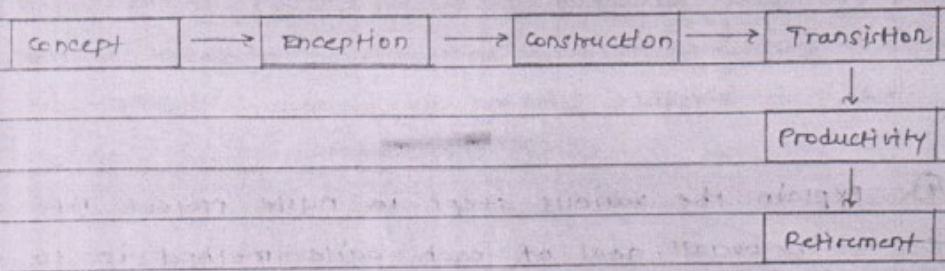
1) Concept :- Project are envisioned & prioritized.

2) Inception :- Team members are identified, funding is put in place & initial environment and requirements are discussed.



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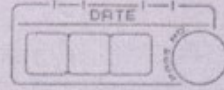
- ③ Iteration :- Development team work to deliver working s/w based on iteration requirement & feedback.
- ④ Release :- Quality assurance testing, internal & external training, documentar development & final release of the iteran into product.
- ⑤ Production :- ongoing support of the s/w.
- ⑥ Retirement :- end of life activities, including customer notification & migration.



- ⑤ what is GitHub, How it is useful?
- - It is an open-source version control tool created in 2005 by developers working on which integrate with git.
 - we cannot use GitHub without using Git.
 - It is highly used s/w that is typically used for version control.
 - It is helpful when more than just one person is working on a project for example a s/w developer want to build a website & everyone has to put update their code simultaneously while working on the project.



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⑥ Why do we need Agile Report ?

- - It is the direct result of the inherent need to measure, digest & understand by the decision making.
- In agile, that reporting part must be quick and easy to get, read & understand.
 - Following reports are typically created at the end of the end of each iteration:
 - Product Backlog Report, a prioritized list of all the user stories.
 - The velocity report which is a report of how much the team gets done in iteration, often measured in "Story Points" chosen by the team.
 - Product Backlog Report:
 - It is an ordered list of all things that need to be done within project item on the list in scrum projects are usually user-centric follow a standard user story format that replace traditional requirement specification.
 - The most important items are shown at the top of backlog report so the team know what to deliver first.
 - A customer representing known as a product owner it review the backlog report before each iteration planning getting to ensure prioritization is correct & feedback from the last iteration has been incorporated.
 - The product backlog report serves as the main common device betw. the development team & the customer / product owner; who at backlog at any time as well as add or abstract requirement as business condition change.



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DR. D. Y. P. I. M. S. D.
Varale, Maval, Pune 410 507

⑦ Short Note:

→ ① Function Point Analysis :-

- It allows the measurement of s/w size in standard units, independent of the underlying language in which the s/w is developed.
- Instead of counting the lines of code that make up a system.
- Count the no. of external that make up the system.
- There are five types of external to count the function point.
- Metric can be used effectively as a mean for measuring the functionality delivered by a system using historical data the if metric can then be used to :

① Estimate the cost or effort required to design code and test the product.

② Predicts the no. of errors that will be encountered during testing.

③ Forecast the no. of component & no. of projected some lines in the implemented system.

② Story Point :-

- A story point is a metric used in agile project management & development to estimate the efficiency & difficulty of implementing a given user story which is an abstract measure of effort required to implement it with story point teams take two into account the effort & complexity to assign each item in a product backlog with a numeric value.
- story points are much more comprehensive than looking at only one factor time to estimate sprint planning.



DIRECTOR
DR. D. Y. P. I. M. E. D.
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Step 1 = Use Fibonacci sequence number :-

- Fibonacci sequence number eliminate those minor jump as you might remember the Fibonacci sequence is a series of number where each no. is the sum of the two previous numbers.

