



Dr. D. Y. PATIL EDUCATIONAL FEDERATION

Dr. D. Y. Patil Institute of Management and Entrepreneur Development

Approved by AICTE, Affiliated to SPPU Pune

Address: - Sr. No. 27/A/1/2C, Near Talegaon Railway Station, Towards HP Service Station, Varale, Talegaon, Pune, Maharashtra 410507. **Website:** dypatilef.com. dypatilimed.com **E-mail-** director.dypimed@dypatilef.com

Dr. D. Y. Patil

Founder Dr. D Y Patil Group

Dr. Sushant Patil

President

Dr. Priyanka A. Singh

Director

Report of Internal Quality Assurance Cell (IQAC)

Year 2023-24




DIRECTOR
DR.D.Y.P.I.M.E.D.
Varale,Maval,Pune 410 507



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Dr. D. Y. Patil

Founder Dr. D Y Patil Group

Dr. Sushant Patil

President

Dr. Priyanka A. Singh

Director

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About the Institute

Name of the Institute	D.Y .Patil Institute Of Management & Entrepreneur Development Varale Pune-410507
Parent Organisation	D.Y .Patil Institute
Year of Establishment	2014
Approved by	All India Council for Technical Education, New Delhi
Affiliated to	Savitribai Phule Pune University (SPPU) Formerly Known as Pune University.
Recognized By	Government of Maharashtra
Courses offered and Intake	MBA: 180 MCA: 120
Address	Dr. D. Y. Patil Institute of Management and Entrepreneur Development, SR. No. 27/A/1/2c, Near Eco City, Talegaon, Varale, Pune – 410507, Maharashtra, India
Contact Details	Phone: 02048522580 9921349051 Email:director.dypimed@dypatilef.com
Website	dypimed.edu.in
Head of the Institute	Dr. Priyanka Singh
Contact Number	9921349051
IQAC Coordinator	Dr.Harini Rajan
Contact Number	8956737461
IQAC Establishment Yr	2017-18



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About IQAC

Internal Quality Assurance Cell (IQAC) of DYPIMED was established in the month of August 2017. The Governing Body, in their meeting insisted the importance of establishing a cell to promote quality initiatives of the institute. Proceeding to that the cell is established. The prime task of the IQAC is to develop a system for conscious, consistent and sustainable improvement in the performance of institutions. The IQAC will make a significant and meaningful contribution in the accreditation phase of institutions. Since quality enhancement is a continuous process, the IQAC will become a part of an institution's system and work towards realizing the goals of quality enhancement and sustenance.

Objective of IQAC	
1	To establish a quality assurance system to enhance the academic and administrative performance.
2	To encourage and motivate teaching and non teaching staff members to participate in various conferences, seminars, workshops etc which will enhance their profile.
3	To organize/conduct/facilitate various seminars, conferences, workshops etc which will help the staff members and students in improving their skills.
4	To propose quality parameters and suggest means of achieving those for the overall quality development of the institution.

Vision

Achieving excellence through value based quality education in continual learning environment.

Mission

To impart quality education through effective teaching-learning process. To nurture and maintain an environment of academic excellence, research, innovations and entrepreneurship through strong industry interface..



[Signature]
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Functions of IQAC

Functions of IQAC	
1	Integration of modern methods of teaching, learning, and evaluation
2	Conducting internal Academic Audits
3	Plan and support in conducting extra-co curricular activities which will help to identify and encourage talent and potential of the students.
4	Documentation of the various programs/activities leading to quality improvement
5	Initiate/Organize/support seminars on varied topics to encourage research attitude of the faculty members
6	enhancement and integration among the various activities of the institution and institutionalize many good practices




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Constitution of IQAC 2023-24

Following is the list of members appointed for the Internal Quality Assurance cell of D.Y .Patil Institute Of Management & Entrepreneur Development Varale , Pune