Step 2 = Determine matrix :-

- After you have decided to use the Fibonacci sequence its time to determine a baseline for each story point.

Step 3 = Hold a round of planning poker :-

- In a sprint planning meeting, each developer & tester receives a set of cards each one depicting a number of Fibonacci sequence.

③ Delphi Cost Estimation :-

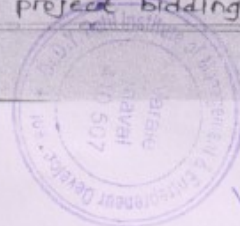
- The method requires several cost estimation expert & so co-ordinator to direct the process under this method of SW estimation.
- The project specification would be given to a few experts & their availability.

Step 1 = selection of experts :-

- They have SW development experience.
- They have worked & possess knowledge in the appln domain at hand.
- The complexity of the project - more complex more expert

Step 2 = Briefing the experts :-

- objective of the estimation.
- explanation of the project scope.
- competition & its nature in the project bidding.



Dr. D. Y. P. J.
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 DR. D. Y. P. J. M. E. D.
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step 3 = collection of estimates received from expert :-

- experts are expected only to give just to give one figure for s/w development effort & optionally s/w size.
- This is their best guess each of these experts would be give their opinion, then these opinion were tabulated etc.

step 4 = convergence of estimate and finalization :-

- An average is derived using either the arithmetical average or statistical from the opinions offered by experts.
- they are requested, to review to estimate and give their opinion on it and necessary to revise their original estimate.

~~NO/19/3~~



DR.D.Y.P. M.E.D.
Varale, Maval, Pune 410 507



Dr. D. Y. PATIL EDUCATIONAL FEDERATION
Dr. D. Y. Patil Institute of Management and Entrepreneur Development
Approved by AICTE, Affiliated to SPPU Pune

Address: - Sr. No. 27/A/1/2C, Near Talegaon Railway Station, Towards HP Service Station, Varale, Talegaon, Pune
Maharashtra 410507. Website: dypatilef.com. dypatilimed.com E-mail- director.dypimed@dypatilef.com

Dr. D. Y. Patil

Founder Dr. D Y Patil Group

Dr. Sushant Patil

President

Dr. Priyanka A. Singh

Director

Dr. D. Y. Patil Institute of Management & Entrepreneur
Development

SPM: Internal Marks - 2022-2023

MCA I Sem II

Sr. No.	Roll No.	Students Name	Mid Term (30)	Mid Term out of(5)	End Term(50)	End Term out of(10)	Assignment (5)	Attendance (5)	Total
1	22101	KASHID AKSHATA ABASAHEB	11	2	50	10	5	3	20
2	22102	KANDALE ANUSHKA KAILAS	16	3	33	7	5	0	15
3	22103	KATRAJKAR MADHURI ARUN	22	4	50	10	5	3	22
4	22104	KOTALWAR AISHWARYA YOGESH	12	2	48	10	5	3	20
5	22105	KOTHARE VINIT GHANSHYAM	14	3	49	10	5	2	20
6	22106	KULKARNI VISHWANATH SHRIDHARRAO	10	2	50	10	0	2	14
7	22107	KULKARNI KOUSTUBHDHAR DAMODAR	17	3	50	10	5	5	23
8	22108	KULTHE RENUKA SHRIKANT	10	2	49	10	5	3	20
9	22109	KUMBHAR OMKAR RAJENDRA	15	3	49	10	5	3	21
10	22110	KURHE ASHUTOSH RAOSAHEB	7	2	50	10	5	3	20
11	22111	LANDE TEJAS DATTU	9	2	47	10	5	1	18
12	22112	LATE VAISHNAVI PRADIP	10	2	0	0	0	2	4
13	22113	LOHAR UNNATI	18	3	50	10	5	4	22
14	22114	LONDHE NEHA VINAYAK	8	2	50	10	5	4	21
15	22115	MALUNJKAR RUPESH BALASAHEB	10	2	49	10	5	4	21
16	22116	MANE PRATIKSHA DATTATRY	7	2	32	7	5	2	16
17	22117	MANE RUTUJA TANAJI	22	4	50	10	5	3	22
18	22118	MANJARE TRUPTI VILAS	19	4	49	10	5	4	23
19	22119	MHASKE VAIBHAV VINAYAK	12	2	50	10	5	4	21
20	22120	MOTE SOURAV SURESH	12	2	50	10	5	3	20
21	22121	NAJANE OMKAR	12	2	50	4	5	1	11



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DR. D. Y. P. I. M. E. D.
Varale Maval Pune 410 507



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Dr. D. Y. Patil Institute of Management and Entrepreneur Development
Approved by AICTE, Affiliated to SPPU Pune

Address: - Sr. No. 27/A/1/2C, Near Talegaon Railway Station, Towards HP Service Station, Varale, Talegaon, Pune
Maharashtra 410507. Website: dypatilef.com. dypatilimed.com E- mail- director.dypimed@dypatilef.com

Dr. D. Y. Patil

Founder Dr. D Y Patil Group

Dr. Sushant Patil

President

Dr. Priyanka A. Singh

Director

22	22122	NEHE YASH POPAT	15	3	50	10	5	4	22
23	22123	NELGE PUNAM SHIVAJI	7	2	45	9	5	4	20
24	22124	PADEKAR SHREYAS RAMDAS	18	3	46	10	5	3	21
25	22125	PAL RAJU RAJKUMAR	11	2	50	10	5	3	20
26	22126	PANDIT JETKUMAR PARSHURAM	7	2	27	6	0	1	9
27	22127	PANSE ANIKET DILIP	11	2	46	10	5	5	22
28	22128	PARDESHI RASIKA MAHENDRASING	20	4	50	10	5	4	23
29	22129	PATIL MAYURESH AJIT	10	2	50	10	5	4	21
30	22130	PATIL PRATIK PRAVIN	13	3	50	10	5	5	23
31	22131	PAWAR SAMIKSHA BHALCHANDRA	18	3	50	10	5	2	20
32	22132	PAWAR TEJAS	AB	0	29	6	5	0	11
33	22133	PINGALE AVISHKAR ANIL	10	2	50	10	5	3	20
34	22134	RAJE TANMAY DINESH	7	2	37	8	5	3	18
35	22135	RAJPUT VAIBHAV BHAVSING	4	1	50	10	5	3	19
36	22136	RAUT VAISHNAVI AJAY	18	3	41	9	5	4	21
37	22137	SABALE ABHISHEK ANAND	11	2	36	8	5	2	17
38	22138	SABLE PRATIKSHA RAJU	AB	0	32	7	5	1	13
39	22139	SAWAI VISHAL DNYANESHWAR	19	4	50	10	5	3	22
40	22140	SAWAT SNEHA SAMBHAJI	AB	0	49	10	5	3	18
41	22141	SEVALKAR DHANANJAY VARDHAMAN	3	1	50	10	5	2	18
42	22142	SHAIKH AYESHA SIDDIQUA ABDUL WAHEED	AB	0	38	8	5	1	14
43	22143	SHAIKH SHABNOOR MUNNAWAR	AB	0	36	8	5	2	15
44	22144	SHEWALE KALPESH VIJAY	13	3	47	10	5	4	22
45	22145	SHINDE CHANDRAKANT DADAJI	15	3	49	10	5	4	22
46	22146	SHINDE KIRAN SITARAM	19	4	50	10	5	3	22
47	22147	SINGH ANANDESHWAR YOGENDRA KAVITA	18	3	50	10	5	3	21
48	22148	SONAWANE SURAJ BALU	5	1	18	4	0	1	6
49	22149	SULE DARSHAN MANGESH	16	3	30	6	5	4	18
50	22150	SURYWANSHI AKSHAY SUNIL	2	1	31	7	0	3	12
51	22151	TAMBE OMKAR ATMARAM	1	1	40	8	5	1	15