Sr. No	Name of the Person	Designation	Role in IQAC
1	Dr. Priyanka Singh	Head of the Institute	Chairperson
2	Dr. Sushant V Patil	President, DYPEF	Management Member
3	Dr. Ashwini Chavan	HOD, MCA	Teacher Member
4	Dr. Rajesh Jha	Teacher, MBA	Teacher Member
5	Dr. Ravi Chaurasiya	Teacher, MBA	Teacher Member
6	Prof. Prashant Malvadkar	Teacher, MCA	Teacher Member
7	Mr. Datta Jadhav	Office Superintendent	Administrative officer
8	Mr. Yashraj Killawala	Entrepreneur	Local Society member
9	Mr. Rohit Vaidya	Student, MBA	Student Member
10	Mr. Unnati Lohar	Student, MCA	Student Member
11	Mr. Swapnil Deshmukh	Alumni, MBA	Alumni Member
12	Mr. Ritesh Jaiswal	Entrepreneur	Industry Member
13	Dr. Harini Rajan	IQAC Coordinator	Coordinator



[Signature]
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List of Staff members attended Faculty Development and Staff Development Program organized by the Institute during 2023-2024

Sr. No	Name of the Faculty	Name of the Faculty/Staff Development Program	Date
1	Dr. Harini Rajan	FDP on CO-PO Mapping	25-01-2024 to 30-01-2024
2	Dr. Ashwini Chavan	FDP on CO-PO Mapping	25-01-2024 to 30-01-2024
3	Prof. Rajesh Jha	FDP on CO-PO Mapping	25-01-2024 to 30-01-2024
4	Prof. Ravi Chourasya	FDP on CO-PO Mapping	25-01-2024 to 30-01-2024
5	Prof. Deepak Pore	FDP on CO-PO Mapping	25-01-2024 to 30-01-2024
6	Prof. Sonal Kotulkar	FDP on CO-PO Mapping	25-01-2024 to 30-01-2024
7	Prof. Kalyani Singh	FDP on CO-PO Mapping	25-01-2024 to 30-01-2024
8	Prof. Vaibhavi Shahane	FDP on CO-PO Mapping	25-01-2024 to 30-01-2024
9	Prof. Jagruti Mhaske	FDP on CO-PO Mapping	25-01-2024 to 30-01-2024
10	Prof. Kiran Shejul	FDP on CO-PO Mapping	25-01-2024 to 30-01-2024
11	Prof. Reshma Karande	FDP on CO-PO Mapping	25-01-2024 to 30-01-2024
12	Prof. Anuja Mali	FDP on CO-PO Mapping	25-01-2024 to 30-01-2024
13	Mr. Dattatray Jadhav	Stress Management and Emotional Well-being in the Workplace	17-09-23 to 21-09-2023
14	Ms. Shraddha V. Pandalwar	Stress Management and Emotional Well-being in the Workplace	17-09-23 to 21-09-2023
15	Mrs. Priya Jadhav	Stress Management and Emotional Well-being in the Workplace	17-09-23 to 21-09-2023
16	Mr. Mangesh Sable	Stress Management and Emotional Well-being in the Workplace	17-09-23 to 21-09-2023
17	Mr. Disha Dahake	Stress Management and Emotional Well-being in the Workplace	17-09-23 to 21-09-2023
18	Mrs. Rupali Kakade	Stress Management and Emotional Well-being in the Workplace	17-09-23 to 21-09-2023
19	Ms. Chanchal Sharma	Stress Management and Emotional Well-being in the Workplace	17-09-23 to 21-09-2023
20	Mr. Vishnu Gore	Stress Management and Emotional Well-being in the Workplace	17-09-23 to 21-09-2023
21	Mr. Swapnil Jagtap	Stress Management and Emotional Well-being in the Workplace	17-09-23 to 21-09-2023
22	Mrs. Neeta Dixit	Stress Management and Emotional Well-being in the Workplace	17-09-23 to 21-09-2023
23	Mrs. Shivani Kamble	Stress Management and Emotional Well-being in the Workplace	17-09-23 to 21-09-2023
24	Ms. Indu Singh	Stress Management and Emotional Well-being in the Workplace	17-09-23 to 21-09-2023