DIRE
DR.D.Y.P.I.M.E.D.
Varale,Maval,Pune 410 507



Dr. D. Y. PATIL EDUCATIONAL FEDERATION
Dr. D. Y. Patil Institute of Management and Entrepreneur Development
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Address: - Sr. No. 27/A/1/2C, Near Talegaon Railway Station, Towards HP Service Station, Varale, Talegaon, Pune
Maharashtra 410507. **Website:** dypatilef.com. dypatilimed.com **E- mail-** director.dypimed@dypatilef.com

Dr. D. Y. Patil

Founder Dr. D Y Patil Group

Dr. Sushant Patil

President

Dr. Priyanka A. Singh

Director

52	22152	TAMBE RUSHIKESH SHIVAJI	10	2	50	10	5	2	19
53	22153	THAKARE UJJWALRAJ RAJENDRA	8	2	48	10	5	2	19
54	22154	THOMBARE RAHUL CHANDRAKANT	17	3	50	10	5	4	22
55	22155	THORAT AVINASH MALHARI	AB	0	0	0	0	1	1
56	22156	TIWARI PRABHAT MANOJ	9	2	49	10	5	3	20
57	22157	UKEY HIMANSHU HINDLAL	18	3	34	7	5	3	18
58	22158	VAIDYA ABHISHEK JAYANT	13	3	40	8	5	3	19
59	22159	VEER AMAR NITIN	7	2	50	10	5	2	19
60	22160	VELAPURE VINAYAK BHARAT	13	3	50	10	5	3	21
61	22161	WAKCHAURE DNYANESH SUBHASH	19	4	49	10	5	4	23
62	22162	WAKCHAURE PRASHANT ASHOK	9	2	48	10	5	0	17
63	22163	WALKE ATHARVA ATUL	13	3	50	10	5	4	22
64	22164	WANJALKAR ANUSHKA RAVINDRA	20	4	34	7	5	3	19
65	22165	YADAV JAYSANTOSH SHIVMURAT	15	3	50	10	5	4	22
66	22166	YADAV MONICA ARVIND	14	3	36	8	5	2	18
67	22167	YADAV PRIYANKA SURESH	AB	0	49	10	5	0	15



Priyanka A. Singh
DIRECTOR
DR.D.Y.P.I.M.E.D.
Varale, Maval, Pune 410 507



Dr. D. Y. PATIL EDUCATIONAL FEDERATION
Dr. D. Y. Patil Institute of Management and Entrepreneur Development
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Address: - Sr. No. 27/A/1/2C, Near Talegaon Railway Station, Towards HP Service Station, Varale, Talegaon, Pune,
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Dr. D. Y. Patil

Founder Dr. D Y Patil Group

Dr. Sushant Patil

President

Dr. Priyanka A. Singh

Director

2.3.1 Teachers use ICT enabled tools including online resources for effective Teaching and learning process.

Summary Of ICT Facilities:

1. LCD Projector
2. Smart Board
3. Computer Lab
4. Google Classroom
5. Wifi
6. Laptop
7. Google forms
8. Google slides
9. MIS
10. Online ZOOM Meeting.

Photographs Of ICT:



Priyanka A. Singh
DIRECTOR
DR.D.Y.P.I.M.E.D.
Varale, Maval, Pune 410 507



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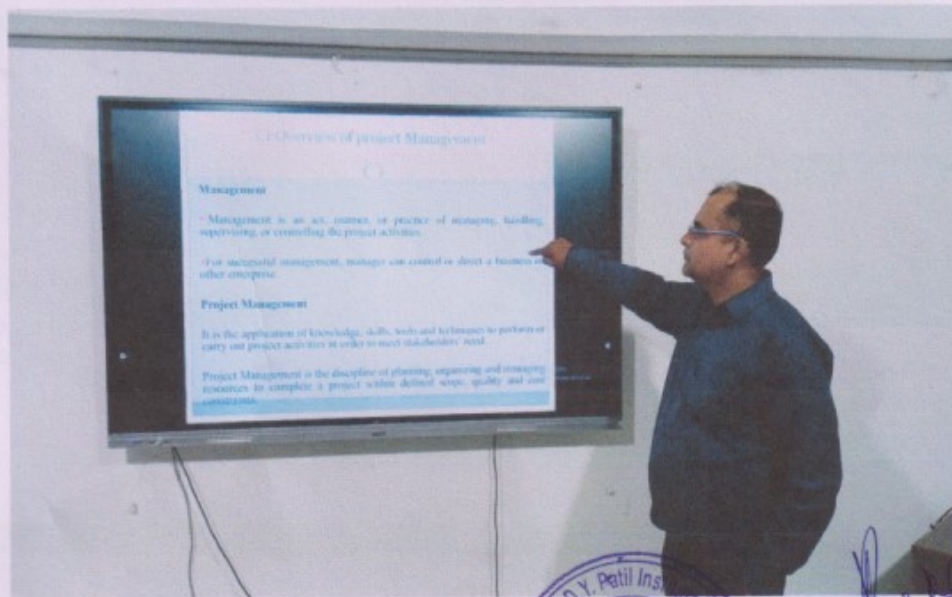
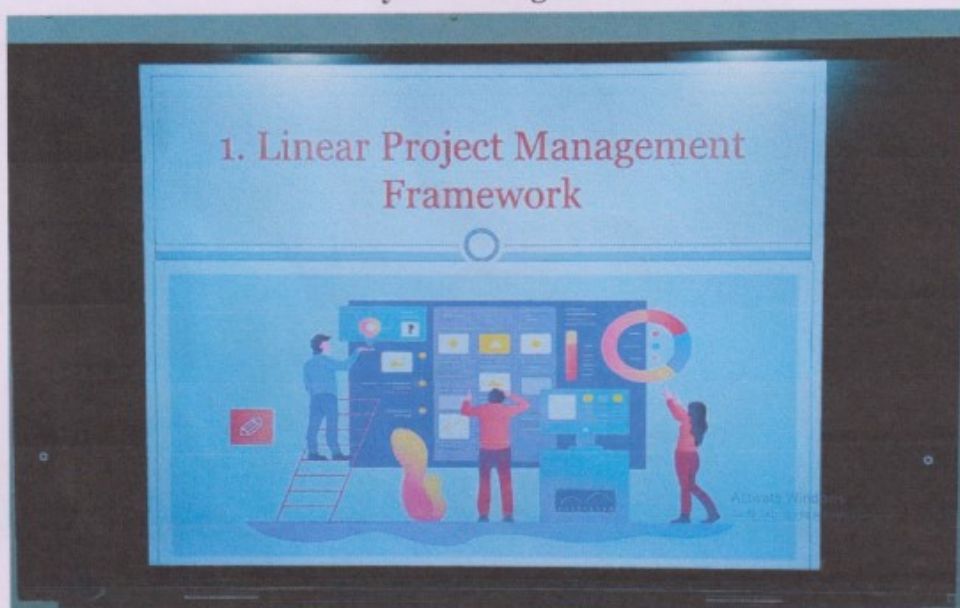
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Dr. D. Y. Patil
Founder Dr. D Y Patil Group

Dr. Sushant Patil
President

Dr. Priyanka A. Singh
Director

Faculty Delivering Lecture on Smart Board



DIRECTOR
DR.D.Y.P.I.M.E.D.
Varale, Maval, Pune 410 507,



Dr. D. Y. PATIL EDUCATIONAL FEDERATION
Dr. D. Y. Patil Institute of Management and Entrepreneur Development
Approved by AICTE, Affiliated to SPPU Pune

Address: - Sr. No. 27/A/1/2C, Near Talegaon Railway Station, Towards HP Service Station, Varale, Talegaon, Pune, Maharashtra 410507. Website: dypatilef.com. dypatilimed.com E- mail- director.dypimed@dypatilef.com