List of FDP/ Workshop Attended by the faculty member during 2023-24

Sr. No	Name of teachers who attended	Title of the professional development program	Date and Duration (from – to)
1	Dr. Ashwini Chavan	Innovative Teaching Pedagogy: A Case Study and Research Based Approach	16th April to 20th April 2024
2	Prof. Deepak Pore	AWSOME DAY Online Conference on AWS cloud Computing	11th July 2024
3	DR. Ravi Kumar Chourasiya	IP Awareness/Training program under National Intellectual Property Awareness Mission	22nd August 2024
4	Prof. Prashant Malavadkar	NPTEL- The Joy of Computing using Python	Jan-April 2024
5	Prof. Jagruti Mhaske	IP Awareness/Training program under National Intellectual Property Awareness Mission	22nd August 2024



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Faculty Members Published Research papers in reputed journals/Conferences during 2023-24

Sr. No.	Name of Faculty	Name of Research Paper
1	Mr. Kiran Abasaheb Shejul	The Role Of Artificial Intelligence In Cybersecurity: Enhancing Threat Detection And Response Through Machine Learning
2	Mr. Kiran Abasaheb Shejul	Improving Cybersecurity In Business Setting The Challenges And Solution Of Machine Learning,
3	Mr. Kiran Abasaheb Shejul	Block Chain-Based Incentive-Compatible Reputation Management System In Vehicular Networks
4	Mr. Kiran Abasaheb Shejul	Cognitive Cyber-Physical Systems: Fusing Human Intelligence With Autonomous Agents
5	Ravi Chourasiya	Navigating Complexity: Unravelling Challenges In Inventory Control Techniques Within The MSME Secto
6	Ravi Chourasiya	A Review To Comprehend The Role Of Augmented Reality In Making Supply Chain Management 4.0 Sustainable
7	Ravi Chourasiya	Resilience And Recovery: A Case Study On The Post-Covid-19 Impact On Micro, Small & Medium Enterprises In Maharashtra
8	Prashant Shivaji Malavadkar	Cognitive Cyber-Physical Systems: Fusing Human Intelligence With Autonomous Agents
9	Dr. Harini Rajan	“ WCMS – Changing Face Of Web Development With Special Reference To Wordpress”
10	Rahul Anil Deomare	Institutional Repository An Over View
11	Prof. Deepak Pore	“ WCMS – Changing Face Of Web Development With Special Reference To Wordpress”
12	Rajesh Kumar Jha	A Study On Green Banking Initiative Towards Sustainable Rural Banking And Development
13	PROF. JAGRUTI MHASKE	Customers' Buying Pattern, In Order To Find Out The Products With Best Turnover Ratio
14	Dr. Ashwini Chavan	A Review Study Of Technology Adoption: In Cooperative Banks Of Pune District



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Highlights

1. Eligible faculty members were provided with financial support for attending Seminars/conference/FDP etc.. during 2023-24
2. Add-on courses conducted for both MBA MCA Students on “ “Data Analytics for Business” & “Leadership and Emotional Intelligence (EI)” respectively.
3. Bridge course conducted for both MBA students for all required subjects.
4. Number of Extra and Co curricular activities were conducted as per plan.
5. Number of FDP’s were been conducted for Teaching and Administrative staff
6. Implementation of MIS to monitor teaching teaching-learning process
7. AAA conducted successfully
8. ISO audit was also done




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Registration Certificate

This is to certify that

**DR. D.Y. PATIL INSTITUTE OF MANAGEMENT AND
ENTREPRENEUR DEVELOPMENT**

SR. NO. 27/A/1/2C, NEAR TALEGAON RAILWAY SATATION, TOWORDS HP
SERVICE SATAION, VARALE, TALEGAON PUNE - 410507,
MAHARASHTRA, INDIA.

has been assessed by RAPL and found to comply with the requirements of

ISO 9001 : 2015 Quality Management Systems

For the following activities:

PROVIDING THE COURSE FOR MASTER OF BUSINESS
ADMINISTRATION, MBA, MCA.

Certificate Number: E2023104948
Date of certification: 12/10/2023
Ist Surveillance on or before: 11/10/2024
IInd Surveillance on or before: 11/10/2025
Certification Valid Until: 11/10/2026



Director (Certification)
Royal Assessments Pvt. Ltd.

623 A, Tower-B, iThum, Plot No. A - 40, Sector - 62, Noida 201301, India.
www.royalapl.com, info@royalapl.com
Phone : +91 120 4251329

This Certificate can be verified at www.royalapl.com



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A Report on FDP on CO-PO Mapping

Event name: Faculty Development Program on CO-PO Mapping

Day & date: 25th Jan 2024 to 30th Jan 2024

Time: 09:00 am to 12:00 pm

Venue: DIMR Seminar hall

Objectives of the FDP:

- To provide faculty with an understanding of curriculum alignment and the principles guiding University syllabus design.
- To introduce Outcome-Based Education (OBE) as a framework for effective teaching and learning.
- To offer hands-on experience in creating CO-PO mapping sheets using Excel, fostering faculty competence in documenting and aligning course outcomes with program objectives.

DIMR, in collaboration with Dr. D.Y. Patil Institute of Management and Entrepreneur Development, hosted a five day workshop on CO-PO Mapping from Jan 25th to 30th Jan 2024, featuring Prof. (Dr.) Ashutosh Misal, Director of Indira Institute of Management, Pune, as the keynote speaker.

The session was inaugurated by the Director of DIMR, Dr. Sajid Alvi. He introduced the guest and emphasized the importance of curriculum alignment and the principles guiding the University syllabus design. Thereafter Dr. Ashutosh Misal provided invaluable insights into aligning curriculum design with the principles of Outcome-Based Education (OBE), aiming to enhance teaching effectiveness and academic structure in higher education.

Dr. Misal introduced attendees to curriculum alignment concepts, elaborating on the essential principles that guide the development of University syllabi. He emphasized the importance of OBE in the modern academic landscape, outlining how it improves teaching and learning by setting clear objectives and measurable outcomes. The sessions thoroughly explored the OBE process, stressing the importance of defining graduate attributes that prepare students for real-world challenges and employability.



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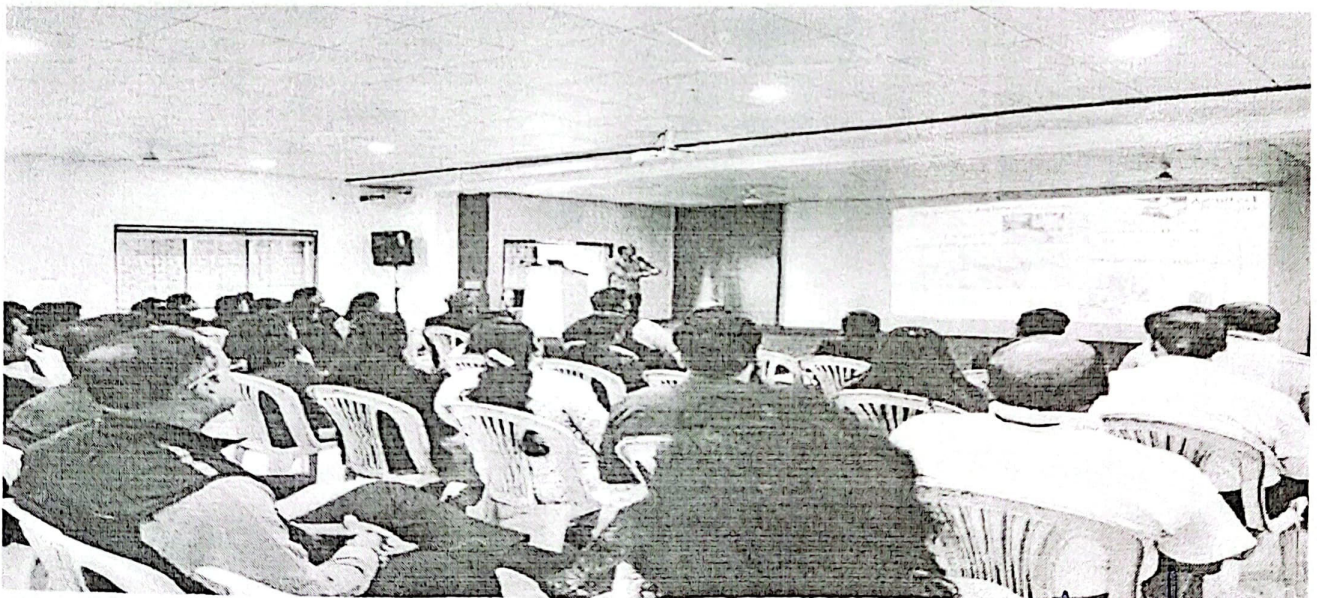