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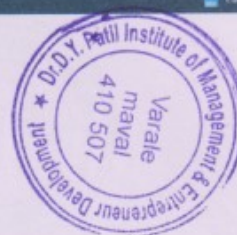
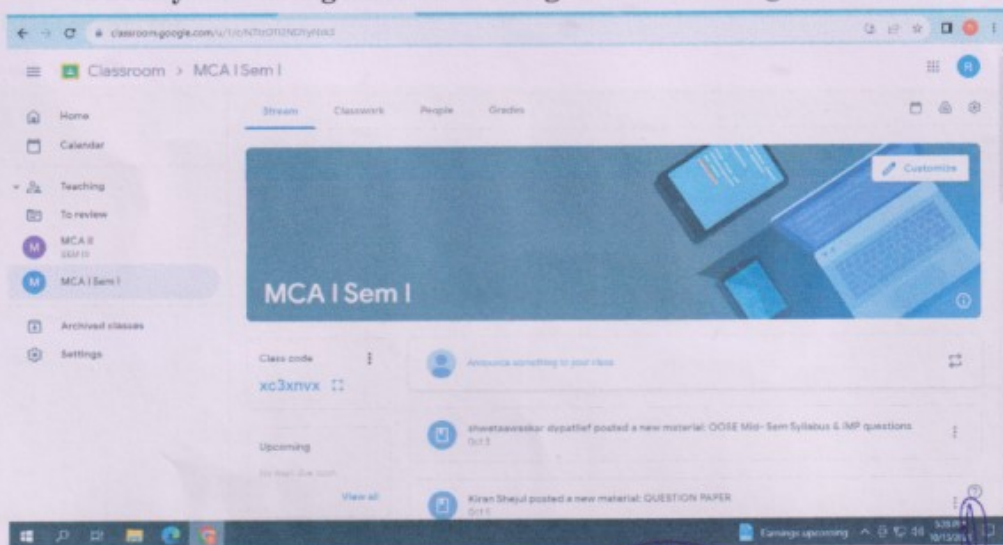
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President

Dr. Priyanka A. Singh
Director

Faculty Delivering lecture on Computer Lab



Faculty Delivering Notes and Assignments on Google Classroom



Priyanka Singh
DIRECTOR
DR.D.Y.P.I.M.E.D.
Varale, Maval, Pune 410 507



Dr. D. Y. PATIL EDUCATIONAL FEDERATION
Dr. D. Y. Patil Institute of Management and Entrepreneur Development
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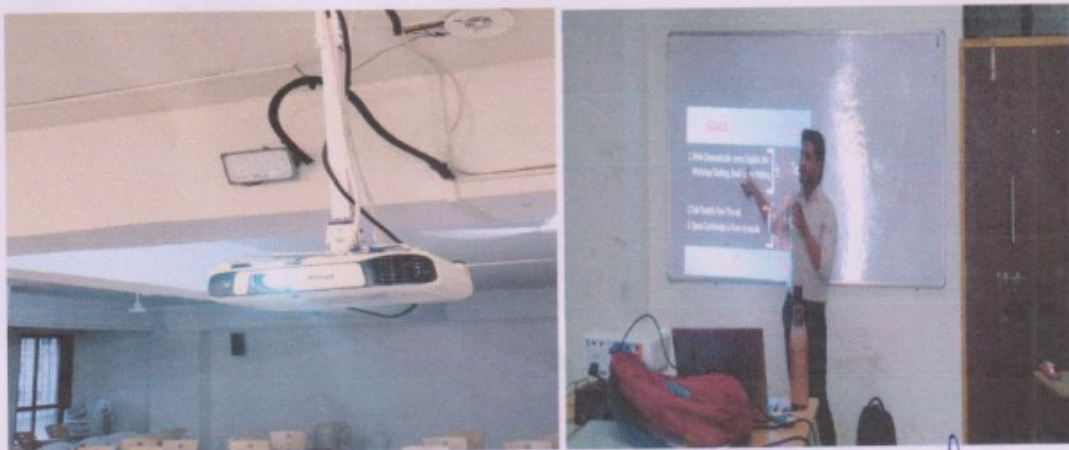
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President