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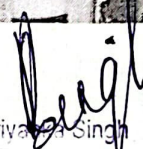


The central focus was on the practical aspects of CO-PO Mapping, including detailed discussions on Course Outcomes (CO), Program Outcomes (PO), Course Program Outcomes (CPO), Program Specific Outcomes (PSO), and Program Educational Objectives (PEO). Dr. Misal shared practical methods for mapping these components to align course objectives with program goals effectively.



Prof. (Dr.) Ashutosh Misal presenting



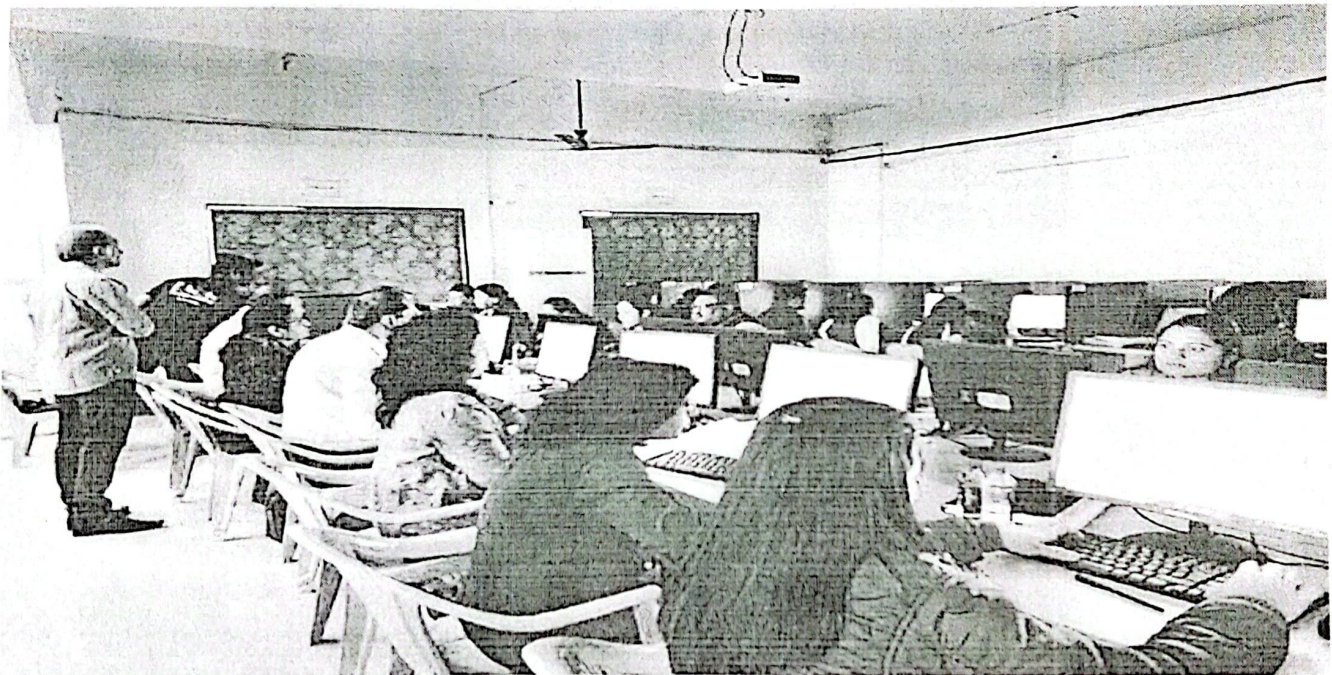

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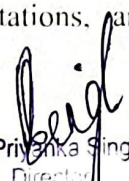
The second day onwards all faculty members were involved in hands on experience and worked on over view of creating comprehensive course files, which include structured documentation of objectives, outcomes, and mapping practices. The FDP included hands-on training, where faculty members worked in Excel to develop CO-PO mapping sheets. This practical session allowed faculty to apply their learning directly and gain experience in mapping processes critical for effective curriculum design. The interactive and application- based approach fostered a deeper understanding of aligning educational outcomes with course content, thus promoting quality and transparency in teaching