Dr. Priyanka A. Singh
Director

Faculty Delivering lecture on LED projector



LCD Projector



Priyanka A. Singh
DIRECTOR
DR.D.Y.P.I.M.E.D.
Varale.Maval.Pune 410 507



Dr. D. Y. PATIL EDUCATIONAL FEDERATION
Dr. D. Y. Patil Institute of Management and Entrepreneur Development
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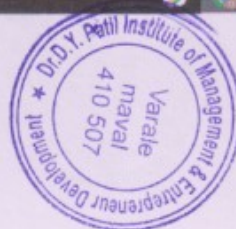
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Dr. Sushant Patil
President

Dr. Priyanka A. Singh
Director

Faculty Delivering share the Assignment link on Google form

The image shows two screenshots of digital content. The top screenshot is a Google Form titled "STQA Assignment No 1". The form includes fields for "Student name", "Roll no.", and "Division" (with radio buttons for A and B). Below these fields is an "Upload your assignment here" section. The bottom screenshot is a Google Slides presentation titled "STQA-4 Dynamic testing". The slide content includes the text: "Let's understand the process of calculating statement coverage by an example: Here, we are taking source code to create two different scenarios according to input values to check the percentage of statement coverage for each scenario." It also lists a "Source Code Structure" with three bullet points: "Take input of two values like a=0 and b=1.", "Find the sum of these two values.", and "If the sum is greater than 0, then print 'This is the positive result.'". A fourth bullet point states: "If the sum is less than 0, then print 'This is the negative result.'".



Priyanka A. Singh
DIRECTOR
DR.D.Y.P.I.M.E.D.
Varale, Maval, Pune 410 507



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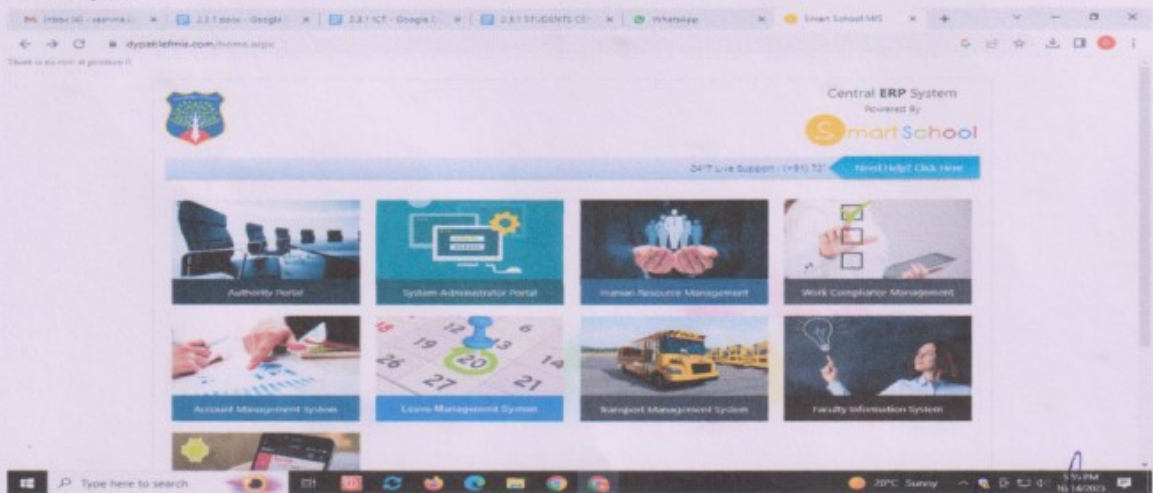
Dr. Priyanka A. Singh

Director

Computer Lab



MIS System



Dr. Priyanka Singh
Director
DIRECTOR
DR.D.Y.P.I.M.E.D.
Varale, Maval, Pune 410 507