Hands on experience on excel

The FDP also delved into the concept of continuous assessment sheets as a tool for evaluating student performance in relation to COs, POs, and PSOs throughout the duration of a course or program. Continuous assessment allows educators to monitor student progress, identify areas for improvement, and make timely interventions to support student learning. These assessment sheets typically include a variety of assessment methods such as quizzes, assignments, projects, presentations, and examinations.




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Key Components Discussed:

- Designing assessment criteria aligned with COs, POs, and PSOs.
- Incorporating formative and summative assessment strategies.
- Providing timely and constructive feedback to students.
- Using assessment data to inform instructional practices and curriculum revisions.

Furthermore, the FDP shed light on the significance of academic review and planning in the context of CO-PO-PSO mapping. Regular review and planning processes are essential for ensuring that educational programs remain relevant, effective, and responsive to changing needs and expectations. Academic review involves evaluating the attainment of COs, POs, and PSOs, identifying areas of strength and weakness, and implementing appropriate measures for improvement.


Highlighted Aspects:

- Establishing mechanisms for program evaluation and review.
- Engaging faculty, students, alumni, and industry stakeholders in the review process.
- Utilizing feedback and data from assessment activities for program enhancement.
- Integrating emerging trends, technologies, and industry demands into academic planning.

Learning outcome:

- Attendees acquired the knowledge to create CO-PO mappings effectively, ensuring that course objectives contribute to overall program outcomes.
- Participants gained insight into the OBE framework and its significance in achieving targeted educational outcomes.




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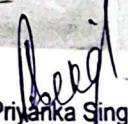
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Faculty members in the session



the event


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The List of teaching Staff Attended the FDP are

Sr. No	Name of the Staff	Sign
1	Dr. Harini Rajan	
2	Dr. Ashwini Chavan	
3	Prof. Rajesh Jha	
4	Prof. Ravi Chourasya	
5	Prof. Deepak Pore	
6	Prof. Sonal Kotulkar	
7	Prof. Kalyani Singh	
8	Prof. Vaibhavi Shahane	
9	Prof. Jagruti Mhaske	
10	Prof. Kiran Shejul	
11	Prof. Reshma Karande	
12	Prof. Anuja Mali	

Dr. Harini Rajan
IQAC Coordinator

Dr. Priyanka Singh
Director- DYPIMED





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Faculty Development Program (FDP) Report

on

Stress Management and Emotional Well-being in the Workplace

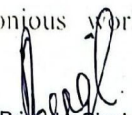
The overall content over the 5 days of the workshop was as follows:

- Inauguration and Introduction to Stress Management
- Identifying Stressors and Emotional Triggers
- Practical Techniques for Stress Management
- Time Management and Work-Life Balance
- Building a Supportive Workplace and Feedback Session

About the Workshop:

The Faculty Development Program (FDP) on "Stress Management and Emotional Well-being in the Workplace" was a five-day initiative organized from 17th Jan 2024 to 21st Jan 2024 at Dr. D. Y. Patil Institute of Management and Entrepreneur Development (D.Y.P.I.M.E.D.). This program was aimed at equipping the non-teaching staff with the knowledge and tools required to effectively manage stress and enhance their emotional health, contributing to a more productive and harmonious work environment..




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Topic: Stress Management and Emotional Well-being in the Workplace

Date: 17th Jan 2024 to 21st Jan 2024

Day: Tuesday to Saturday

Venue: Dr. D. Y. Patil Institute of Management and Entrepreneur Development (D.Y.P.I.M.E.D.)

Objectives:

- To create awareness about the causes and effects of stress in the workplace.
- To provide practical techniques for managing stress and enhancing emotional well-being.
- To promote the importance of work-life balance and time management.
- To foster a supportive and collaborative work environment among non-teaching staff.

About the event:

The five-day FDP included a series of engaging and interactive sessions designed to address various aspects of stress management and emotional well-being. The program schedule included:

1. Day 1: Inauguration and Introduction to Stress Management

- o The event began with an inaugural address by the Principal, Dr. [Name], who emphasized the significance of emotional well-being for institutional success. This was followed by an introductory session on the fundamentals of stress management.




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2. Day 2: Identifying Stressors and Emotional Triggers

- The second day focused on recognizing workplace stressors and emotional triggers. Participants learned to identify and analyze situations that contribute to stress and explored the impact of stress on mental and physical health.

3. Day 3: Practical Techniques for Stress Management

- Practical sessions were conducted on breathing exercises, mindfulness techniques, and progressive muscle relaxation. These activities helped participants practice immediate stress relief strategies.


4. Day 4: Time Management and Work-Life Balance

- The fourth day highlighted effective time management skills and strategies to achieve a better work-life balance. The session also included interactive group activities and discussions.

5. Day 5: Building a Supportive Workplace and Feedback Session

- The final day covered the importance of fostering a positive and collaborative work environment. An open forum was conducted for participants to share their experiences and provide feedback on the program




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The List of teaching Staff Attended the FDP are

Sr. No	Name of the Staff	Sign
1	Mr.dattatray Jadhav	
2	Mrs.Shraddha V. Pendalwar	
3	Mrs.Priya Jadhav	
4	Mr. Mangesh Sable	
5	Mr. Disha Dahake	
6	Mrs. Rupali Laxman Kakade	
7	Ms. Chanchal Sharma	
8	Mr. Vishnu Gore	
9	Mr. Swapnil Patil Jagtap	
10	Mrs.Neeta Dixit	
11	Mrs.Shivani Kamble	
12	Indu Singh	

Dr. Harini Rajan

IQAC Coordinator



Dr. Priyanka Singh

Director- DYPIMED



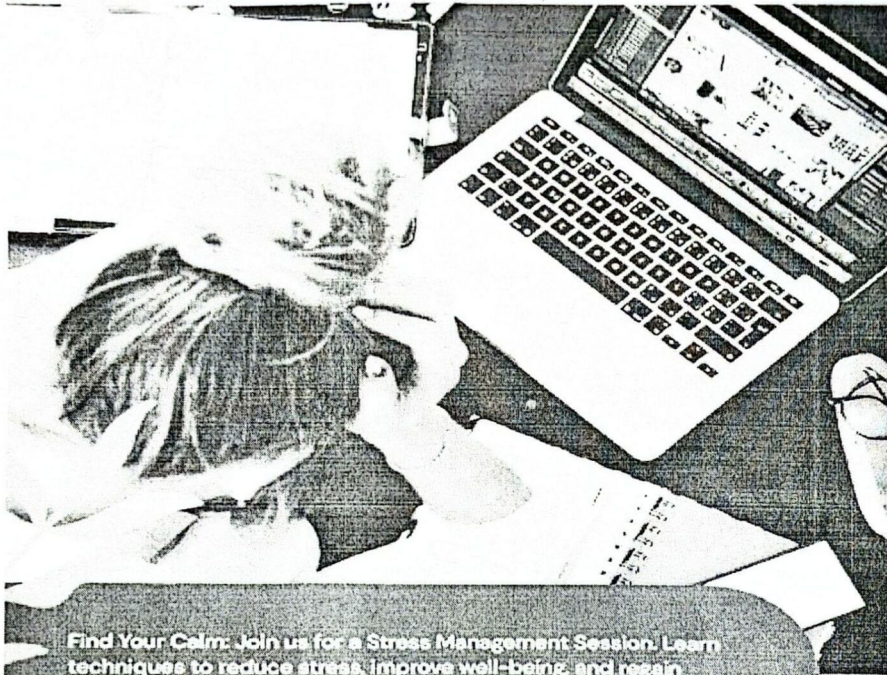
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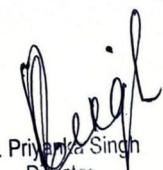


September 17th
to 21st
September,
2023



Dr. D.Y.P.I.M.E.D.




Dr. Priyanka Singh
Director
Dr.D.Y.Patil Institute of Management &
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